FOUR YEAR UNDERGRADUATE PROGRAM (NEP-2020)

Program: Bachelor in Arts (2024 -28)
DISCIPLINE - PSYCHOLOGY

Session - 2024 - 25

DIS	Session – SCIPLINE SPECIFIC COURSE	2024 -25	
CODE	DSC- 01 TO 08	DI	SCIPLINE ELECTIVEC COURSE
	TITLE	CODE	(DSE)- 01 TO 12
PSSC-01T	Introduction To Psychology	PSSE -01T	Applied Cognitive Psychology
PSSC-01P	Lab. Course -1 (Experiment and Activity)	PSSE -01P	Lab. Course -I(Experiment and Activity)
PSSC-02T	Psychopathology	PSSE -02T	Positive Psychology
PSSC-02P	Lab. Course -2 (Psychological Testing)	PSSE -02P	
PSSC-03T	Foundation of Social Psychology	PSSE -03T	Lab. Course -2(Psychological Testing)
PSSC-03P	Lab. Course -3t(Experiment and Activity)		Sports And Exercise Psychology
PSSC-04T	Psychological Assessment	PSSE -03P	Lab. Course -3 (Activity)
PSSC-04P	Lab. Course -4 (Psychological Testing)	PSSE -04T	Psychology of Health And Yoga
PSSC-05T	Quantitative Data Analysis	PSSE -04P	Lab. Course -4 (Activity)
PSSC-05P	Lab. Course -5 (Activity)	PSSE -05T	Educational Psychology
PSSC-06T	Personality Psychology	PSSE -05P	Lab. Course -5 (Activity)
PSSC-06P		PSSE -06T	Community Psychology
PSSC-00F	Lab. Course -6 (Activity)	PSSE -06P	Lab. Course -6 (Activity)
PSSC-07P	Human Development	PSSE -07T	Fundamentals of Clinical Psychology- 1
	Lab. Course -7 (Activity)	PSSE -07P	Lab. Course -7 (Activity)
PSSC-08T	Fundamentals Of Counseling	PSSE -08T	Human Resource Management
PSSC-08P	Lab. Course -8 (Activity)	PSSE -08P	Lab. Course -8 (Activity)
		PSSE -09T	Forensic Psychology
	·	PSSE -09P	Lab. Course -9 (Activity)
		PSSE -10T	Environmental Psychology
		PSSE -10P	Lab. Course -10 (Activity)
		PSSE -11T	Fundamentals Of Clinical Psychology- II
		PSSE -11P	Lab. Course -11 (Activity)
		PSSE -12T	Organizational Psychology
		PSSE -12P	Lab. Course -12 (Activity)
	- 01&02		VAC
PSGE-01T	Introduction To Psychology	PSVAC-01	Stress Management
PSGE-01P	Lab. Course -1 (Experiment and Activity)		SEC
PSGE-02T	Psychopathology	PSSEC-01	Statistical Package for Science & Social Science (Excel, SPSS)
PSGE-02P	Lab. Course -2 (Psychological Testing)		,
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Officer-In Jarge (Academic) Shaheed Nandkumar Patel Vishwavidyalaya, Raigarh (C.G.)

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Four-Year Undergraduate Program (2024-2028) Department of Psychology Course curriculum Certificate Course

Program Outcomes (PO)-B.A. Psychology

POI: Have a fundamental knowledge of human behavior and deviancy.

PO2: Understanding the various perspectives to explain behavior.

PO3: Developing a perspective towards this own understanding of normal and abnormal behavior.

PO4: Capability of diagnostic assessment and psychological testing.

PO5: Have an idea of prognosis of various psychological disorder interventions and guiding the choice of therapy.

PO6: Become familiar with diverse professional opportunities available within mental health services.

PO7: Acquires a sense of persistence and continual effort, empathy and responsibility toward sufferers.

Program Specific Outcomes:

PSO1: To able to describe and explain human behavior through deep understanding of its theories and approaches.

PSO2: To relate one's behavior to its socio-cultural context.

PSO3: To recognize major events in the historical development of Psychology.

PSO4: To operationalize the concepts of behavior in the lab and real-life situations:

PSO5: To develop and acquire skills of psychological assessment,

PSO6: To be able to progress on the path of higher studies, psychological services and research.

Four-Year Undergraduate Program (2024-2028) Department of Psychology Course curriculum Diploma Course

Program Outcomes (PO)-

P01: A Diploma in Psychology Candidate has acquired sufficient relevant knowledge of behavior for the understanding of behavior disorders and pathologic.

PO2: The students on complete Diploma shall have a fair knowledge and skills of applying psycho diagnostics

P03: They had on exposition and practical opportunities to try therapeutic Interventions on selected patients.

PO4: They are psychologically prepared to join and complete for a professional training program in future.

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Pos05: They have a fair knowledge of Psychology course to take on high studies and research. Program Specific Outcomes -

PS01: To able to describe and explain human behavior through deep understanding of its theories and approaches. Students would be equipped with foundation skills needed to be a psychologist.

PSO2- To relate one's behavior to its socio-cultural content students would have knowledge to pursue higher education in Psychology.

P503. To operationalize the concepts of behavior in the lab and real-life situations: students would be able to analyze and resolve psychological issue faced by self and others.

PS04: To develop and acquire "skills of psychological Assessment.

PS05. To be able to progress on the path of higher studies, psychological services and research.

Four-Year Undergraduate Program (2024-2028) Department of Psychology Course curriculum Degree Course

Program Outcomes (PO)-B.A. Psychology

- PO 1 Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- PO 2 Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
- PO 3 Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- PO 4 Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- PO 5 Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- PO 6 Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
- PO 7 Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

Program Specific Outcomes (PSO)-B.A. Psychology

PSO 1 Knowledge of basic concepts of Psychology: To impart knowledge and understanding of the basic concepts, systems, theories of psychology and psychopathology.

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Officer-In-Charge (Avadetic) Shaheed Nandkumar Patel Vishwavidyalaya, Raigarh (C.G.) 30

- PSO 2 Practical application Skills: An ability to apply the theoretical principles of Psychology demonstrating an understanding of behavior, thoughts, and feelings of the individual and the
- PSO 3 Assessment skills: Basic professional skills pertaining to psychological testing,
- PSO 4 Multicultural competence: To recognize, understand, and respect the complexity of multiculturalism in the practice and application of counseling and psychotherapy.

Four-Year Undergraduate Program (2024-2028) Department of Psychology Course curriculum Honors Course

Program Outcomes (PO)-B.A. Psychology

- PO 1: Students will learn scientific methods, basic psychological processes and perspectives in Psychology
- PO 2: Students will develop skills to live in the social world by understanding psycho aspects of various social phenomena, errors in interaction and theoretical approaches of behavior.
- PO 3: Students will be equipped with skills to identify and diagnose mental disorders causal and appropriate treatment of different disorders.
- PO 4: Skilful to identify strategies to Manage organizations more effectively and will be in topics like Leadership, Motivation, Power, Conflict, Negotiation, etc.
- PO 5: Gain familiarity with skills of observation and scientific reporting in psychology; training, planning and conducting a psychological experiment.
- PO 6: Equipped with theoretical knowledge, approaches and issues of counseling.
- PO 7: Acquaint with different mental health problems of children and elderly through internship.
- PO 8: Familiar with psychological instruments and tools and developed the ability to und self and others.
- PO 9: Familiar with biological basis of behavior and basic statistical methods psychological research.
- PO 10: Student will have theoretical knowledge on the process and nature of child development.
- PO 11: Develop basic skills in conducting scientific research

Program Specific Outcomes (PO)-B.A. Psychology

PSO1: Student of Advance Course of Psychology to grow in sensitivity, sympathy and empathy towards others.

PS02: Students are Learn to work in a team and develop leadership qualities, accept and respect individual differences and work with responsibility and Commitment.

PSD3: Students also develop an understanding about inclusive education and its benefits through the social outcome Outreach Program.

PSO 4: Students are encouraged to conduct short empirical and archival researches so that they develop an understanding about application of statistics and research methodology.

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PS05: Students are trained to present papers in Seminars and also get the research paper Published in reputed journals.

PS06: Students gather exhaustive Knowledge in different areas pertaining to psychology. It helps student to get an understanding, about the practical applications, implications and generalizations about the different aspects of the Subject from book to goal life situations.

PS07: with extensive field community and hospital settings the program would make the candidate competent to deal with patients and other needy people.

PS08: Through supervised training the candidate would have acquired professional skill to go for ethical and responsible practice.

PS09: The program would have turned them an empathetic individual working to enhance the happiness and well-being.

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Pro	gram: Bachelon :	roduction		
(Ce	rtificate/Diploma/	Degraalija	Semester-I	Session:2024-2025
1	Course Code			
2	Course Title	PSSC-01T		
3	Course Type	Introduction to Psy	chology	
4	Pre-requisite(if, any	Discipline Specific Con	urse (DSC)	
		- Per program		
5	Course Learning. Outcomes(CLO)	After the completion of > Learning what	course, the students wi	ll have ability to:
	(020)	9 ······· p	sychology is all about.	
		propreciation of	the scope and the field o	of psychology.
		foundational th	niliarity with basic c	concepts related to some
-		memory, percep	tion, thinking amotion	oncepts related to some chology such as learning, n, motivation and human
		intelligence, and	unarity with individual Dersonality	level phenomenon such as
6	Credit Value	03 Credit Credit =	15 Hours - learning & C	hearvation
7	Total Marks	Max.Marks:100		
PART	-B: Content of	the Course	Mir	Passing Marks:40
	Total No. of	Learning-Training (01	Hr. per period) 45 Po	wind (45 TX
Unit			ourse contents)	No. of
I	Introduction:	= 1715.7 (00		Period
	1.1 Nature of I	esychology: Definition, Fi	ields of Psychology	12
	Introductio	n to schools of modern ps	sychology	
	1.2 Psychology	y in India: History and cur	rrent status	
	Interview	f psychology: Introspection	n, Observation, Experim	ent and
	1.4 Biological	basis of human behavior:	Nervous System and	
YY	Glands			
П	Learning, Memo	ry and Perception		11
	2.1 Learning: (Classical conditioning, ins	trumental learning,	
	2.2 Memory M	nal learning (socio-cognit fodels of memory: Inform	ive learning);	
	(Sensory reg	gister, STM, LTM and cor	ncept of working memory	<i>(</i>)
-	2.3 Reconstruct	ive nature of memory; Fo	rgetting, Nature and inter	fering theory
III	Motivation & En	notion		11
	3.1 Approach	es to understand Motivati	ion; Maslow and Arousal	theory
	3.2 Types of 1	Motives (Biological and So		3.7

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Officer-In-Charge (Academit)
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Vishwavidyalaya, Raigarh (C.G.)

