]	DSC - 01 to 08		DSE 1 to 12		DGE 01 & 02		
HISC-01	Ancient Indian History (From the beginning to Satvahan dynasty)	HISE-01	World History (1453 to 1870 AD)	HIGE-0	<ol> <li>Ancient Indian History (From the beginning to Satvahan dynasty)</li> </ol>		
HISC-02	Ancient Indian History (From Gupta age to 1206 AD)	HISE-02	World History (1871 to 1950 AD)	HIGE-02			
HISC-03	Medieval Indian History (1206 AD to 1526 AD)	HISE-03	Historiography		SEC		
HISC-04	Medieval Indian History (1526 AD to 1707 AD)	HISE-04	Ancient and Medieval Chhattisgarh	HISEC	Maratha History		
HISC-05	History of India (1757 AD to 1947 AD)	HISE-05	Modern Chhattisgarh (1818 to 2001)		VAC		
HISC-06	History of Indian National Movement and Constitutional development	HISE-06	Tourism in Theory and Practices - I	HIVAC	History of Indian National Movement 1857 to 1947 A. D.		
HISC-07	Research Methodology	HISE-07	Tourism in Theory and Practices – II				
HISC-08	Methodology of History	HISE-08 HISE-09	Women's in Indian History Indian Constitution and Administration				
		HISE-10	History of Indian Culture (From origin to 1526 AD)				
		HISE-11	History of Indian Culture (Akbar to Gandhian Era)				
		HISE-12	History of China and Japan (1800 to 1965 AD)				

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#### FOUR YEAR UNDERGRADUATE PROGRAM (2024-28) DEPARTMENT OF <u>HISTORY</u>

- 1. The main objective of the core course of the B. A history subject is to give students systematic knowledge of the history of India.
- 2. The aim of this course is to generate interest in Indian civilization and Indianness among the students by giving them knowledge about the rise and fall of various dynasties in ancient India, analysis of their causes and implementation and impact of ideal administrative systems etc.
- 3. Under Medieval India, students have to understand the circumstances of foreign invasions in the medieval period, regional fragmentation of India, internal differences, clash of Indian and foreign cultures as well as efforts for religious-cultural coordination by devotees and saints. Along with this, the main objective is to give knowledge about religious activities based on personal interest and contemporary art and architecture through the scriptures. Knowledge of the political challenges given to the then system by Marathas and Sikhs during this period is also an important aspect.
- 4. Under modern India, we have to give knowledge about the aspects like commercial attraction of foreigners in India, taking over India through fraudulent means, changing India's civility culture and administrative systems to fulfill economic interests etc. so that... Can understand the mentality.

Along with this, we also have to understand the efforts of Renaissance to uplift national selfrespect along with socio-religious reforms and the criticism of British policies through the press.

- 5. The second aspect of modern Indian history is the national movement in which students should understand the nature of opposition to British rule among Indians, the organized movement against British rule, the changes in administrative and constitutional policies and rules by the British rule and ultimately the partition and to understand the complex process of independence and the devious mentality behind it.
- 6. Through two question papers of World History as an optional subject (DSE), an attempt has been made to give students information about the major events of the modern world and their impact on other areas of the world so that the students develop an understanding of the events. The ability to analyze and establish their interrelationships in the international context can be developed.
- 7. Knowledge of regional history is also important for the students of Chhattisgarh, along with ancient and medieval Chhattisgarh, various aspects of the history of modern Chhattisgarh like the rise and fall of dynasties, administrative system of Chhattisgarh, freedom movement. Chhattisgarh's participation in IT, study of cultural heritage of Chhattisgarh etc. increases the competitive ability of the students.

shampu Charles) Dr. Snashi kala sinhan) atge (Availante) kumar Potel Vishwavidyalaya, Raigarh (C.G.) mar Patol iya, Raigar

- 8. Efforts have been made to include tourism in the curriculum to enhance the knowledge of thestudents as well as to fulfill the professional perspective.
- 9. Including women in this curriculum in India is a big effort to uplift women power. This course is like a catalyst for the burning problem like women's upliftment.
- 10. It is also very important for the students to have knowledge of the Indian Constitution and Administration. It is very important to have knowledge of the Constitution and Administration notonly for knowledge but also to face the challenges of life.
- 11. In the Optional Subject (DSE) question paper, with the aim of in-depth understanding of Indian culture, Indian culture from ancient to modern times has been included in the syllabus so that thestudent can understand the Indian culture and its continuity.
- 12. The history of modern China and Japan has also been included in it so that students can have information about the contemporary activities going on in the countries around India as well as understand their impact on India.
- 13. Knowledge of Indian history is incomplete without the history of Marathas, hence Maratha history has been included as an option. The struggles of the Marathas in both the Mughal and British periods are very important historical issues, without knowledge of which Indian history is not complete.
- 14. Under VAC, an effort has been made to give simple knowledge of the Indian National Movement to the students, so that the students can understand the difficult struggles for independence and canevaluate the independence.
- 15. The aim of Programme is to orient students to ward research and Historiography by making them understand the nuances of concept of history and Indian and Foreign Historiographical traditions.