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_	3.4 Emotional Intelligence 1.0	
IV	Zinotional Intelligence and Gender	
	Individual differences: Personality and Intelligence 4.1 Nature of Personality and Intelligence	11
	4.2 Personality: Theories Nature concept, Big Five Personality Traits	
	4.3 Intelligence: Theories (Spearman, Thurston)	
Keywords	Nervous system ,Motivation, Emotion, Learning, Memory ,Perception, Emotional Personality ,Intelligence	Intelligence,

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 1. Mangal, S.K. (2016), General Psychology first edition, Sterling
- 2. Shrivastav , D.N. (2012), General Psychology first edition, Agrawal Publications , Sanjay Nagar,
- 3. Shrivastav , D.N. and Verma Preeti (2018-19), Adhunik Samanya Manovigyan, Agrawal Publications, Sanjay Nagar, Agra
- 4. Singh , A.K. (2015-16), Adhunik Samanya Manovigyan, Motilal Banarsidas, Jawahar Nagar
- 5. Singh, A.K. (2015-16), Samanya Manovigyan, Motilal Banarsidas, Jawahar Nagar, New Delhi
- 6. Ajimurahmaan (2015-16), Samanya Manovigyan, Motilal Banarsidas, Jawahar Nagar, New Delhi
- 7. Baron, R.& Misra. G.(2014) Introduction to Psychology. New Delhi: Pearson
- 8. Ciccarelli, S.K. & White, J.N. & Misra, G. (2018). Psychology. New Delhi: Pearson Education.
- 9. Morgan, CT., King, R., Weisz, J.& Schopler, J. (2017). Introduction to Psychology (7th Ed). McGraw
- 10. Panel Gullybabacom, General Psychology, Gullybaba Publishing House Pvt. Ltd

Reference Books Recommended

- 1. Holt, N., Bremner, A., Sutherland, E., Vliek, M. and Passer, M., & Smith, R. (2015). Psychology: Science of Mind and Behaviour. London: Tata McGraw-Hill
- 2. Banyard, P., Davies, M. N.O., Norman, C. & Winder, B. (Eds.) (2010). Essential psychology. New Delhi: SAGE Publications

Online Resources-

e-Resources/e-books and e-learning portals

- Swayam Central https://swayam.gov.in
- youtube

Online Resources-

e-Resources/e-books and e-learning portals

- https://egyankosh.ac.in/
- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

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Part-D: Assessment and Evalua	ition
Suggested Continuous Evaluat	ion Modha I
MAAMMUM WATES	
Continuous Internal Assessment	100 Marks
End Semester Exam (ESE):	at (CIA): 30 Marks 70 Marks
Continuous Internal	
Assessment (CIA).	Internal Test / Quiz-(2): 20 +20 Better marks out of the two Test /
(By Course Teacher)	
	Total Man
	Assignment shall be considered
End Semester Exam (ESE)	against 30 Marks
Exam (ESE)	1 - We section - A & B
	Section A: (I) Objective Type Questions 10x1=10 Marks
	(II) Short Answer Type Questions (One From Each Unit)
	4x5=20 Marks
	Section B: Long Answer Type Questions One From Each Unit With
	Internal option 4x10=40 Marks
	TATO TO IVIAIRS
Name and G	Total Marks=70

Name and Signature of Convener & Members of CBoS:

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Course Curriculum

]	Program: B	achelor in	troducti ^{Arts}					***************************************
$\frac{(}{1}$	Certificate	/Diploma	Degree/Honors)		Semester-I		Session:202	24-2025
1	Course Co	ode		SC-01P				
2	Course Ti		Lal	b Course	-1 (Experiment &Activ			
3	Course Ty	_	Lab	oratory C	ourse	vity)		
4	Pre-requis	site(if, any)		per progr				
5	Course Le Outcomes	earning. (CLO)	After tl > Con > App	he comple cept clari licability (tion of course, the si	tudents w	vill have ability	10:
6	Credit Va	lue	01 Credit		=30 Hours Laborate	ry or Fie	eld learning/Tr	aining
7	Total Mai	ks	Max.Mar	ks:50		Min P	assing Marks:	20
PA	RT-B:	Content	of the Cour	se				20
	10	tal No. of le	arning-Tra	ining/Per	formance Periods: 3	30 Period	ls (30 Hours)	
EX	periment		Topics					No. of
	1	Effe	ect of set on	Perception	n			Perioc
	2				sition Curve			- 30
	3	Sho	ort Term Memory					
	4	Ret						
	Activity	prejudices in class, b Send a fev one partici who is bro invited to story repe) in this produt detailed extraction participant in the rought about the room areasts it to the	cess. a storenough that is out of the room. She is This new industrial to on.	ry simple illustration le of schemas (e.g. ry that is short enought students are unlike the room. The student is required to repeat excomer will repeat in This continues until the student observes the student of memory.	gender h to allow ly to rem reads alo the story t to the r	role expectation retelling sever the comber all aspectation as short stored to the new participant participant.	ons and ral times ets of it. Ty to the rticipant who is
	ywords				ning, Memory, Retro			_

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Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 1. Shrivastav, D.N. and Verma Preeti (2014-15), Adhunik Prayogatmak Manovigyan, Agrawal Publications, Sanjay Nagar, Agra
- 2. Woodworth, R.S. &Schlosberg, H. (1954). Experimental Psychology Oxford &IBH Publishing company Pvt. Ltd., New Delhi

Online Resources-

e-Resources/e-books and e-learning portals

Swayam Central

https://swayam.gov.in

> youtube

Online Resources-

e-Resources/e-books and e-learning portals

- https://egyankosh.ac.in/
- > https://epgp.inflibnet.ac.in/Home
- > https://ndl.iitkgp.ac.in/homestudy/humanities

Part-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:

50 Marks

Continuous Internal Assessment (CIA):

15 Marks

End Semester Exam (ESE):

35 Marks

Internal Assessment
Continuous Internal
Assessment (CIA)

Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks-15

Better marks of the Test / Quiz & Attendance &File submission + obtained marks in Assignment shall be considered against 15 Marks

End Semester Exam (ESE): Laboratory / Field Skill Performance: On spot Assessment

- A. Performed the Task based on lab. Work (Conduction of Experiment)-20 B. Spotting based on tools & technology (written) (Report writing)—
- C. Viva-voce (based on principle/technology) -05

Total Marks-35

Name and Signature of Convener & Members of CBoS:

COURSE CURRICHI UM

				OURSE	CURRICULUM		
PA	RT-A	4: Int	troduction	on			
		m: Bachelor in A icate/Diploma/		onors)	Semester-II	Session:2024-	-2025
1	Cou	rse Code	PSS	C-02T	-		
2	Cour	rse Title	Psycl	hology o	f Disorders		
3	Cour	rse Type	Discip	oline Spe	cific Course (DSC)		
4	Pre-	requisite(if, any)	As per	progra	m		
5		rse Learning. comes(CLO)	After the completion of course, the students will have ability to: > Establish the criteria of Normality and Abnormality. > Learns about the Models of Psychopathology. > Get equipped with Assessment of Psychopathology. > Acquire the general idea of Anxiety Disorders and Obesity. > Know the facts about Mood Disorders, & Personality Disorders.				
6	Cred	dit Value	03 Credit		lit=15Hours-learning&		3074213.
7						Min Passing Mark	s:40
PAR	T-B:		f the Cours				
		Total No. of	Teaching-	learning	Periods (01 Hr. per p	period) - 45 Periods (45 Hours)
Uni				Topics(Course contents)			No. of Period
	I		pt and criter		ormality and Abnorma		12
	1.2 Models of Psychopathology; Psychodynamic, Behavioral and Cogniti II Assessment of Psychopathology 2.1 Diagnostic Test; Intelligence Test 2.2 Personality Test; MMPI and EPI						11
	Anxiety 3.1Anxiety Disorders; 3.2 Panic Disorders; 3.3 Phobia-; 3.4 Obsessive-Compulsive Disorder (OCD); (NATURE,CAUSES,SYMPTOMS AND TREATMEN						11
IV		Mood and Pers 4.1 Depression	n, Manic Dep	pressive	•	1 - 1 1 - 1	11
1					and Paranoid Personali		
Кеуи	vords		ormality, Die	agnosis,	Anxiety Disorder, Mo	od disorder and Perso	nality
0,1		disorder					

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Officer-In-Charge (Academic) Shahood Nandkumar Patel Vishwavidvaleva Edigarh (C.C.)

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 1. Mangal, S.K. (2020), Abnormal Psychology, Sterling Publishers Pvt. Ltd
- 2. Lamm, A.(1997) Introduction to Psychopathology, Sage, N.Y.
- 3. Bennett, P.(2011), Abnormal and Clinical Psychology, An Introductory textbook, McGraw-Hill
- 4. G. Sarason Irwin & R. Sarason Barbara, (2017) Abnormal Psychology, Pearson Education
- 5. Singh, L. & Tiwari. G. (2020) Asamanya Manovigyan, Agara Vinod Pustak, Bhandar.
- 6. Singh, A.K. (2016)-Aadhunik Asamanya Manovigyan. Motilal Banarsidas , Delhi

Reference Books Recommended

- 1. Buss, A.H. (1999) Psychopathology N.Y .John Wilcy
- 2. Robert C Karson and James and Butcher (2001), Fundamental of Abnormal Psychology and Modern Life, Pearson

Online Resources-

e-Resources/e-books and e-learning portals

Swayam Central

https://swavam.gov.in

> Youtube

Online Resources-

e-Resources/e-books and e-learning portals

- https://egyankosh.ac.in/handle/123456789/4448
- https://epgp.inflibnet.ac.in/Home
- ➤ https://ndl.iitkgp.ac.in/homestudy/humanities

Part-D: Assessment and E	valuation						
Suggested Continuous Evaluation Methods:							
Maximum Marks:	Maximum Marks: 100 Marks						
Continuous Internal Asset End Semester Exam (ESE	ssment (CIA): 30 Marks 70 Marks						
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 Assignment / Seminar - Total Marks -	10 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks				
End Semester Exam (ESE):	Two section – A & B Section A: (I) Objective Type (II) Short Answer Type Section B: Long Answer Type	pe Ques					

Namé and Signature of Convener & Members of CBoS:

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COURSE CURRICULUM

P	ART-	4: In	troducti		E CURRICULUM			
				OH				
		m: Bachelor in <i>E</i> cate/Diploma/De		s))	Semester-II	Session:2024-202	5	
1	Cour	se Code	PSS	C-02P				
2	Cour	se Title	Lab Course -2 (Psychological Testing)					
3	Cour	se Type			Course			
4	Pre-r	equisite(if, any)	As pe	r prog	ram			
5	Cour Outc	rse Learning. omes(CLO)	After the ➤ Ass	After the completion of course, the students will develop: > Assessment Ability > Understanding of Psychological Test				
6	Cred	dit Value 01 Credit				r Practices/Field work)		
7	Tota	l Marks	Max.Mar	ks:50		MinPassingMarks:20		
PAI	RT-B:	Content	of the Cours	se				
		Total No. of learn	ning-Trainin	g/Perfo	ormance Periods: 30 Perio	ods (30 Hours)		
T	est	Topics(Cour	se contents))			No. of Period	
	1 Anxiety Test		Γest					
	2 Big Five Personal			est			30	
	3	Depression Test				:	. "	
	4	Intelligen	ce Test					
Key	words	Assessment, Psy	chological T	Tests, 2	Anxiety, Depression, Int	elligence, Personality	1	

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 1. Lamm, A.(1997) Introduction to Psychopathology, Sage, N.Y.
- 2. Buss, A.H. (1999) Psychopathology N.Y. John Wilcy
- 3. Robert C Karson and James and Butcher (2001), Fundamental of Abnormal Psychology and Modern Life, Pearson
- 4. Shrivastav , D.N. and Verma Preeti (2014-15), Adhunik Prayogatmak Manovigyan Agrawal Publications , Sanjay Nagar, Agra

Online Resources-

e-Resources/e-books and e-learning portals

Swayam Central

- https://swayam.gov.in
- https://egyankosh.ac.in/handle/123456789/4448

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Online Resources-

e-Resources/e-books and c-learning portals

- https://epgp.inflibnet.ac.in/Home
- > https://ndl.iitkgp.ac.in/homestudy/humanities

Part-D: Assessment and Eva Suggested Continuous Evalu Maximum Marks: Continuous Internal Assessi End Semester Exam (ESE):	nation Methods: 50 Marks	
Assessment (CIA)	Internal Test/ Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15 Better marks of the Test / Q Attendance & File submission obtained marks in Assignme considered against 15 Marks	on + nt shall be
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. Work (Conduction of Test) B. Spotting based on tools & technology (written) (Report writing) C. Viva-voce (based on principle/technology) - Total Marks-	20 10 05 35

Name and Signature of Convener & Members of CBoS:

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Officer-la-Charge (Asertemer) Shaheed Nandtomar Patel Vishwavidyalaya, Raigarh (C.G.)

COURSE CURRICULUM

ART	Г-А:	Intr	oduction	URRICULUM		
Prog (Cer	gran tific	ı: Bachelor in		Semester-I	Session:2024-2	2025
1	Cou	rsc Code	PSGE-01T			
2	Cou	rse Title	Introduction to Ps	sychology		
3	Cou	rse Type	Generic Elective			
1	Pre-	-requisite(if, any)	As per program			
5		arse Learning. tcomes(CLO)	> Learning wha > Appreciation of the property	of course, the students vert psychology is all about of the scope and the field familiarity with basic themes of study in pure the propertion, thinking, emote amiliarity with individu	t. d of psychology. concepts related to sychology such as le ion, motivation and	arning, human
			intelligence, a	nd personality.		
6	C	redit Value	03 Credit Credit	= 15 Hours - learning of	& Observation	
7	T	otal Marks	Max.Marks:100	1	Min Passing Marks:40)
PAF	RT-B:	Content	of the Course		7 (47 XV	
		Total No.	of Learning-Training	(01 Hr. per period) - 45	Periods (45 Hours)	No. of
Ur	nit		Topics	(Course contents)	·	Period
	I	Introduce 1.6 Psycholo 1.7 Methods Intervier 1.8 Biologic	tion to schools of mode; ogy in India: History and s of psychology: Introsp w cal basis of human beha	n, Fields of Psychology, rn psychology d current status ection, Observation, Exp vior: Nervous System an		12
	II	2.1 Learnin Observa 2.2 Memor	mory and Perception g: Classical conditionin ational learning (socio-c y: Models of memory: I	g, instrumental learning, ognitive learning); nformation processing mad concept of working may; Forgetting, Nature an	odel nemory)	11
	m	Motivation & 3.5 Appr 3.6 Types	Emotion	otivation; Maslow and A		11

Officer-In-Chargo (Shaheed Nandkumar Patel Vishwevidyalaya, Raigarh (C.G.)

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	3.8 Emotional Intelligence and Gender	
IV	Individual differences: Personality and Intelligence	11
	4.3 Nature of Personality and Intelligence	11
	4.4 Personality: Theories Nature concept, Big Five Personality Traits	
	4.3 Intelligence: Theories (Spearman, Thurston)	
Keywords		Intelligence,

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 11. Mangal, S.K. (2016), General Psychology first edition, Sterling
- 12. Shrivastav , D.N. (2012), General Psychology first edition, Agrawal Publications , Sanjay Nagar, Agra
- 13. Shrivastav, D.N. and Verma Precti (2018-19), Adhunik Samanya Manovigyan, Agrawal Publications, Sanjay Nagar, Agra
- 14. Singh, A.K. (2015-16), Adhunik Samanya Manovigyan, Motilal Banarsidas, Jawahar Nagar New Delhi
- 15. Singh, A.K. (2015-16), Samanya Manovigyan, Motilal Banarsidas, Jawahar Nagar, New Delhi
- 16. Ajimurahmaan (2015-16), Samanya Manovigyan, Motilal Banarsidas, Jawahar Nagar, New Delhi
- 17. Baron, R.& Misra. G.(2014) Introduction to Psychology. New Delhi: Pearson
- 18. Ciccarelli, S.K. & White, J.N. & Misra, G. (2018). Psychology. New Delhi: Pearson Education.
- 19. Morgan, CT., King, R., Weisz, J.& Schopler, J. (2017). Introduction to Psychology (7thEd). McGraw Hills.
- 20. Panel Gullybabacom, General Psychology, Gullybaba Publishing House Pvt. Ltd

Reference Books Recommended

- 1. Holt,N.,Bremner,A.,Sutherland,E.,Vliek,M.andPasser,M.,&Smith,R.(2015). Psychology: The Science of Mind and Behaviour. London: Tata McGraw-Hill
- 2. Banyard, P., Davies, M. N.O., Norman, C. & Winder, B. (Eds.) (2010). Essential psychology. New Delhi: SAGE Publications

Online Resources-

e-Resources/e-books and e-learning portals

- Swayam Central https://swayam.gov.in
- > youtube

Online Resources-

e-Resources/e-books and e-learning portals

- https://egyankosh.ac.in/
- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

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Suggested Conti Maximum Marl Continuous Inte End Semester E	KS: Thal Assessmen	100 Marks at (CIA): 30 Marks 70 Marks
Continuous In Assessment (C	ternal	Internal Test / Quiz-(2): 20 +20 Better marks out of the two Test
(By Course Teac	her)	Assignment / Seminar - 10 Quiz + obtained marks in
	•	Total Marks - 30 Assignment shall be considered
		against 30 Marks
End Semester	Exam (ESE)	Two section – A & B
		Section A: (I) Objective Type Questions 10x1=10 Marks
		(II) Short Answer Type Questions (One From Each Unit)
		4x5=20 Marks
		Section B: Long Answer Type Questions One From Each Unit With
		Internal option 4x10=40 Marks Total Marks=70 ner & Members of CBoS:

d Northkumar Patel Iyalaya, Raigarh (C.G

Course Curriculum

Program: Bachelor in Arts (Certificate/Diploma/Degree/Honors) Course Code PSGE-01P Course Title Lab Course -1 (Experiment & Activity) Course Type Generic Elective (Laboratory Course) As per program After the completion of course, the students will have ability to: Course Learning. Outcomes(CLO) After the completion of skill development Develop analytical thinking Credit Value O1 Credit Credit = 30 Hours Laboratory or Field learning/Training Total Marks Max.Marks: 50 Min Passing Marks: 20 PART-B: Content of the Course Total No. of learning-Training/Performance Periods: 30 Periods (30 Hours)	P	ART-A:	In	troduction		CORRICULUM			
Course Code	H	Program: Ba Certificate	achelor in	Arts		Semester-I		Session:202	4-2025
Course Title	1								
Course Type Generic Elective (Laboratory Course)		Course Ti	tle			·1 (Experiment & Activ	rity)		
As per program After the completion of course, the students will have ability to: Course Learning. Outcomes(CLO) Concept clarification Applicability of skill development Develop analytical thinking		Course Ty	'pe						
Outcomes(CLO) Concept clarification Applicability of skill development Develop analytical thinking Credit =30 Hours Laboratory or Field learning/Training Total Marks Max.Marks:50 Min Passing Marks:20 PART-B: Content of the Course Total No. of learning-Training/Performance Periods: 30 Periods (30 Hours) Experiment Topics No. of Perio Effect of set on Perception Learning Curve/ Serial Position Curve Short Term Memory Retroactive Inhibition Activity The rumor chain game is a very simple illustration of the reconstructive nature of long-term memory and the role of schemas (e.g. gender role expectations and prejudices) in this process. a story that is short enough to allow retelling several times in class, but detailed enough that students are unlikely to remember all aspects of it. Send a few participants out of the room. The student reads aloud a short story to the one participant in the room. She is required to repeat the story to the new participant who is brought about. This newcomer will repeat it to the next participant who is invited to the room and so on. This continues until the last student who hears the story repeats it to the class. The student observes how the story has under gone change and the reconstructive nature of memory.	4	Pre-requis	site(if, any)	As per	progr	am			
Total Marks Max.Marks:50 Min Passing Marks:20	5	Course Learning. Outcomes(CLO)		ConceptApplicat	After the completion of course, the students will have ability to: Concept clarification Applicability of skill development				10:
Total No. of learning-Training/Performance Periods: 30 Periods (30 Hours) Experiment Topics No. of Period Effect of set on Perception Learning Curve/ Serial Position Curve Short Term Memory Retroactive Inhibition The rumor chain game is a very simple illustration of the reconstructive nature of long-term memory and the role of schemas (e.g. gender role expectations and prejudices) in this process. a story that is short enough to allow retelling several times in class, but detailed enough that students are unlikely to remember all aspects of it. Send a few participants out of the room. The student reads aloud a short story to the one participant in the room. She is required to repeat the story to the new participant who is brought about. This newcomer will repeat it to the next participant who is invited to the room and so on. This continues until the last student who hears the story repeats it to the class. The student observes how the story has under gone change and the reconstructive nature of memory.	6	Credit Va	lue	01 Credit			ry or Fi	eld learning/Tra	iining
Total No. of learning-Training/Performance Periods: 30 Periods (30 Hours) Topics No. of Perio Effect of set on Perception Learning Curve/ Serial Position Curve Short Term Memory Retroactive Inhibition The rumor chain game is a very simple illustration of the reconstructive nature of long-term memory and the role of schemas (e.g. gender role expectations and prejudices) in this process. a story that is short enough to allow retelling several times in class, but detailed enough that students are unlikely to remember all aspects of it. Send a few participants out of the room. The student reads aloud a short story to the one participant in the room. She is required to repeat the story to the new participant who is brought about. This newcomer will repeat it to the next participant who is invited to the room and so on. This continues until the last student who hears the story repeats it to the class. The student observes how the story has under gone change and the reconstructive nature of memory.	7	Total Mar	·ks	Max.Marks:5	0		Min F	Passing Marks:2	20
Experiment Topics Refrect of set on Perception Learning Curve/ Serial Position Curve Short Term Memory Retroactive Inhibition The rumor chain game is a very simple illustration of the reconstructive nature of long-term memory and the role of schemas (e.g. gender role expectations and prejudices) in this process. a story that is short enough to allow retelling several times in class, but detailed enough that students are unlikely to remember all aspects of it. Send a few participants out of the room. The student reads aloud a short story to the one participant in the room. She is required to repeat the story to the new participant who is brought about. This newcomer will repeat it to the next participant who is invited to the room and so on. This continues until the last student who hears the story repeats it to the class. The student observes how the story has under gone change and the reconstructive nature of memory.	PAI								
Experiment Topics		Tot	tal No. of le	arning-Training	g/Peri	formance Periods: 3	0 Perio	ds (30 Hours)	31C
2 Learning Curve/ Serial Position Curve 3 Short Term Memory 4 Retroactive Inhibition The rumor chain game is a very simple illustration of the reconstructive nature of long-term memory and the role of schemas (e.g. gender role expectations and prejudices) in this process. a story that is short enough to allow retelling several times in class, but detailed enough that students are unlikely to remember all aspects of it. Send a few participants out of the room. The student reads aloud a short story to the one participant in the room. She is required to repeat the story to the new participant who is brought about. This newcomer will repeat it to the next participant who is invited to the room and so on. This continues until the last student who hears the story repeats it to the class. The student observes how the story has under gone change and the reconstructive nature of memory.	Exp	eriment		Topics					Period
Short Term Memory Retroactive Inhibition The rumor chain game is a very simple illustration of the reconstructive nature of long-term memory and the role of schemas (e.g. gender role expectations and prejudices) in this process, a story that is short enough to allow retelling several times in class, but detailed enough that students are unlikely to remember all aspects of it. Send a few participants out of the room. The student reads aloud a short story to the one participant in the room. She is required to repeat the story to the new participant who is brought about. This newcomer will repeat it to the next participant who is invited to the room and so on. This continues until the last student who hears the story repeats it to the class. The student observes how the story has under gone change and the reconstructive nature of memory.			Effe	ct of set on Perception					20
Retroactive Inhibition The rumor chain game is a very simple illustration of the reconstructive nature of long-term memory and the role of schemas (e.g. gender role expectations and prejudices) in this process. a story that is short enough to allow retelling several times in class, but detailed enough that students are unlikely to remember all aspects of it. Send a few participants out of the room. The student reads aloud a short story to the one participant in the room. She is required to repeat the story to the new participant who is brought about. This newcomer will repeat it to the next participant who is invited to the room and so on. This continues until the last student who hears the story repeats it to the class. The student observes how the story has under gone change and the reconstructive nature of memory.			Lea	ming Curve/ Ser	ning Curve/ Serial Position Curve				50
Activity The rumor chain game is a very simple illustration of the reconstructive nature of long-term memory and the role of schemas (e.g. gender role expectations and prejudices) in this process, a story that is short enough to allow retelling several times in class, but detailed enough that students are unlikely to remember all aspects of it. Send a few participants out of the room. The student reads aloud a short story to the one participant in the room. She is required to repeat the story to the new participant who is brought about. This newcomer will repeat it to the next participant who is invited to the room and so on. This continues until the last student who hears the story repeats it to the class. The student observes how the story has under gone change and the reconstructive nature of memory.			Sho	rt Term Memory	′				
long-term memory and the role of schemas (e.g. gender role expectations and prejudices) in this process. a story that is short enough to allow retelling several times in class, but detailed enough that students are unlikely to remember all aspects of it. Send a few participants out of the room. The student reads aloud a short story to the one participant in the room. She is required to repeat the story to the new participant who is brought about. This newcomer will repeat it to the next participant who is invited to the room and so on. This continues until the last student who hears the story repeats it to the class. The student observes how the story has under gone change and the reconstructive nature of memory.		4	Retr	oactive Inhibitio	n				
	2	Activity	long-term prejudices in class, be Send a few one partici who is bro invited to story repea	memory and the process. In this process, at detailed enough participants out pant in the room bught about. This the room and so the it to the class.	he role a story of that to f the story of the story on.	le of schemas (e.g. y that is short enough t students are unlikely the room. The student is required to repeat y comer will repeat it. This continues until the student observes	gender to allow y to ren reads a the stor to the	role expectation retelling sever the member all aspections as a short stored to the new participant to student who he	ons and ral times ets of it. by to the rticipant who is ears the
	Kevi	words					ctive In	hibition	