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Officer In-Charge (Availemite) Shaheed Manckumar Potel Vishwavidyalaya, Flaigarh (C.G.)

#### FOUR YEAR UNDERGRADUATE PROGRAM (2024-28) DEPARTMENT OF <u>HISTORY</u>

- 1. बी. ए. इतिहास पाठ्यक्रम के मुख्य विषय (Core Course) के अंतर्गत छात्रों को भारत के इतिहास का क्रमबद्ध ज्ञान देना मुख्य उद्देश्य है।
- प्राचीन भारत में विभिन्न सभ्यताओं के उदय विभिन्न राजवंशो के उत्थान--पतन तथा उनके कारणों का विश्लेषण और आदर्श प्रशासनिक प्रणालियों का क्रियान्वयन तथा प्रभाव आदि का ज्ञान देकर छात्रों में भारतीय सभ्यता और भारतीयता के प्रति लगाव उत्पन्न करना इस पाठ्यक्रम का उद्देश्य है।
- 3. मध्यकालीन भारत के अर्न्तगत छात्रों को मध्यकाल में विदेशी आक्रमण की परिस्थतियाँ, भारत का क्षेत्रिय विखण्डन, आंतरिक मतभेद, भारतीय और विदेशी संस्कृतियों का सघर्ष के साथ–साथ भक्तों और संतो के द्वारा धार्मिक–सांस्कृतिक समन्वय के प्रयासों को समझना है। इसके साथ–साथ शास्त्रों के द्वारा व्यक्तिगत रूचि पर आधारित धार्मिक क्रियाकलाप, तत्कालीन कला एवं स्थापत्य का भी ज्ञान देना प्रमुख उद्देश्य है। इस काल में मराठो तथा सिक्खों द्वारा तत्कालीन व्यवस्था को दी जाने वाली राजनीतिक चुनौतियों का ज्ञान भी एक महत्वपूर्ण पहलू है।
- 4. आधुनिक भारत के अन्तर्गत भारत में विदेशियों का व्यापारिक आकर्षण, कपटपूर्ण तरीके से भारत पर अधिकार, भारत की सम्यता संस्कृति तथा प्रशासनिक व्यवस्थाओं को आर्थिक हितो की पूर्ति हेतु परिवर्तित करना आदि पहलुओं का ज्ञान देना है ताकि विदेशियों की मनोवृत्ति को समझ सके। साथ ही पुनर्जागरण द्वारा सामाजिक–धार्मिक सुधारों के साथ राष्ट्रीय स्वाभिमान के उत्थान का प्रयास तथा प्रेस के द्वारा ब्रिटिश नीतियों की आलोचना को समझना भी है।
- 5. आधुनिक भारतीय इतिहास का दूसरा पहलू राष्ट्रीय आंदोलन है जिसमें छात्रों को भारतीयों में ब्रिटिश शासन के विरोध की प्रकृति, संगठित तरिके से ब्रिटिश शासन के विरुद्ध आंदोलन का संचालन ब्रिटिश शासन द्वारा प्रशासनिक और संवैधानिक नीतियों तथा नियमों में परिवर्तन और अन्ततः विभाजन और स्वतंत्रता की जटिल प्रक्रिया तथा उसके पीछे कुटिल मानसिकता को समझना हैं
- 6. वैकल्पिक विषय (DSE) के रूप में विश्व इतिहास के दो प्रश्नपत्रों के माध्यम से छात्रों को आधुनिक विश्व की प्रमुख घटनाओं की जानकारी तथा उनका विश्व के अन्य क्षेत्रों पर होने वाले प्रभाव का ज्ञान देने का प्रयास किया गया है ताकि छात्रों में घटनाओं के विश्लेषण तथा अन्तर्राष्ट्रीय परिपेक्ष्य में उनके अर्न्तसंबंध स्थापित करने की क्षमता विकसित हो सके।
- 7. छ. ग. के छात्रो के लिए क्षेत्रीय इतिहास का ज्ञान भी महत्वपूर्ण है, प्राचीन एवं मध्यकालीन छ. ग. के साथ—साथ आधुनिक छत्तीसगढ़ के इतिहास के विविध पहलुओं जैसे राजवंशो का उत्थान—पतन, छत्तीसगढ़ की प्रशासनिक व्यवस्था, स्वतंत्रता आंदोलन में छत्तीसगढ़ की सहभागिता, छत्तीसगढ़ के सांस्कृतिक विरासत आदि का अध्ययन छात्रों की प्रतियोगी योग्यता को बढ़ाता है।

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Officer In-Charge (Academic) Shahood Nandhumar Patei Vishwavidyalaya, Flaigarh (C.G.)