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Part 9

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Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 3. Shrivastav, D.N. and Verma Preeti (2014-15), Adhunik Prayogatmak Manovigyan, Agrawal Publications, Sanjay Nagar, Agra
- 4. Woodworth, R.S. &Schlosberg, H. (1954). Experimental Psychology Oxford &IBH Publishing company Pvt. Ltd., New Delhi

Online Resources-

e-Resources/e-books and e-learning portals

Swayam Central

https://swavam.gov.in

> youtube

Online Resources-

e-Resources/e-books and e-learning portals

- https://egyankosh.ac.in/
- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

Part-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

50 Marks Maximum Marks:

15 Marks Continuous Internal Assessment (CIA):

End Semester Exam (ESE):

35 Marks

10 & 10 Internal Test / Quiz-(2): Internal Assessment:

|Assignment/Seminar +Attendance - 05

Better marks of the Test / Quiz & Attendance &File submission + obtained marks in Assignment shall

35

Assessment (CIA) Total Marksbe considered against 15 Marks

Continuous Internal

End Semester Exam (ESE): Laboratory / Field Skill Performance: On spot Assessment

- A. Performed the Task based on lab. Work (Conduction of Experiment)-20. 16
- B. Spotting based on tools & technology (written) (Report writing)-
- 05 C. Viva-voce (based on principle/technology) -
 - Total Marks-

Name and Signature of Convener & Members of CBoS:

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And Continued

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COURSE CURRICULUM

				OKSE	CURRICULUM			
PA	RT-A:	Int	roductio	n				
1	0	Bachelor in Alate/Diploma/		nors)	Semester-II		Session:2024	-2025
1	Course	e Code	PSG	E-02T				
2	Course	e Title	Psych	ology	of Disorders			
3	Cours	е Туре	Gener	ic Elect	tive			
4	Pre-re	equisite(if, any)	As per	progra	ım			
5		se Learning. omes(CLO)	> Estable > Learn > Get e	lish the s abou quippe ire the w the fi	ction of course, the stud c criteria of Normality of t the Models of Psychol d with Assessment of P general idea of Anxiety acts about Mood Disord	and Ab patholo Sychop y Disor ders, &	normality. ogy. oathology. ders and Obesi Personality Di	ity.
6	Cred	it Value	03 Credit	(Cre	edit=15Hours-learning&	& Obsei	vation	
7	Tota	l Marks	Max.Mar	L ks:100		Min	Passing Mark	s:40
<u> </u>	RT-B:	Onndoné	of the Course					
		Total No. o	f Teaching-	learnin	ng Periods (01 Hr. per p	period) - 45 Periods (45 Hours)
U	nit		Topics(C	,				Period -
	I	Psychopatholog 1.4 The conc	ent and crite	rion of	Normality and Abnorma Psychodynamic, Behavi	ality ioral ar	nd Cognitive	12
	n	Assessment of 2.1 Diagnosti 2.2 Personalit	Psychopatho c Test; Intel	logy ligence	Test			11
	m	Anxiety 3.1Anxiety I 3.2 Panic Di 3.3 Phobia-; 3.4 Obsessiv	Disorders; sorders; /e-Compulsiv	ve Disor				11
P	IV	Mood and Pe 4.2 Depressi	rsonality Dis on, Manic De	orders epressiv		ity Dis	order	11
	Keywords		normality, D	iagnosi	is, Anxiety Disorder, Mo		order and Perso	enality
		V			Chalrman	\J-		

Humar Patel Raigarh (C.G

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 7. Mangal, S.K. (2020), Abnormal Psychology, Sterling Publishers Pvt. Ltd
- 8. Lamm, A.(1997) Introduction to Psychopathology, Sage, N.Y.
- 9. Bennett, P.(2011), Abnormal and Clinical Psychology, An Introductory textbook, McGraw-Hill
- 10. G. Sarason Irwin & R. Sarason Barbara, (2017) Abnormal Psychology, Pearson Education
- 11. Singh, L. & Tiwari, G. (2020) Asamanya Manovigyan, Agara Vinod Pustak, Bhandar.
- 12. Singh, A.K. (2016)-Aadhunik Asamanya Manovigyan. Motilal Banarsidas, Delhi

Reference Books Recommended

- 1. Buss, A.H. (1999) Psychopathology N.Y .John Wilcy
- 2. Robert C Karson and James and Butcher (2001), Fundamental of Abnormal Psychology and Modern Life, Pearson

Online Resources-

e-Resources/e-books and e-learning portals

Swayam Central

https://swavam.gov.in

> Youtube

Online Resources-

e-Resources/e-books and e-learning portals

- https://egyankosh.ac.in/handle/123456789/4448
- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

Part-D: Assessment and Ex Suggested Continuous Eva Maximum Marks: Continuous Internal Asses End Semester Exam (ESE)	luation Methods: 100 Marks sment (CIA): 30 Marks		
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 Assignment / Seminar - Total Marks -	10 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: (I) Objective Typ (II) Short Answer Ty Section B: Long Answer Typ	pe Questi	ons 10x1=10 Marks ions (One From Each Unit) 4x5=20 Marks ons One From Each Unit With Internal option 4x10=40 Marks

nature of Convener & Members of CBoS:

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COURSE CURRICULUM

D A	RT-A:	Int	troduction		E CURRICULUM		
P	rogram	: Bachelor in A	rts		Semester-II	Session:2024-2025	
1	Course	Code	PSGI	E-02P			
2	Course	Title	Lab (Cours	se -2 (Psychological Test	ing)	
3	Course	e Type	Gener	ic Ele	ctive (Laboratory Course	2)	
4	Pre-re	quisite(if, any)	As per	prog	ram		
5		e Learning. mes(CLO)					
6	Credi	t Value	ue 01 Credit (Credit= 30Hrs for Practices/Field			r Practices/Field work)	
7	Total	Marks	Max.Marl	ks:50		MinPassingMarks:20	
PA		C44	of the Cours	se	70 Port	ode (30 Hours)	
		Total No. of lear	ning-Training	g/Perf	ormance Periods: 30 Peri	ous (50 Hours)	No. of
	Test	Topics(Cou	rse contents)),			Period
-	1	Anxiety	Test				30
-	2		Personality t	est			
	3	Depressi					
	4	Intellige	nce Test			D	
K	evwords	Assessment, Ps	ychological I	rests,	Anxiety, Depression, Int	telligence, Personally	

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 5. Lamm, A.(1997) Introduction to Psychopathology, Sage, N.Y.
- 6. Buss, A.H. (1999) Psychopathology N.Y. John Wilcy
- 7. Robert C Karson and James and Butcher (2001), Fundamental of Abnormal Psychology and Modern Life, Pearson
- 8. Shrivastav , D.N. and Verma Preeti (2014-15), Adhunik Prayogatmak Manovigyan Agrawal Publications, Sanjay Nagar, Agra

Online Resources-

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Online Resources-

e-Resources/e-books and e-learning portals

- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

Part-D: Assessment and Eval	uation	
Suggested Continuous Evalu	ation Methods:	
Maximum Marks: Continuous Internal Assessm End Semester Exam (ESE):	35 Marks	
Continuous Internal	Internal Test/ Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15 Better marks of the Test / Q Attendance & File submission obtained marks in Assignme considered against 15 Marks	on + nt shall be
End Semester Exam (ESE):	Control W. D. Control Assessment	20 10 05 35

Name and Signature of Convener & Members of CBoS:

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COURSE CURRICULUM

Pr	ogram:	Bachelor in A	rts	Semester- I/III/V	Session:2024-2	2025		
(Ca	ertificate/	/Diploma/Degr	ee/Honors)	Selliester- Milli v	Session.2021			
	Course	Code	PSV	AC- 01				
	Course	Title	Stre	ss Management				
	Course	Type	Valu	ie Added Course				
1	Pre-req	uisite(if, any)	As per prog	ram	1 112-1-1			
5		Learning. nes(CLO)	DI earn the	ter the completion of course, the students will have ability to: Learn the concept and causes of stress. Understand the various techniques of stress management.				
7	Total		Max.Mar		MinPassingMarks:20			
			of the Cour	rse	20 P. Sada (20 Hours	2)		
	Tot	al No. of Teac	hing-learni	rse ng Pcriods (01 Hr. per period) - 30 Perious (50 11041)	No. of		
J	Jnit		Topics (Course contents)		Period 08		
	I	Stress: 1.1 Stres 1.2 Sour	ss: Concept,	Symptoms and ess (Physical, Emotional, I ological, Work & Workplace St	Family& Relationship, ress and Daily Hassles)	1		
	II	Stress and He 2.1 Stres	olth.	n: Factors that influence Stress	:	07		
	III	Managing Stre	ess:	: Yoga and Meditations ing and Biofeedback.		07		
	IV	Stress and C 4.1 Ef Sleep	oping: fective Copir Routine and	ng (Meditation , Yoga, Breathing I Nutritional Diet) ing (Addiction , Self- Harm and	1			

Signature of Convener & Members (CBoS):

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 1) An Introduction to Stress Benjamin B. Lahey.
- 2). Psychology and work today Duane Schultz. Sydney Ellen Schultz.
- 3.) Carr A. (2004). Positive Psychology: The science of happiness and human strength. UK: Routledge.
- 4. DiMatteo, M.R. and Martin, L.R. (2002). Health Psychology. New Delhi: Pearson.

Painarh (C.G.)

Officer-In-Charge (Academic)

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Online Resources-

- > e-Resources/e-books and e-learning portals
- https://www.investopedia.com/terms/s/swot.asp
- https://www.medicalnewstoday.com/articles/eustress-vs-distress#influential-factors
- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=lkr76qw2h+vltP6ZdaFVbg

Online Resources-

e-Resources/e-books and e-learning portals

> Swayam Central https://swayam.gov.in

> voutube

youtube				
Part-D: Assessment and	d Evaluation			
Suggested Continuous	Evaluation Metho	ods:		
Maximum Marks:		50 Mark		
Continuous Internal As	ssessment (CIA):	15 Mark		
End Semester Exam (E	CSE):	35 Mark	S	
Internal Assessment:	Internal Test / Qui	z-(2):	10 & 10	Better marks out of the two
	Assignment/Semir		ance - 05	Test / Quiz → obtained marks
Assessment (CIA)	Total Marks -	iai // titolia	15	in Assignment shall be
Assessment (Ont)	1 otal iviarks -		15	considered against 15 Marks
End Semester Exam	Two section – A	& B		
	Section A: Q1. Obj			5 x1 = 05 Mark;
(ESE):				5x2 =10Marks
	Q2. Shor	rt answer typ	10-	f2 from each unit- 4x05 =20 Marks
	Section B: Descript	tive answer t	ype qts.,1our c	of 2 from each unit- 4x05 = 20 Marks
Ì	ĺ			Total Marks = 35

Name and Signature of Convener & Members of CBoS:

Dr. B. Hana Les (O. r. B. k. Samhu)

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COURSE CURRICULUM

			ORRICOBOW		
PART-	A: In	troduction	,		1
	m: Bachelor	in Arts Degree/Honors)	Semester-II/I	V	Session:2024-20
	se Code	PSSEC-01			
2 Cour	se Title	Statistical Package (EXCEL, SPSS)		ial Science	
3 Cour	se Type	Skill Enhan	cement Course		
4 Pre-r	equisite(if, any)	As per program			
5 Cour Oute	rse Learning. comes (CLO)	After the completion of > Basic understanding	course, the student of statistics alculation and ana Credit = 15 Hours	lvsis throug	h soft wares
	l Marks	Max. Marks: 50		Min Pas	sing Marks: 20
PART -	B: Conten	t of the Course	01 Hr par period)	- 30 Perio	ds (30 Hours)
	otal No. of Teach	it of the Course ning-learning Periods (of Hr. per periou)		
Module	Topic	s (Course contents)			Perio
/Unit	1 1 Nature	and characteristics of a	computer		08
•		of computer			67
п	2.1 What i	s Google form			. 07
	22 How i	o create Google form,			
	2.3 Chara	cteristics and functions of	of Google form.		08
Ш	3.2 Data E	ons of Excel, and SPSS:, intry in Excel & SPSS,			
	3.3 Centra	l Tendencies & Variabili	entation of data		87
IV	4.2 Diagra	is Diagrammatic Represe mmatic Representation Point Presentation of Da	of Data through Ex	cel and SPS	1
Keywords	Computer, St representation	atistics, Google form ,Ex	ccel, SPSS Central	tendency, <u>I</u>	Diagrammatic

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Learning Resources: Text Books, Reference Books and Others

Text Books Recommended -

- Prasad, L.& Mishra, P.(2022) Data Analysis Using SPSS: Text and Cases, for Researchers, Teachers and Students, Nirali Prakashan
- 2. Field, A.(2019) Discovering Statistics using IBM SPSS Statistics, SAGE Publications India Pvt
- 3. Davis, C. (2013) SPSS step by step: Essentials for social and political science, Bristol University
- 4. Ghosh, M. (2023) Business Statistics Using Excel, SPSS, and R., Cengage Learning India Pvt. Ltd.

Online Resources-

e-Resources / e-books and e-learning portals

- https://egyankosh.ac.in/handle/123456789/4448
- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

Online Resources-

e-Resources / e-books and e-learning portals

Swayam Central https://swayam.gov.in

> youtube

Part - D: Assessment	and Evaluation	
Suggested Continuous F Maximum Marks: Continuous Internal As End Semester Exam (ES	Evaluation Methods: 50 Marks Sessment (CIA): 15 Marks SE): 35 Marks	Better marks out of the two Test / Quiz
Internal Assessment: Continuous Internal Assessment (CIA)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15	obtained marks in Assignment shall be considered against 15Marks
End Semester Exam (ESE):	Two section – A & B Section A: Google Form Creation - Section B: Data Entry in Excel &PF Viva - Total Marks-	10 Marks PT Presentation - 10 Marks 15 Marks 35 Marks

(Name and Signature of Convener & Members of CBoS:

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शहीद नंदकुमार पटेल विश्वविद्यालय, रायगढ़ (छ.ग.)

(छत्तीसगढ़ विश्वविद्यालय अधिनियम 1973 द्वारा स्थापित राजकीय विश्वविद्यालय)



राष्ट्रीय शिक्षा नीति – 2020 के तहत तृतीय एवं चतुर्थ सेमेस्टर नवीन पाठ्यक्रम (सत्र 2025–26)



FOUR YEAR UNDERGRADUATE PROGRAM (NEP-2020)

Program: Bachelor in Arts (2024 -28) DISCIPLINE - PSYCHOLOGY

, L	ISCIPLINE SPECIFIC COURSE DSC- 01 TO 08	DI	SCIPLINE ELECTIVEC COURSE
CODE	TITLE	CODE	(DSE)- 01 TO 12
PSSC-01T	Introduction To Psychology	PSSE -01T	Applied Cognitive Psychology
PSSC-01P	Lab. Course -1 (Experiment and Activity)	PSSE -01P	Lab. Course -I(Experiment and Activity)
PSSC-02T	Psychopathology	PSSE -02T	Positive Psychology
PSSC-02P	Lab. Course -2 (Psychological Testing)	PSSE -02P	Lab. Course -2(Psychological Testing)
PSSC-03T	Foundation of Social Psychology	PSSE -03T	Sports And Exercise Psychology
PSSC-03P	Lab. Course -3t(Experiment and Activity)	PSSE -03P	Lab. Course -3 (Activity)
PSSC-04T	Psychological Assessment	PSSE -04T	Psychology of Health And Yoga
PSSC-04P	Lab. Course -4 (Psychological Testing)	PSSE -04P	Lab. Course -4 (Activity)
PSSC-05T	Quantitative Data Analysis	PSSE -05T	Educational Psychology
PSSC-05P	Lab. Course -5 (Activity)	PSSE -05P	Lab. Course -5 (Activity)
PSSC-06T	Personality Psychology	PSSE -06T	Community Psychology
PSSC-06P	Lab. Course -6 (Activity)	PSSE -06P	Lab. Course -6 (Activity)
PSSC-07T	Human Development	PSSE -07T	Fundamentals of Clinical Psychology- I
PSSC-07P	Lab. Course -7 (Activity)	PSSE -07P	Lab. Course -7 (Activity)
PSSC-08T	Fundamentals Of Counseling	PSSE -08T	Human Resource Management
PSSC-08P	Lab. Course -8 (Activity)	PSSE -08P	Lab. Course -8 (Activity)
	Charle Well by Assembly the Section 1993.	PSSE -09T	Forensic Psychology
W. W. W.		PSSE -09P	Lab. Course -9 (Activity)
		PSSE -10T	Environmental Psychology
计 机运动机		PSSE -10P	Lab. Course -10 (Activity)
		PSSE -11T	Fundamentals Of Clinical Psychology- II
LANGE MARKET		PSSE -11P	Lab. Course -11 (Activity)
		PSSE -12T	Organizational Psychology
		PSSE -12P	Lab. Course -12 (Activity)
GE-	-01&02		VAC
SGE-01T	Introduction To Psychology	PSVAC-01	Stress Management
SGE-01P	Lab. Course -1 (Experiment and Activity)	Burney Market	SEC
SGE-02T	Psychopathology	PSSEC-01	Statistical Package for Science & Social Science (Excel, SPSS)
SGE-02P	Lab. Course -2 (Psychological Testing)		

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Four-Year Undergraduate Program (2024-2028) Department of Psychology Course curriculum Certificate Course

Program Outcomes (PO)-B.A. Psychology

POI: Have a fundamental knowledge of human behavior and deviancy.

PO2: Understanding the various perspectives to explain behavior.

PO3: Developing a perspective towards this own understanding of normal and abnormal behavior.

PO4: Capability of diagnostic assessment and psychological testing.

PO5: Have an idea of prognosis of various psychological disorder interventions and guiding the choice of therapy.

PO6: Become familiar with diverse professional opportunities available within mental health services.

PO7: Acquires a sense of persistence and continual effort, empathy and responsibility toward sufferers.

Program Specific Outcomes:

PSO1: To able to describe and explain human behavior through deep understanding of its theories and approaches.

PSO2: To relate one's behavior to its socio-cultural context.

PSO3: To recognize major events in the historical development of Psychology.

PSO4: To operationalize the concepts of behavior in the lab and real-life situations:

PSO5: To develop and acquire skills of psychological assessment,

PSO6: To be able to progress on the path of higher studies, psychological services and research.

Four-Year Undergraduate Program (2024-2028) Department of Psychology Course curriculum Diploma Course

Program Outcomes (PO)-

P01: A Diploma in Psychology Candidate has acquired sufficient relevant knowledge of behavior for the understanding of behavior disorders and pathologic.

PO2: The students on complete Diploma shall have a fair knowledge and skills of applying psycho diagnostics

P03: They had on exposition and practical opportunities to try therapeutic Interventions on selected patients.

PO4: They are psychologically prepared to join and complete for a professional training program in future.

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Officer-In-Charge (Academic) Shaheed Nandkumar Patel Vishwavidyalaya, Raigarh (C.G.)

अध्ययभीमंडल शहीद्रमंद्रकुनार पटेल विश्वेटिशीरी, इत्याह (छ.ग.

Pos05: They have a fair knowledge of Psychology course to take on high studies and research. Program Specific Outcomes -

PS01: To able to describe and explain human behavior through deep understanding of its theories and approaches. Students would be equipped with foundation skills needed to be a psychologist.

PSO2- To relate one's behavior to its socio-cultural content students would have knowledge to pursue higher education in Psychology.

P503. To operationalize the concepts of behavior in the lab and real-life situations: students would be able to analyze and resolve psychological issue faced by self and others.

PS04: To develop and acquire "skills of psychological Assessment.

PS05. To be able to progress on the path of higher studies, psychological services and research.

Four-Year Undergraduate Program (2024-2028) Department of Psychology Course curriculum Degree Course

Program Outcomes (PO)-B.A. Psychology

PO 1 Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

PO 2 Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

PO 3 Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.

PO 4 Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO 5 Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

PO 6 Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.

PO 7 Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

Program Specific Outcomes (PSO)-B.A. Psychology

PSO 1 Knowledge of basic concepts of Psychology: To impart knowledge and understanding of the basic concepts, systems, theories of psychology and psychopathology.

Page | 3

Officer-In-Charge (Auademic) Vishwavidyalaya, Raigarh (C.G.)

- PSO 2 Practical application Skills: An ability to apply the theoretical principles of Psychology demonstrating an understanding of behavior, thoughts, and feelings of the individual and the individual in group settings
- PSO 3 Assessment skills: Basic professional skills pertaining to psychological testing, assessment and counseling.
- PSO 4 Multicultural competence: To recognize, understand, and respect the complexity of multiculturalism in the practice and application of counseling and psychotherapy.

Four-Year Undergraduate Program (2024-2028) Department of Psychology Course curriculum Honors Course

Program Outcomes (PO)-B.A. Psychology

- PO 1: Students will learn scientific methods, basic psychological processes and perspectives in Psychology
- PO 2: Students will develop skills to live in the social world by understanding psycho aspects of various social phenomena, errors in interaction and theoretical approaches of behavior.
- PO 3: Students will be equipped with skills to identify and diagnose mental disorders causal and appropriate treatment of different disorders.
- PO 4: Skilful to identify strategies to Manage organizations more effectively and will be in topics like Leadership, Motivation, Power, Conflict, Negotiation, etc.
- PO 5: Gain familiarity with skills of observation and scientific reporting in psychology; training, planning and conducting a psychological experiment.
- PO 6: Equipped with theoretical knowledge, approaches and issues of counseling.
- PO 7: Acquaint with different mental health problems of children and elderly through internship.
- PO 8: Familiar with psychological instruments and tools and developed the ability to und self and others.
- PO 9: Familiar with biological basis of behavior and basic statistical methods psychological research.
- PO 10: Student will have theoretical knowledge on the process and nature of child development.
- PO 11: Develop basic skills in conducting scientific research

Program Specific Outcomes (PO)-B.A. Psychology

PSO1: Student of Advance Course of Psychology to grow in sensitivity, sympathy and empathy towards others.

PS02: Students are Learn to work in a team and develop leadership qualities, accept and respect individual differences and work with responsibility and Commitment.

PSD3: Students also develop an understanding about inclusive education and its benefits through the social outcome Outreach Program.

PSO 4: Students are encouraged to conduct short empirical and archival researches so that they develop an understanding about application of statistics and research methodology.

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PS05: Students are trained to present papers in Seminars and also get the research paper Published in reputed journals.

PS06: Students gather exhaustive Knowledge in different areas pertaining to psychology. It helps student to get an understanding, about the practical applications, implications and generalizations about the different aspects of the Subject from book to goal life situations.

PS07: with extensive field community and hospital settings the program would make the candidate competent to deal with patients and other needy people.

PS08: Through supervised training the candidate would have acquired professional skill to go for ethical and responsible practice.

PS09: The program would have turned them an empathetic individual working to enhance the happiness and well-being.

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Officer-In-Charge (Academit) Shaheed Nandkumar Patel Vishwavidyalaya, Raigarh (C.G.)