- पाट्यक्रम में पर्यटन को समाहित करने छात्रों के ज्ञान का संवर्धन के साथ ही व्यावसायिक दृष्टिकोण की पूर्ति करने का प्रयास भी किया गया है।
- भारत में नारी को इस पाठ्यक्रम में समाहित करना नारी शक्ति के उत्थान का एक बड़ा प्रयास है। नारी उत्थान जैसे ज्वलंत समस्या के लिए यह पाठ्यक्रम एक उत्प्रेरक की तरह है।
- 10. छात्रों को भारतीय संविधान और प्रशासन की जानकारी भी अतिआवश्यक है, न सिर्फ ज्ञान के लिए बल्कि जीवन की चुनौतियों का सामना करने के लिए संविधान और शासन की जानकारी होना अतिआवश्यक है।
- 11. वैकल्पिक विषय (DSE) प्रश्नपत्र में भारतीय संस्कृति को गहराई से समझने के उद्देश्य से प्राचीन से लेकर आधुनिक काल तक की भारतीय संस्कृति को पाठ्यक्रम में समाहित किया गया है ताकि छात्र भारतीय संस्कृति और उसकी निरंतरता को समझ सके।
- 12. आधुनिक चीन और जापान के इतिहास को भी इसमें समाहित किया गया है ताकि भारत के आसपास के राष्ट्रो में चलने वाली समकालीन गतिविधियों की जानकारी छात्रों को हो सके साथ ही भारत पर उनके प्रभाव को समझा जा सके।
- 13. भारतीय इतिहास का ज्ञान मराठों के इतिहास के बिना अधूरा है, अतः विकल्प के रूप में मराठा इतिहास को शामिल किया गया है। मराठों के संघर्ष मुगल तथा ब्रिटिश दोनों कालो में अत्यन्त महत्वपूर्ण ऐतिहासिक मुद्दे है, जिनकी जानकारी कि बिना भारतीय इतिहास पूर्ण नहीं होता।
  - 14. VAC के अंतर्गत छात्रों को भारतीय राष्ट्रीय आंदोलन का सरल ज्ञान देने का प्रयास किया गया है, जिससे छात्र स्वतंत्रता के लिए किए गए कठिन संघर्षों को समझ सकें और स्वतंत्रता का मूल्यांकन कर सके।
  - 15. शोध प्रविधि तथा इतिहास दर्शन के माध्यम से छात्रों को इतिहास की अवधारणाओं, भारतीय एवं विदेशी इतिहास लेखन की परम्पराओं तथा इतिहास लेखन पद्वति की बारिकीयों को समझाते हुए उन्हे शोध एवं इतिहास लेखन की ओर उन्मुक्ख करना है।



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Officer-In-Charge (Asademic) Shahaati Nanakumar Patol Vishwavidyalaya, Raigarh (C.G.)