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028) DEPARTMENT OF PSYCHOLOGY COURSE CURRICULUM

	Program: Bachelor in	Arts	Samasian in		
1	(Diploma/Degree/Ho		Semester-III	Session:2024-2	2025
2	Course Code	PSSC	-03T		VIIII
3	Course Title	Found	dation of Social Psychology		11.2200
	Course Type	Discip	line Specific Course (DSC)	- A Parvis and the second	1/1/
4	Pre-requisite(if, any)	As per	r program		
5	Course Learning. Outcomes(CLO)	> Und fam > Und issu > Deve > Und > Fam	completion of course, the stude lerstanding the basic social niliarize with relevant methods lerstanding the applications ues like gender, environment, eloping skills pertaining to ma erstanding how people evalual niliarizing with the concepts of tesses including people's harn	l psychological conceps. of social psychology to health, intergroup conflict pping of social reality and social affectives.	social cts, etc. d
6	Credit Value	03 Credit	Credit = 15 Hours - learning	g & Observation	3.
7	Total Marks	Max.Marl	ks:100	Min Passing Marks:40	
AR	T-B: Content of	of the Cours	se and the second of	Mill I assing Walks.40	
Įů:			ng Periods (01 Hr. per period	1 A5 Davinds (45 II-	
Jnit		cs(Course c	The all Carlottes and the last and the formatter through a recommendate the formatter through the contract of the carlottes and the carlottes and the carlottes are carlotte	7 43 1 chods (43 110ths)	No. of
	Introduction 1.1 Defin	ition and na	ture of social psychology I psychology: Sociometry and	Focus Group	Period 12
	Discu 1.3 Appli	ssion cations of so	ocial psychology: Intergroup c	onflicts &	
	Discu 1.3 Appli Influ	ession cations of so uence of so	cial media	onflicts &	
I	Discu 1.3 Applic Influ Social Cognitio 2.1 Perceiv Impres	ssion cations of so uence of so on and Attit ving self and	cial media udes d others: Self-concept and selfion, Impression Management.	-esteem,	11
III	Discu 1.3 Applic Influ I Social Cognitio 2.1 Perceiv Impres 2.2 Attitu Affective Pro 3.1 Social a	cations of so uence of so on and Attitiving self and ession format udes: Nature cesses in So affects (con- npassion)	cial media udes d others: Self-concept and self- cion, Impression Management. e and measurement, attitude chocial Context: cepts of guilt, shame, envy, g	-esteem,	11
	Discu 1.3 Application Influ Social Cognition 2.1 Perceiv Imprese 2.2 Attitu Affective Pro 3.1Social a con 3.2 Pro-social	cations of so uence of so on and Attit ving self and ssion format udes: Nature cesses in So affects (con- npassion) cial behavio	cial media udes d others: Self-concept and self- cion, Impression Management. e and measurement, attitude chocial Context: cepts of guilt, shame, envy, gor cial violence	-esteem,	

Page | 15

Keywords	4.3 Leadership: Qualities of Leaders and types of Leadership: Democratic, Autocratic and Laissez-Faire.	
	Social psychology, Sociometry, Focus group discussion, Pro social behavior, Aggression Social violence, Group process, Collective behavior	

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 1. Baron, R. A., Byrne, D., & Bhardwaj, G. (2010). Social psychology (12th Ed.). New Delhi, India:
- 2. Branscombe, N.R. & Baron, R. A., (2017) Social Psychology (14th Ed.) New Delhi, India: Pearson.
- 3. Singh, A.K. (2021) Samaj Manovigyan ki Ruprekha (12th Ed.) Motilal Banarsidas INT. Delhi.
- 4. Suleman, Md. (2014) Ucchattar Samaj Manovigyan Motilal Banarsidas INT. Delhi.
- 5. Tripathi, L.B. (2016) Ahunik Samaj Manovigyan (4th Ed.) Pawan Printers, Agra

Reference Books Recommended

- 1. Hogg, M. A., & Vaughan, G. M. (2005). Social psychology. Harlow: Pearson Prentice Hall.
- 2. Husain, A. (2012). Social psychology. New Delhi, India: Pearson.
- 3. Myers, D. G. (2008). Social psychology. New Delhi, India: Tata McGraw-Hill.
- 4. Taylor, S. E., Peplau, L. A., & Sears, D. O. (2006). Social psychology (12th Ed.). New Delhi, India: Pearson

Online Resources-

e-Resources/e-books and e-learning portals

Swayam Central

https://swayam.gov.in

> youtube

Online Resources-

e-Resources/e-books and e-learning portals

- https://egvankosh.ac.in/handle/123456789/4448
- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

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Part-D: Assessment and	Evaluation
Suggested Continuous E Maximum Marks: Continuous Internal Ass End Semester Exam (ES	100 Marks sessment (CIA): 30 Marks
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Better marks out of the two Test / Quiz + Assignment / Seminar - 10 obtained marks in Assignment shall be Total Marks - 30 considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: (I) Objective Type Questions (II) Short Answer Type Questions (One From Each Unit) 4x5=20 Marks Section B: Long Answer Type Questions One From Each Unit With Internal option 4x10=40 Marks Total Marks=70

Name and Signature of Convener & Members of CBoS:

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COURSE CURRICULUM

3	RT-A:	n: Bachelor in A	roduction Arts	Semester-III	Session:202	4 2025		
(I	Diplon	na/Degree/Ho	nors)	Semester-III	Session:202	4-2025		
1	Cour	se Code	PSSC	PSSC-03P				
2	Cour	se Title	Lab C	ourse -3 (Experiment and A	ctivity)			
3	Cour	se Type	Labora	tory Course	A William Control of the			
4	Pre-r	equisite(if, any)	As per p	program	是一种医疗。			
5	Cour Outc	se Learning. omes (CLO)	After the completion of course, the students will have ability of: > Concept clarification > Applicability skill development > Development of analytical thinking					
6	Cred	it Value	01 Credit	A STATE OF THE STA	for Practices/Field work)			
7	Total	Marks	Max.Marks:	:50	Min Passing Marks:	20		
ART	Г-В:	Content o	f the Course	a propertion	and the first of the second of the second	- West Miles		
	Tot	al No. of learnin	g-Training/Po	erformance Periods: 30 P	eriods (30 Hours)			
Expe	rimen	Topic	s(Course cont	ents)		No. of Period		
i Wa	1	Effect of	f Order of Information on Person-Perception			War to		
N (1)	2	Social Fa	Control of the contro			30		
	3	Effect of	Leadership on Performance					
1944	4 // 378	Effect of	Group on Decision Making					
Activ	vity	standing Behavior "fainting" 2. Analysis languages incidents analyzing	outside the cal response as a actor is record of News in No., identifying for a month, t	ffect: Using actor and co anteen/ garden of college well as the time taken be ded and analyzed. National daily's (Newspap news of unethical/immo then classifying it according alues and bases of moral it.	e respond to the actor for the control of the contr	ainting. to the d other list of		
Еушо	ords		t, News Analy	nsis, Person-Perception, So	cial Facilitation, Leaders	hip,		

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PART-C Learning Resources: Text Books, Reference Books and Others Text Books Recommended 1. Shrivastav, D.N. and Verma Preeti Adhunik Prayogatmak Manovigyan (2014-15) Agrawal Publications, Sanjay Nagar, Agra 2. Woodworth, R.S. & Schlosberg, H Experimental Psychology (1954) Oxford & IBH Publishing company Pvt. Ltd., New Delhi Online Resourcese-Resources/e-books and e-learning portals Swayam Central https://swayam.gov.in > youtube Online Resourcese-Resources/e-books and e-learning portals https://egyankosh.ac.in/handle/123456789/4448 https://epgp.inflibnet.ac.in/Home https://ndl.iitkgp.ac.in/homestudy/humanities Part-D: Assessment and Evaluation Suggested Continuous Evaluation Methods: Maximum Marks: 50 Marks Continuous Internal Assessment (CIA): 15 Marks End Semester Exam (ESE): 35 Marks Internal Assessment: Internal Test / Quiz-(2): 10 & 10 Better marks of the Test / Quiz & Continuous Internal Assignment/Seminar +Attendance - 05 Attendance & File submission + Assessment (CIA) obtained marks in Assignment shall Total Marks-15

Laboratory / Field Skill Performance: On spot Assessment

C. Viva-voce (based on principle/technology) -

A. Performed the Task based on lab. Work (Conduction of Experiment)-20 B. Spotting based on tools & technology (written) (Report writing)— 10

Total Marks-

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End Semester Exam (ESE):

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35

be considered against 15 Marks

COURSE CURRICULUM

. I	ART-A: Progran Diplon	n: Bachelor in	Arts	Semester- III	Session	n:2024-2025	
1		e Code	PSSE-01T			of the river	
2		e Title					
3		e Type	Applied Cognitive Psychology				
4		quisite(if, any)	Discipline Elective Course (DSE)				
-	110-10	quisite(ii, any)	P. P. og. u.	dania, in the Just's School of			
5	Outco	e Learning. mes(CLO)	> Developing an can be applied scope of Applied > Knowing how related to face > Understanding memory to red	n understanding of cos	Cognitive Psychologid to understand the cy. • cognitive psychologies cognitive psychologies con pe	gy principles te nature and to gy to issues treeption and	
6	Credi	t Value		lit = 15 Hours - learnin	g & Observation	K E III III	
7	Total Marks		Max.Marks:100		MinPassingMarl	Ire:40	
'AI	RT-B: Total		of the Course g-learning Periods	(01 Hr. per period) - 4	5 Periods (45 Hou	irs)	
Uı	nit	Торіс	es(Course contents)	THE RESERVE THE PROPERTY OF THE PARTY OF THE		No. of Perio	
	I	Introduction	de la Navilla de la Caracteria de la Car	"anna ar to a ark 医皮骨体		12	
		1.1 A 1.2 E 1.3 N	Emergence of moder	sychology: Nature, Scop n cognitive psychology applied cognitive psycho study)			
	11	1.1 A 1.2 E 1.3 N (e Perception a 2.1 Pe	Emergence of moder Methods of studying experiment and case and Attention: reeption: Top- Downstancy	n cognitive psychology applied cognitive psychostudy) vn, Bottom- Up Process,	ology	11	
I	II II	1.1 A 1.2 E 1.3 N (6 Perception a 2.1 Pe co 2.2 At Thinking and 3.1 Th 3.2 To	Emergence of moder Methods of studying experiment and case and Attention: reeption: Top- Downstancy	n cognitive psychology applied cognitive psychostudy) n, Bottom- Up Process, es and Determinants pe, and Language	ology		
T	II	1.1 A 1.2 E 1.3 N (e Perception a 2.1 Pe coi 2.2 At Thinking and 3.1 Th 3.2 To 3.3 Pro (e Psychology 4.1 Hu 4.2 Ps	Emergence of moder Methods of studying experiment and case and Attention: reception: Top- Downstancy tention: Nature, Type Problem Solving inking – Nature, Type ols – Sign, Symbol oblem Solving – Nature and Technology: man-Computer Interview of the study of the stu	n cognitive psychology applied cognitive psychostudy) on, Bottom- Up Process, es and Determinants pe, and Language ture and Steps caction, ions of Virtual Reality,	ology	11	

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Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 1. Singh, A.K. (2017)-Sangyanatmak Manovigyan. Motilal Banarsidas, Delhi
- 2. Gully Baba (2020), Applied Cognitive Psychology MPC 003 Learning And Memory, Gully Baba Publication Pvt Ltd
- 3. Galotti, M.K.(2024), Cognitive Psychology: In And Out Of The Laboratory, Sage Text
- 4. Connolly, I., Palmer, M., Barton, H. & Kirwan, G. (eds.), (2016). *Introduction to Cyber Psychology*. London: Routledge.
- 5. M. (Eds). (2011). IAAP Handbook of Applied Psychology. UK: Wiley Blackwell.

Reference Books Recommended

- 1. Groome, D. & Eysenck, M.W. (2016). An Introduction to Applied Cognitive Psychology. London; Routledge, Taylor & Francis.
- 2. Martin, P.R., Cheung, F.M., Knowles, M.C., Kyrios, M., Littlefield, L., Overmier, J. B., Prieto, J.

Online Resources-

e-Resources/e-books and e-learning portals

Swayam Central

https://swayam.gov.in

> youtube

Online Resources-

e-Resources/e-books and e-learning portals

- https://egvankosh.ac.in/handle/123456789/4448
- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

Part-D: Assessment and	Evaluation	KARATA BARATA SA PARTITIRA BARATA
Suggested Continuous I Maximum Marks: Continuous Internal As. End Semester Exam (ES	100 Marks sessment (CIA): 30 Marks	
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Section A: (I) Objective Type Quest (II) Short Answer Type Quest	SECULO DE PROPERTO DE LA POSTA DE LA COLONIA.