	PART-A: Introduction						
		Program: Bachelor					
	(Cer	tificate / Diploma / Degi	in Arts ree/Hons)	Semester - I	Session: 2	024-2025	
	1	Course Code	HISC 01				
	2	Course Title	Ancie	nt Indian History (From the beg	inning to Saturahan	Dungetul	
	3	Course Type		DSC	inning to Sutvanan	Dynasty)	
	4	Pre-requisite(if, any)		As per Program			
		Course Learning.	> Student	will acquire knowledge about and	ient pariod Life shi		
	5	Outcomes (CLO)	> They ca	n qather knowledge about the soc	ciety culture & religi	ion	
			Politica	l condition of ancient period and	d the role of differe	nt social	
1			class.				
( )			Student	will learn about the Historign	raphical trends as	well as	
				of ancient Indian History			
		÷	ruling du	will be familiar vedic period, a nasties of Ancient India.	Jainism, Buddhism	and all	
	6	Credit Value	04	(Credit = 15 Hours - learning &	Chservation and 3	0 Hrs for	
Practice Pra					ield work)	0 1115 j01	
	7	Total Marks	Max. Mar	ks: 70+30=100 M	lin Passing Marks:	<b>40</b> :	
	PA	RT-B: Content	of the Cou	irse			
			Teaching-learning Periods 60	(01 Hr. per period)	)		
	Module /Unit Topics (Course contents)				No. of Period		
	]		Features of	India.		15	
		2. Sources of Ar					
		3. Pre Stone age 4. Harappan civi		v Stone age. ounder, Extension, Town Plannin	a Dolitical Castal		
7 3		Economic - R	Religious Co	ndition.	g, I ontical, Social,	E.	
$\bigcirc$	D	1. Rigvedic age.				15	
		2. Later Vedic ag					
		<ol> <li>Mahajanpad a</li> <li>Jainism.</li> </ol>	ge.				
		5. Buddhism		The state of the s			
	п					15	
		2. Causes for the 3. Chandragupta				- 8	
		4. Mauryan Adm		iis conquests			
	IV	1. Ashoka and hi	s Dhamma.			15	
		2. Sunga Dynasty 3. The Kushanas					
		4. Satvahan Dyna				.	
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Vishwavidyalaya, Fuigath (C.

РА	ART-A: Int	roductio	n				
Pı	rogram: Bachelor	in Arts	<u> </u>		~		
Certi	ificate / Diploma / Degi	ree/Hons)	Semester - I		Session: 20	)24-2025	
1	Course Code	HISC 01					
	Course Title		प्राचीन भारत का इतिहास (आर	म्भ से सातव	ाहन वंश तक)		
-	Course Type		DSC				
4	Pre-requisite(if, any)		As per Program				
5	Course Learning. Outcomes (CLO)	1 छात्र प्राची	न काल की जीवन शैली के सर	म्बन्ध में	ज्ञान प्राप्त क	र्रंगे	
	()	2 वे समाउ	न की संस्कृति और धर्म के बारे	में ज्ञान	प्राप्त कर सब	न्ते हैं।	
		3 प्राचीन क	ाल की राजनीतिक स्थिति एवं	विभिन्न स	नामाजिक वर्ग	की	
		। भमिका सं	ने परिचित होंगे				
			हासिक प्रवृत्तियों के साथ-साथ	ਧਾਜੀਜ ਮ	एतीरा दतिहास	г	
		and the second s	ों के बारे में जानेंगे				
				भौर पानीः	न भारन के		
			छात्र वैदिक काल, जैन धर्म, बौद्ध धर्म और प्राचीन भारत के सभी शासक राजवंशों से परिचित होंगे।				
6	Credit Value	04	(Credit = 15 Hours - learning)	ng & Ohse	rvation and 3	Hrs for	
			Practice	s/ Field we	ork)	, 1113 joi	
7	Total Marks Max. Marks: 70+30=100 Min Passing Marks: 40						
PAF	RT -B: Content	of the Cou	rse				
		<b>Fotal No. of</b>	Teaching–learning Periods 60	(01 Hr. p	er period)	-	
Modu / Uni		ſ	Copics (Course contents)			No. of Period	
Ι	1. भारत की भौगोलि	क दशा				15	
ň.	2. प्राचीन भारतीय इ						
	3. पूर्व पाषाण काल			0	с .		
II			, नगर योजना, राजनीतिक, सामाजिव	न, आर्थिक, ध	गर्मिक संरचना		
п	<ol> <li>ऋगवैदिक काल</li> <li>उत्तर वैदिक काल</li> </ol>	$\rightarrow -\frac{1}{a}$	ter ora			15	
	<ol> <li>अतर पादक काल</li> <li>महाजनपद काल</li> </ol>				,		
	4. जैन धर्म				-		
	5. बौद्ध धर्म						
III	I. I. I. P. V. PT ONDE	•		_		15	
	2. मगध साम्राज्य के		Л				
	3. चन्द्रगुप्त मौर्य एवं	उसकी विजयें					
X	Sr de	M	Risingh Smin		Shu f		
Ũ	of constant	Charles Vis	a lemic)	all ina			
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	Vishvavid	yaluya, fialo		<sup>Ala</sup> ya, Rai	nar Pal-i		

	4. मौर्य कालीन प्रशासन	
IV	1. अशोक एवं उसका धम्म	
	2. शुंग वंश	15
	3. कुषाण वंश	
	4. सातवाहन वंश	
Keywords		

Signature of Convener & Members:

#### PART-C

	Learning Resources: Text Books, Reference Books and Others								
	Text Books Recommended -								
	1. K. L. Khurana – Histor	y of India from earliest time to 1526 A.	מ						
	2. A. L. Knurana – Ancien	t India from earliest time to 1206 A D	2.						
1	5. Vincent smith – oxford	history of India.							
)	4. L. Prasad – Ancient Ind	lia –Indus velley civilization to 1200 A.	D.						
	<ol> <li>रतिभान सिंह नाहर – प्राच</li> </ol>	ीन भारतीय इतिहास एवं संस्कृति							
	6. बी. एन. लुनिया – प्राचीन	भारतीय संस्कृति							
-	= 7. भार्गव – प्राचीन भारत								
	8. एस. आर. शर्मा – प्राचीन	भारत							
	9. शांता शुक्ला – भारत का	राजनीतिक इतिहास							
	10. ए. के. मित्तल – भारत का	इतिहास प्रारम्भ से 1206 ई.							
	11. ए. के. मित्तल एवं डॉ. आर	अग्रवाल – विश्व का इतिहास 1453 से 189	0 <i>ई.</i>						
Online Resources-									
	> e-Resources / e-	books and e-learning portals							
	Online Resources–								
	> e-Resources / e-	books and e-learning portals							
	PART -D: Assessme	ent and Evaluation							
)	Suggested Continuous Eval	uation Methods:							
_	Maximum Marks:	100 Marks							
	Continuous Internal Assess								
	End Semester Exam (ESE):								
	Continuous Internal	Internal Test / Quiz-(2): 20 & 20	Better marks out of the two Test /						
	Assessment (CIA):	Assignment/Seminar +Attendance - 10 Total Marks - 30	Quiz + obtained marks in						
	(By Course Teacher)	Total Marks - 30	Assignment shall be considered against 30 Marks						
	End Semester Exam	Two section – A & B							
	(ESE):	Section A: Q1. Objective – 10 x1= 10 M Marks	fark; Q2. Short answer type- $5x4 = 20$						
		Section B: Descriptive answer type qts.,	100 of 2 from each unit. $4 \times 10 = 40$						
		Marks	$\frac{1}{2} = \frac{1}{2} = \frac{1}$						

Name and Signature of Convener & Members of CBoS:

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S Uniternite) 011

Shaheed Manardullar (O.G.) Vishwavid, alaya, Flaigarh (O.G.)

ملان – Smil

gath (C.)

P	AR'	T-A: Int	roductio	n				
I	Prog	gram: Bachelor	in Arts					
(	Certi	ificate / Diploma / L	Degree/Hons)		Semester - ]	II	Session: 20	24-2025
1	Co	urse Code	HISC 02				I	
2	Co	urse Title	Ancien	nt In	dian History (From	Gunta	ana to 1206 A	
3	Co	urse Type			DSC		ige 10 1200 A	. D.)
4	Pro	e-requisitc(if, any)			As per Program			
	Co	urse Learning.	> Student w	vill a	cquire knowledge about		period Life style	2
5	Ou	itcomes (CLO)	> They can	n qat	her knowledge about the	society c	ulture & religio	on.
					dition of ancient period			
			class.		-			
					learn about the Histo	rigraphic	cal trends as	well as
					eient Indian History			
		· · · ·			be familiar vedic perio	od, Jainis	sm, Buddhism	and all
-					es of Ancient India.			
6	Cr	edit Value	04	(Cra	edit = 15 Hours - learnin Practice:			0 Hrs for
7	То	otal Marks	Max. Mar	ks: 7			assing Marks:	40
PA	-		of the Cou					
		Di Content			ching-learning Periods	s 60 (01 T	Ir perperiod)	
Mo	dule						in per period)	No. of
-	Jnit			Topics (Course contents)			Period	
	I	1. Gupta Dyr						15
				ota and his Conquests. ta Second and his Conquests.				
		4. Gupta Adr		nu m	s Conquests.			
]	Π	1. Gupta peri		e of	India.			15
	· .		ynasty – Chol	la, Cl	her, Pandya			1
		<ol> <li>Pallav Dyr</li> <li>Chalukya a</li> </ol>		•				
	m				nd Administration.			15
		2. Origin of I	•					15
		3. Culture of	Rajput age.					10 C
L			atihar, Pal and			<u></u>		
	V		lation with So sion in India	buth I	East Asia.			15
		3. Mahmud C						1 f a
· .	4. Muhammad Gu						.1	
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# Signature of Convener & Members :