Name and Signature of Convener & Members of CBoS:

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COURSE CURRICULUM

PAR	RT-A:	Inti	oduction	OURSE CURRICULUM		\$1.00 m		
Pro	ogram <i>iplom</i>	: Bachelor in A a/Degree/Ho	nors)	Semester-III	Session:2024-2	2025		
1		rse Code		E-01P		A second		
2	Cou	rse Title	Lab	Lab Course -1 (Experiment and Activity)				
3		rse Type	Labor	ratory Course				
4	Pre-	requisite(if, any	As per progr	ram		Ton a tire		
5	Cou	rse Learning. comes(CLO)	After the con Learn the Learn the	mpletion of course, the stud e experimental concept of a e experimental concept of p nding the use of AI in learn	ttention erception and problem so	olving		
6	Cred	lit Value	01 Credit					
7	Tota	l Marks	Max.Marks:50 MinPassingMarks:20		20			
PART	'-B:	Content o	f the Course					
		tal No. of learn	ing-Training/	performance Periods: 30 P	eriods (30 Hours)			
	iment			Topics(Course contents	s)	No. of Period		
	1	Division Of	Attention			30		
	2	Size Consta	ncy					
3 Problem Solv		lving Check Li	ist					
	4	Concept For	rmation			v.		
Activit	iy-	Uses of AI in	Teaching Lea	rning Process				
Keywo	rds	Attention, Siz	e Constancy I	Problem Solving, Concept	Formation Artificial In	talligange		

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 1. Shrivastav , D.N. and Verma Preeti Adhunik Prayogatmak Manovigyan (2014-15) Agrawal Publications, Sanjay Nagar, Agra
- 2. Woodworth, R.S. &Schlosberg, H Experimental Psychology (1954) Oxford &IBH Publishing company Pvt. Ltd., New Delhi

Online Resources-

e-Resources/e-books and e-learning portals

> Swayam Central

https://swayam.gov.in

youtube

Online Resources— e-Resources/e-books and e	e-learning portals	
https://egyankos	h.ac.in/handle/123456789/4448	
https://epgp.infli		
https://ndl.iitkgp	.ac.in/homestudy/humanities	
Part-D: Assessment and Eva Suggested Continuous Evalu	luation	
Maximum Marks: Continuous Internal Assessi End Semester Exam (ESE):	50 Marks ment (CIA): 15 Marks 35 Marks	
Internal Assessment: Continuous Internal Assessment (CIA)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks-	Better marks of the Test / Quiz & Attendance & File submission + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Laboratory / Field Skill Performance: (A. Performed the Task based on lab. WB. Spotting based on tools & technology	On spot Assessment ork (Conduction of Experiment)-20

Name and Signature of Convener & Members of CBoS:

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 2028)

DEPARTMENT OF PSYCHOLOGY

Course Curriculum

PAR	RT-A:	Introducti	ion		16.
	ogram: Bachelor in Ai liploma/Degree/Hon		Semester-IV	Session:2024	4-2025
1	Course Code	PSSC-04T	PSSC-04T		
2	Course Title	Psychologi	cal Assessment		
3	Course Type		Specific Course (DSC)	Land Street Sur	AND THE
4	Pre-requisite(if, any	As per program	1.20 (0.00 (0.00 (0.00))		
5	Course Learning. Outcomes(CLO)	> Developed assessment of the control of the contro	ing knowledge about the st	basic principles of pseeps in test construction to the contexts on assessmand and legal issues inversely of psychology weaknesses.	ion and te nent olved in th ogical tes
6	Credit Value		redit = 15 Hours - learning	& Observation	river (A
7	Total Marks	Max.Marks:1	00	Min Passing Marks:	40
PART	C-B: Content of	the Course			(200 m - 1)
	Total No. of Tea	ching-learning	Periods (01 Hr. per period)	- 45 Periods (45 Hou	ırs)
Unit	Topics(Cour	se contents)			No. of Period
1.1. Psycholo Purpose 1.2. Similarit 1.3. Types of		ogical assessmen y and Difference Assessment: Ob nd Professional I	al assessment: Principles of assessment, Nature and d Difference between Test and Assessment. Sessment: Observation, Interview, Questionnaire. Professional Issues and Challenges.		12
II	2.1 Definition 2.2 Character 2.3 Applica	on of a Test and T ristics of a Good tions of Psycholo			11

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Page | 2

Caracter.

Ш	Test and Scale Construction	11
ji ta ji	3.1 Test Construction and Standardization: Item Analysis.	
	3.2 Reliability, Validity, and Norms (characteristics of z-scores, T-scores,	
	Percentiles, Stens and Stanines)	
Part in	3.3 Scale Construction: Likert, Thurstone, Guttman & Semantic Differential Scale	
144	Scale and the second se	11
IV	Tests of Cognitive Ability and Personality	
	4.1 Tests of Cognitive Ability: General Mental Ability Tests (The Wechsler Scales of Intelligence and Stanford-Binet Intelligence Scales	
(Carrier	4.2 Projective Test (Ink-Blot Test and Draw-A-Man-Test)	
Keywords	Psychological assessment Psychological testing, Test, Scale, Intelligence test, Proje	ctive test ,
A WAY IN	Standardization, Reliability, Validity, Norms	ALL THE PARTY

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 1. Aiken, L. R., & Groth Marnet, G. (2009). Psychological testing and assessment (12th Ed.). New Delhi: Pearson Education.
- 2. Anastasi, A., & Urbina, S. (2003). Psychological testing (7th Ed.). New Delhi, India: Prentice Hall of India Pvt. Ltd.
- 3. Barve, B. N., & Narake, H. J. (2008). Manomapan. Nagpur, India: Vidya Prakashana.
- 4. Cohen, R.J., Swerdlik, M. E. & Kumthekar, M.M. (2014) Psychological Testing and Assessment (7th Ed.). McGraw Hill Education (India) Private Limited, New Delhi.
- 5. Asthana, V. (2022) Shiksha me Mapan Avam Mulyankan, Agrawal Publications, Sanjay Nagar, Agra.
- 6. Bhargava, M. (2018) Manovaigyanik Mapan, Mulyankan avam Sankhiyiki, H.P. Bhargava Book House
- 7. Shrivastav, D.N. and Verma Preeti (2014-15), Adhunik Prayogatmak Manovigyan, Agrawal Publications, Sanjay Nagar, Agra.
- 8. Srivastav, D.N. (2016), Manovaigyanik Nirdharan Agrawal Publications Sanjay Nagar, Agra.
- 9. Singh, A.K. (2019) Tests, Measurements And Research In Behavioural Sciences, Bharti Bhawan

Reference Books Recommended

- 1. Desai, B., & Abhyankar, S. (2007). Manasashatriya mapan. Pune, India: Narendra Prakashana.
- 2. Gregory, R. J. (2014). Psychological testing: History, principals and applications. (6th Ed.). Boston: Pearson Education.
- 3. Husain, A. (2012). Psychological Testing. New Delhi, India: Pearson Education.
- 4. Kaplan, R. M., & Saccuzzo, D. P. (2012). Psychological testing: Principles, applications and issues (8th Ed.). New Delhi, India: Cengage.

Online Resources-

e-Resources/e-books and e-learning portals

> Swayam Central

https://swayam.gov.in

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Online Resources-

e-Resources/e-books and e-learning portals

- https://egyankosh.ac.in/handle/123456789/4448
- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

Part-D: Assessment and Suggested Continuous E Maximum Marks: Continuous Internal Ass End Semester Exam (ES	valuation Methods: 100 Marks essment (CIA): 30 Marks	
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):		I Compared the state of the sta

Name and Signature of Convener & Members of CBoS:

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	Addition and the		Arte	n: Bachelor in	rogran	I	
24-2025	Session:202	Semester-IV	onors)	na/Degree/Ho	Diplon	1	
100			PSSC-04P	Course Code			
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ality test	rest test, persona	course, the students will esting procedure of inte istration of projective test	aptitude test.	5 Course Learning. After Dutcomes(CLO)			
(y)	(Credit= 30Hrs for Practices/Field work)						
20	PassingMarks:2	Min	Max.Marks:50	Marks		7	
distribute	HAN SAN ACTION TO SECON	MARCHAEL PROPERTY OF A SIMBLE	of the Course		RT-B:	A	
(1) (A. 1)	(30 Hours)	nce Periods: 30 Periods	ing-Training/Perfor	tal No. of learn	To est	T	
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Period	2021		Interest	Vocational 1	1	NEW YEAR	
30			empletion Test	Sentence co	2		
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	ersonality	lity traits of renowned p	rative chart of perso	Make a compa	ivity-	Acı	
	A William Color	ude, Personality Traits			words	Key	
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	<u> </u>	ooks and Others	ext Books, Reference	g Resources: Te	earnin	I	
5) Agraw	vigyan (2014-15)	unik Prayogatmak Mano	and Verma Preeti A	Recommended vastav , D.N. a lications , Sanjay	<i>Books</i> 1. Shri Pub	ex	
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Part-D: Assessment and Eval	uation
Suggested Continuous Evalu Maximum Marks: Continuous Internal Assessm End Semester Exam (ESE):	50 Marks
Internal Assessment: Continuous Internal Assessment (CIA)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar+ Attendance- 05 Total Marks- 15 Better marks of the Test / Quiz & Attendance & File submission + obtained marks in Assignment shall be considered against 15 Marks
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. Work (Conduction of Test)- B. Spotting based on tools & technology (written) (Report writing)- C. Viva-voce (based on principle/technology) - Total Marks- 10 05 35

Name and Signature of Convener & Members of CBoS:

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Rockit Dr. Rachita sherrostava

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Snd. Jayshar Panchayan Johnson.

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COURSE CURRICULUM

(D)	ogram: Bachelor in Ar <i>iploma/Degree/Hon</i>	ts ors)	Semester-	-IV	Session:2	024-202
1	Course Code	PSSE-02T	1980 - North (1984) 1985 Total	Les de Marie	160 (006 A.g. 100) 1840 (A. J. V. 11	10 10 10 10 10 10 10 10 10 10 10 10 10 1
2	Course Title			in the Yang h		
3	Course Type	Positive Psychol	30	· · · · · · · · · · · · · · · · · · ·		
4	Pre-requisite(if, any)	Discipline Elective	Lourse (DSE)			
5	Course Learning. Outcomes(CLO) After the completion of course, the students will have ability to: Understanding the conceptual approaches to happiness wellbeing. Able to locate the diversity in the experiences of happiness windividual's life span and across different domains. Learning the various pathways through which positive emotions a positive traits contribute to happiness and well-being. Being able to identify the key virtues and character strengths whit facilitate happiness and well-being.					
6	Credit Value 03Credit Credit = 15 Hours - learning & Observation					
7	Total Marks	Max.Marks:100		Min Pass	ing Marks:4	0
RT-	B: Content of	f the Course	- 	1 1 Kojavi K	da haya balk	
To JAV	Total No. of Teachi	ng-learning Periods (01 Hr. per period)	- 45 Period	ls (45 Hours)	
Init		rse contents)				No. of Period
Ī	1.2 Relation 1.3 Meaning	Psychology: Meaning, ship with other fields (g and Measures of Hap and Eudemonic traditio	Health, Education a piness and Well-be	and Social)	oals.	12
II	Happiness and We 2.1 Conce 2.2 Facets		ellbeing Marriage, Close R	elationship		.11
1.4		ity Traits and Well-Bei	ng			11
II	3.1 Positive 3.2 Cultivat	Emotions(Hope, Options ing Positive Emotions Traits: Personality, Er				

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Jacob Marie (S. P.)

	Strengths and Health. 4.3 Religion and Virtues: Buddhism, Confucianism, Islam, and Hinduism.	
Keywords	Positive psychology, Happiness, Wellbeing, Optimism, Gratitude, Virtues, Character Religion.	r strength,

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 1. Seligman, M. E.P.(2002). Authentic Happiness: Using the New Positive Psychology to Realize Your Potential for Lasting Fulfillment. New York: Free Press/Simon and Schuster.
- 2. Baumgardner, S.R., Crothers, M.K. (2009). Positive psychology. New Delhi, India: Pearson.
- 3. Carr, A. (2004). Positive Psychology: The science of happiness and human strength.UK: Routledge.
- David, S.A., Boniwell, I., & Ayers, A.C. (2013). The Oxford handbook of happiness. Oxford: Oxford University Press.
- 5. Husain, A., & Saeeduzzafar. (2011). Islamic virtues and human development. New Delhi, India: Global Vision Publishing House.
- 6. Joseph, S.(Ed.)(2015). Positive psychology in practice: Promoting human flourishing in work, health, education, and everyday life. Hoboken, NJ: John Wiley & Sons.
- 7. Kumar, U., Archana, & Prakash, V. (2015). Positive psychology—Applications in work, health and well-being. Delhi & Chennai, India: Pearson.

Reference Books Recommended

- 1. Peterson, C. (2006). A Primer in Positive Psychology. New York: Oxford University Press.
- 2. Snyder, C. R., Lopez, S.J.(2002). Handbook of positive psychology. New York: Oxford University.
- 3. Snyder, C. R., Lopez, S.J. (2007). Positive Psychology: The Scientific and Practical Explorations of Human Strengths. Thousand Oaks, CA: Sage.