1'r	ART-C			
Le	arning Resources: 'I	'ext Books, Reference Books and Othe		
	woods accounterned			
Wa	K. L. Khurana – Histor	y of India from earlest time to 1526 A. I	n	
-	$\mathbf{N}_{1}$ $\mathbf{L}_{n}$ $\mathbf{A}$ $\mathbf{M}$	nt India from earlest time to 1206 A. D.		
м.	V incent smith – oxford	history of India.		
en.	L. Prasad – Ancient In	dia -Indus velley civilization to 1200 A	D.	
5-	रातमान सिंह नोहर – प्रा	धीन भारतीय इतिहास एवं संस्कृति		
5-	बी. एन. लुनिया – प्राचीन	भारतीय संरकृति		
7-	भार्गव - प्राचीन भारत	e		
5-	एस. आए. शर्मा – प्राचीन	भारत		
9	शांता शुक्ला – भारत का	राजनीतिक इतिहास		
10-	ए. को मितल – भारत-क	। इतिहास प्रारम्भ से 1206 ई.		
11-	ए. वे. मितल एवं डॉ. आ	र अग्रवाल – विश्व का इतिहास 1453 से 1890	o <del>s</del> .	
Onlii	ie Resources-	-books and e-learning portals		
Onlin	ne Resources-			
	> e-Resources / c	-books and c-learning portals		
PA		ent and Evaluation		
	gested Continuous Eval			
Ma	ximum Marks:	100 Marks		
	tinuous Internal Assess			
	l Semester Exam (ESE) atinuous Internal	: 70 Marks Internal Test / Quiz-(2): 20 & 20	Datten moder and a Caller a The	
	essment (CIA):	Assignment/Seminar +Attendance - 10	Better marks out of the two Test. Quiz + obtained marks in	
	Course Teacher)	Total Marks - 30	Assignment shall be considered against 30 Marks	
Ene	d Semester Exam	Two section – A & B		
(ES	SE):	Section A: Q1. Objective – 10 x1= 10 M Marks	Aark; Q2. Short answer type- 5x4 =20	
		Marks Section B: Descriptive answer type qts., Marks	1out of 2 from each unit- $4x10 = 40$	

ture of Convener & Members of CBOS: m Billiser la Charre (Asarbuile) Shekreshkor annar F. Di Vishtravis, daga, Fudgath (C.G.)

Å 124 18/7 ilaya, garb (C.C

	rogram: Bachelor Certificate / Diploma / D		Semester -	II	Session: 2024	-2025
	Course Code	HISC 02				
2	Course Title	प्राचीन भ	रत का इतिहास (गुप्त	ा युग र	ो 1206 AD तक	)
3	Course Type		DSC			
-	Pre-requisite(if, any)		As per Program	n ·		
• Tre-requisite(ii, any)       As per rogram         5       Course Learning. Outcomes (CLO)       1 छात्र प्राचीन काल की जीवन शैली के बारे में जान प्राप्त 2 वे समाज की संस्कृति और धर्म के बारे में जान प्राप्त क हैं।         3       प्राचीन काल की राजनीतिक स्थिति एवं विभिन्न सामाजि की भूमिका से परिचित होंगे					ं ज्ञान प्राप्त कर स भिन्न सामाजिक	ाकते वर्ग
		4 छात्र ऐतिह	ासिक प्रवृत्तियों के साथ-	-साथ प्रा	चीन भारतीय इति	हास
		के स्रोतों वे	ह बारे में जानेंगे			
		5 छात्र प्राचीव	न काल में भारत का दक्षि	ाण एशिर	या से सम्बन्ध एवं	भारत
		में भग्रा भ	ाकमण के सम्बन्ध में उ	तानकारी	प्राप्त कर सर्केगे।	
6	Credit Value	04 (C	redit = 15 Hours - learn Practic	ing & O es/ Field	bservation and 30 work)	Hrs fo
7	Total Marks	Max. Marks:	70+30=100	Min Pa	assing Marks: 4	0
	DT B. Content	of the Cours	e			
. Au		Total No. of Te	aching-learning Perio	ds 60 (01	Hr. per period)	
lod	ule	To	pics (Course content	ts)	-	No. of Period
/Un						15
I	<ol> <li>गुप्त वंष</li> <li>समुद्रगुप्त और</li> <li>चंद्रगुप्त द्वितीय</li> <li>गुप्तकालीन प्रष</li> </ol>	। और उसकी वि गसन	वेजयें			15
II	1 गप्तकाल भारत	ा का स्वर्ण युग	-		1	15
	2. संगम वंष – च	गल, चर, पाड्य	1 21			
	3. पल्लव वंष 4. चालुक्य एवं रा	श्टकट वंष				
III		जयें एवं प्रषासन	T			15
	<ol> <li>राजपतों की उ</li> </ol>	त्पत्ति				
	3. राजपूत कालीन	। संस्कृति				<u> </u>
	3r/J	Der	R. Sirgh	Smiv Dhain dies	nan	Y.