Online Resources-

e-Resources/e-books and e-learning portals

Swayam Central

https://swayam.gov.in

> youtube

Online Resources-

e-Resources/e-books and e-learning portals

- https://egyankosh.ac.in/handle/123456789/4448
- > https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

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Part-D: Assessment and Suggested Continuous I Maximum Marks: Continuous Internal As End Semester Exam (ES	Evaluation Methods: 100 Marks sessment (CIA): 30 Marks SE): 70 Marks	
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 +20 Assignment / Seminar - 10 Total Marks - 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
	Two section – A & B Section A: (I) Objective Type Questic (II) Short Answer Type Questic Section B: Long Answer Type Questic	

Name and Signature of Convener & Members of CBoS:

DR. Awantika Kawhii

- Dr Rachita Shriverstung

South Sond Tayshure Panchangara South Sonio as

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COURSE CURRICULUM

PA	RT-A:	Inti	roduction	KSB CORRICUI	JUM	A Section 1	
P (1	rogram: B Diploma/	Bachelor in A Degree/Ho	arts nors)	Semes	ster– IV	Session:202	24-2025
1	Course (Code	PSSE-	02P			
2	Course	l'itle	Lab Co	ourse -2 (Psychologi	col Testing)		
3	Course	Type	The second secon	tory Course	cut (esting)	And the section of the sec	100
4	Pre-requ	nisite(if, any)	As per p	The same of the sa			The Land
5	Course I Outcome	Learning. es(CLO)	After the comp > Concept clo	pletion of course, the arification of happi arification of wellbo	iness, optimism.		
6	Credit V	'alue	01 Credit	10 January 1 All	1.00	ices/Field work)	
7	Total M	arks	Max,Marks	:50	Minl	PassingMarks:20	
PAR	Т-В:	Content of	of the Course		rain and a figure		in the
1	Total	No. of learni	ng-Training/P	erformance Period	ls: 30 Periods (3	0 Hours)	DELL P
r	Cest			Topics(Cours	e contents)		No. of Period
	1	Happiness	Scale				W. Ales
1. 17.	2.	Optimism S	Scale				
	3. 111	Wellbeing	Scale				
1, 11,	4	Mental He	alth				
AC'	TIVITY-	Selectin		movie/movies and	the state of the s		30
		1 83 TO 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	ent director accession in	of positive and r , Analysis of charac		the first part of actions	
Keyv	vords	Positive Psyc	chology, Happi	iness, Optimism, W	ellbeing, Mental	Health	W. To

Learning Resources: Text Books, Reference Books and Others

Reference Books Recommended

- 1. Kumar, U., Archana, & Prakash, V. (2015). Positive psychology-Applications in work, health and well-being. Delhi & Chennai, India: Pearson.
- 2. Authentic happiness by Martin Seligman (2002) Using the New Positive Psychology to Realize Your Potential for Lasting Fulfillment. New York: Free Press/Simon and Schuster
- 3. David, S.A. Boniwell, I., & Ayers, A.C.(2013). The Oxford handbook of happiness. Oxford: Oxford University Press.
- 4. Positive Psychology for improving Mental Health and Wellbeing by Geetika Patnayak

Online Resources-

e-Resources/e-books and e-learning portals

Swayam Central

https://swayam.gov.in

> youtube

Online Resources-

e-Resources/e-books and e-learning portal

- https://egyankosh.ac.in/handle/123456789/4448
- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

Part-D: Assessment and Evalu	ration () Building a second of the second o
Suggested Continuous Evalua	tion Methods:
Maximum Marks:	50 Marks
Continuous Internal Assessme	ent (CIA): 15 Marks
End Semester Exam (ESE):	35 Marks
Continuous Internal	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar + Attendance- 05 Total Marks- 15 Better marks of the Test / Quiz & Attendance & File submission + obtained marks in Assignment shall be considered against 15 Marks
	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. Work (Conduction of Test)- B. Spotting based on tools & technology (written) (Report writing)- C. Viva-voce (based on principle/technology) - Total Marks- 35

Name and Signature of Convener & Members of CBoS:

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COURSE CURRICULUM

PART	`-A:	Introduction	on		1
	gram: Bachelor in http://dificate/Diploma/Deg		Semester- I/III/V	Session:2024-2	025
Co	ourse Code	PSV	AC- 01		egisk <u>i i i</u> Tipizia i ki
2 Co	ourse Title	Stres	ss Management		
	ourse Type	Valu	e Added Course		Khala
4 Pr	re-requisite(if, any)	As per progr	ram	to will have ability to:	
9 0	ourse Learning. utcomes(CLO)	After the cor Learn the Understar 02 Credit	mpletion of course, the student concept and causes of stress. and the various techniques of st Credit = 15 Hours	ress management learning & Observation	1
	redit Value	Max.Mark		MinPassingMarks:20	Y Williams
7	OKO I WIOPNE	IATO WOTATERS	13.30	그림을 그 없는 사람들 경험을 하지 않는 사람들이 되었다면 모든 사람들이 되었다.	
-	otal Marks			20 Pariods (30 Hours	s)
7 T) - 30 Periods (30 Hours	No. of
	B: Content Total No. of Teac	of the Cours	se ng Periods (01 Hr. per period Course contents)) - 30 Periods (30 Hours	
ART-	Total No. of Teac Stress:	of the Cours hing-learnin Topics (Concept, S.	se ng Periods (01 Hr. per period Course contents) ymptoms and	Relationship,	No. of Period 08
PART- Unit	Stress: 1.1 Stress 1.2 Sour- Final Stress and Hea 2.1 Stress 2.2 Reac	of the Cours hing-learnin Topics (Cos: Cońcept, Speed of Strencial, Psycholalth; s and Health; tion to Stress	g Periods (01 Hr. per period Course contents) ymptoms and ess. (Physical, Emotional, ogical, Work & Workplace St Factors that influence Stress	Relationship,	08
VART- Unit	Stress: 1.1 Stress 1.2 Sourd Final Stress and Heat 2.1 Stress 2.2 React 2.3 Effect Managing Stre	of the Cours hing-learnin Topics (Cos: Cońcept, Syces of Strencial, Psycholalth: s and Health: tion to Stress ets of Stress of Stress ets of Stress of Stress	g Periods (01 Hr. per period Course contents) ymptoms and ess. (Physical, Emotional, ogical, Work & Workplace St Factors that influence Stress	Relationship,	08

Signature of Convener & Members (CBoS):

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 1) An Introduction to Stress Benjamin B, Lahey.
- 2). Psychology and work today Duane Schultz. Sydney Ellen Schultz.
- 3.) Carr A. (2004). Positive Psychology: The science of happiness and human strength. UK: Routledge.
- 4. DiMatteo, M.R. and Martin, L.R. (2002). Health Psychology. New Delhi: Pearson.

Online Resources-

- > e-Resources/e-books and e-learning portals
- https://www.investopedia.com/terms/s/swot.asp
- https://www.medicalnewstoday.com/articles/eustress-vs-distress#influential-factors
- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=lkr76qw2h+vltP6ZdaFVbg

Online Resources-

e-Resources/e-books and e-learning portals

Swayam Central https://swayam.gov.in

> youtube

Part-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:

50 Marks

Continuous Internal Assessment (CIA):

15 Marks

End Semester Exam (ESE):

35 Marks

Internal Assessment:	Internal Test / Quiz-(2): 10 & 10	10 to
Continuous Internal	Assignment/Seminar +Attendance - 05	
Assessment (CIA)	Total Marks - 15	

Better marks out of the two Test / Quiz + obtained marks shall in Assignment considered against 15 Marks

End Semester Exam (ESE):

Two section - A & B

Section A: Q1. Objective -

5 x1 = 05 Mark;

5x2 =10Marks

Q2. Short answer type-

Section B: Descriptive answer type qts., 1 out of 2 from each unit- 4x05 = 20 Marks Total Marks =

Name and Signature of Convener & Members of CBoS:

Dr. B. Hana Ly (Our B. L. Somho)

Parch-Soyshree Panchangova Parch-Soyshree Panchangova Arvetta-Alka Kerketta Brusio - Tripti Boscos Chanshyun That

Jewish Dr. A. Deowshow

Officer-In-Charge (Academic) Shaheed Nandkurnar Patel Vishwavidyalaya, Raigarh (C.G.)

	RT-A: In	troduction	URRICULUM		
(Ce.	gram: Bachelor rtificate / Diploma	r in Arts Degree/Honors)	Semester-II/I	V Session:2	024-202
	ourse Code	PSSEC- 01			
	ourse Title	Statistical Package (EXCEL, SPSS)	for Science & Soci	al Science	
	ourse Type	THE REAL PROPERTY AND ADDRESS OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS	cement Course		
4 P	re-requisite(if, any)		and the specific is	a was a light on a	y .
5 CO	ourse Learning. Jutcomes (CLO)	After the completion of > Basic understanding > Skills on statistical co	of statistics	vsis through soft wares	
6 C	redit Value	02 Credit	Credit = 15 Hours -	learning & Observation	de a
7 T	otal Marks	Max. Marks: 50	The Parish	Min Passing Marks:	20
PAR	T-B: Conten	t of the Course			No.
	Total No. of Teach	ing-learning Periods (01 Hr. per period)	- 30 Periods (30 Hours)
Module / Unit		s (Course contents)			Period
Y	and the second s	and characteristics of a of computer	computer		08
II	2.1 What is	Google form ocreate Google form, oteristics and functions o	f Google form.		07
m	3.1 Functio 3.2 Data Er 3.3 Central	ns of Excel, and SPSS:, ntry in Excel & SPSS, Tendencies & Variabilit	ly		08
IV	4. 1 What is 4.2 Diagram	s Diagrammatic Represe nmatic Representation of Point Presentation of Dat	ntation of data. of Data through Exc	el and SPSS	97

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Page | 117

Officer-in-Charge (Academic) Shaheed Nandkumar Patel Vishwavidyalaya, Ralgarh (C.G.)

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended -

- Prasad, L.& Mishra, P.(2022) Data Analysis Using SPSS: Text and Cases, for Researchers, Teachers and
- 2. Field, A.(2019) Discovering Statistics using IBM SPSS Statistics, SAGE Publications India Pvt
- 3. Davis, C. (2013) SPSS step by step: Essentials for social and political science, Bristol University
- Ghosh, M. (2023) Business Statistics Using Excel, SPSS, and R., Cengage Learning India Pvt.

Online Resources-

e-Resources / e-books and e-learning portals

- https://egyankosh.ac.in/handle/123456789/4448
- https://epgp.inflibnei.ac.in/Home
- > https://ndl.iitkgp.ac.in/homestudy/humanities

Online Resources-

e-Resources / e-books and e-learning portals

Swayam Central https://swayam.gov.in

> youtube

Suggested Continuous P Maximum Marks: Continuous Internal Ass	and Evaluation Evaluation Methods: 50 Marks Expression (CIA): 15 Marks	
End Semester Exam (ES	SE): 35 Marks	Part / Out
Internal Assessment: Continuous Internal Assessment (CIA)	Internal Test / Quiz-(2): 10 to 10 Assignment/Seminar + Attendance - 05 Total Marks - 15	Better marks out of the two Test / Quiz obtained marks in Assignment shall be considered against 15Marks
End Semester Exam (ESE):	Two section – A & B Section A: Google Form Creation - Section B: Data Entry in Excel &PP' Viva - Total Marks-	10 Marks I Presentation - 10 Marks 15 Marks 35 Marks
1 Giovanna of	Convener & Members of CBoS:	
Myame and Signature of		
James Malana	Kumal- Br. A. Deonx	되는 이번 회원 수업 없는 사람이 그 일반에 가를 보고 있다. 경영상
James and signature of		D. Dolara Vin
Aguaril Mas Latter		D. Dolara Um
Acuaril Ray Laire		Dr. B. Kan In Dr. B. K. Sonh
Roughel Page Land	Rojeliter Sheivastava Panchangem	Dairman
Roughel Page Land	Rojeliter Sheijvastava Panchangem Netta	Dr. B. Kan In Dr. B. K. Sonh

Officer-In-Charge (Academic) Shaheed Nanckumar Patel avidyalaya, Raigarh (C.G.)