	4.	गुर्जर, प्रतिहार, पाल एवं सेन वंश	
IV	1.	भारत का दक्षिण पर्व एशिया से संबंध	
	2.	भारत में अरब आक्रमण	15
	3.	महमूद गजनवी	
	4.	मुहम्मद गौरी	
Keywords			

Signature of Convener & Member :

#### PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended -

- 1. K. L. Khurana History of India from eariest time to 1526 A. D.
- 2. K. L. Khurana Ancient India from eariest time to 1206 A. D.
- 3. Vincent smith oxford history of India.
- 4. L. Prasad Ancient India –Indus velley civilization to 1200 A. D.
- 5. रतिभान सिंह नाहर प्राचीन भारतीय इतिहास एवं संस्कृति
- 6. बी. एन. लुनिया प्राचीन भारतीय संस्कृति

7. —भार्गव – प्राचीन भारत

- 8. एस. आर. शर्मा प्राचीन भारत
- 9. शांता शुक्ला भारत का राजनीतिक इतिहास
- 10. ए. के. मित्तल भारत का इतिहास प्रारम्भ से 1206 ई.
- 11. ए. के. मित्तल एवं डॉ. आर अग्रवाल विश्व का इतिहास 1453 से 1890 ई.

Online Resources-

e-Resources / e-books and e-learning portals

Online Resources-

> e-Resources / e-books and e-learning portals

#### **PART -D: Assessment and Evaluation**

**Suggested Continuous Evaluation Methods:** 100 Marks Maximum Marks: Continuous Internal Assessment (CIA): 30 Marks 70 Marks End Semester Exam (ESE): Better marks out of the two Test / Internal Test / Quiz-(2): 20 & 20 **Continuous** Internal Assignment/Seminar +Attendance - 10 Quiz + obtained marks in Assessment (CIA): 30 Total Marks -Assignment shall be considered (By Course Teacher) against 30 Marks Two section - A & B **End Semester Exam** Section A: Q1. Objective - 10 x1= 10 Mark; Q2. Short answer type- 5x4 =20 (ESE): Marks Section B: Descriptive answer type qts., **1out of 2** from each unit- 4x10 = 40Marks

Name and Signature of Convener & Members of CBoS: iya, Raigarh (C

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PA	RT	-A: Int	roduction				
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((	Certifi	am: Bachelor i cate / Diploma / D		Semester - I	Session: 202	24-2025	
1	Cour	rse Code	HIGE 01				
2	Cou	rse Title	Ancient	Indian History (From the b	eginning to Satvahan I	)ynasty)	
3	Cou	rse Type		GE			
4	Pre-	Pre-requisite(if, any) As per Program					
	Cou	rse Learning.	Student will	I agguire knowledge about	ancient period, Life style	e on	
5		comes (CLO)	IN ITT	I a low lodge about the	society culture of tong		
		,	Political c	condition of ancient period	and the role of utperer		
			class.	ill learn about the Histor	cioraphical trends as	well as	
			Student w	ill learn about the filsion	igrupineur a chan		
			sources of a	ancient Indian History ill be familiar vedic perio	d Jainism, Buddhism	and all	
			7. 7	in a Ameiant India			
			ruling dyna	isties of Ancient India. Credit = 15 Hours - learnin	& Observation and 3	0 Hrs for	
6	Cr	edit Value	04 (	Creati – 15 Hours - tearnin Practices	/ Field work)		
7	To	tal Marks	Max. Mark	s:.70+30=100	Min Passing Marks:	40	
-			t of the Cour	20			
		-D. Conten	Total No. of 7	Seaching-learning Periods	60 (01 Hr. per period	l)	
	odule Unit			opics (Course contents		Period	
Ľ	I	1. Geographica	Features of Inc	lia.		15	
	•	2 Sources of A	ncient Indian H	istory.			
			and the New	tone age. nder, Extension, Town Plan	ning Political Social.		
		4. Harappan civ	Religious Condi	tion.	1111 <u>6</u> , 1 0111001, 00010,		
1	II	1. Rigvedic	age.			15	
	п	2. Later Vec	lic age.				
		3. Mahajang		,			
		4. Jainism.					
		5. Buddhisn	n of Alexander an	d its effects		15	
	m		of Alexander and or the rise of Ma				
			gupta Maurya &				
		4. Mauryan	Administration	•			
Γ	IV		nd his Dhamma	1.		15	
			ynasty.				
		<ol> <li>The Kush</li> <li>Satvahan</li> </ol>					
L		4. Datvallan	Dynasty	1	A 0.	- (	
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			Officer In Cho	(dimetric)	1151	earh (C.G	
		•	Shahcod No	ncliumar Potol			

and its face	/
	3. The Kushanas.
	4. Satvahan Dynasty
Keywords	

Signature of Convener & Members:

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Learning Resources	Text Books, Reference Books and Ot	hers				
Text Books Recommended -		Rei G				
	- ory of India from earliest time to 1526 A	. <i>D</i> .				
13. K. L. Khurana – Anci	ent India from earliest time to 1206 A. L	Э.				
14. Vincent smith – oxfor						
15. L. Prasad – Ancient l	ndia –Indus velley civilization to 1200 A	l. D.				
16. रतिभान सिंह नाहर – प्र	ाचीन भारतीय इतिहास एवं संस्कृति					
17. बी. एन. लुनिया – प्राची						
18. भार्गव – प्राचीन भारत						
19. एस. आर. शर्मा – प्राची-						
20. शांता शुक्ला – भारत क	ा राजनीतिक इतिहास					
21. ए. के. मित्तल - भारत द	<i>ज इतिहास प्रारम्भ से 1206 ई.</i>	an f				
22. ए. के. मित्तल एवं डॉ. अ	र अग्रवाल – विश्व का इतिहास 1453 से 189	90 <i>Ş.</i>				
Online Resources-	e-books and e-learning portals	<i>i</i>				
Online Resources-	e-books and e-learning portals					
> e-Resources /	and Evaluation					
PART -D: Assessm	ent and Evaluation					
Suggested Continuous Eva Maximum Marks:	100					
Continuous Internal Assess	ment (CIA): 30 Marks					
End Semester Exam (ESE)	/0 1411110	Better marks out of the two Test /				
Continuous Internal		Quiz + obtained marks in				
Assessment (CIA):	Assignment/Seminar +Attendance - 10 Total Marks - 30	Assignment shall be considered				
(By Course Teacher)	Total Marks -	against 30 Marks				
	Two section – A & B					
End Semester Exam	Section A: Q1. Objective $-10 \text{ x1} = 10 \text{ M}$	fark; Q2. Short answer type- $5x4 = 20$				
(ESE):	Manles					
*	Section B: Descriptive answer type qts.,	<b>1out of 2</b> from each unit- $4x10 = 40$				
Marks						
Name and Signature of	Convener & Members of CBoS:	10(1)				
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		- Childes				
V	a marre hours of	19 702401				
0	ffiser In Chairle (Umar Pela) Shaheed Hanukumar Pela) Shwavidyalaya, Fialgath (C.G.)	rait,0, Haigarh (C.G				
	Shanuyalaya, Flangerry					
N)	SUILLE					

РА	RT-A: Int				
	rogram: Bachelor i	roduction in Arts	Semester - I	Session: 202	4-2025
	ertificate / Diploma / D	egree/Hons)	Semester		
1     Course Code     HIGE 01       2     Course Title     प्राचीन भारत का इतिहास (आरम्भ से सातवाहन वंश तक)					
2	Course Title	3		स सातवाहन परा राजन	
3	Course Type		GE		
4Pre-requisite(if, any)As per Program5Course Learning. Outcomes (CLO)1 छात्र प्राचीन काल, जीवन शैली के सम्बन्ध में ज्ञान प्राप्त करेंगे। 2 वे समाज की संस्कृति और धर्म के बारे में ज्ञान प्राप्त कर सकते हैं। 3 प्राचीन काल की राजनीतिक स्थिति एवं विभिन्न सामाजिक वर्ग की					रंगे।
		भूमिका से 4 छात्र ऐतिह	परिचित होंगे। तसिक प्रवृत्तियों के साथ-साथ के नारे में जानेंगे	थ प्राचीन भारतीय इति	तेहास
		-क साता	काल, जैन धर्म, बौद्ध धर्म और प्रा	चीन भारत के सभी शास	क
		· × -> -	-A		
6	Credit Value	04 (0	Credit = 15 Hours - learning of Practices/ H	& Observation and 30 Field work)	) Hrs for
		Max. Marks		Ain Passing Marks:	40
7 <b>P</b> A	Total Marks ART -B: Content	t of the Cours Total No. of T	se eaching–learning Periods 60	) (01 Hr. per period)	No. of
	odule		opics (Course contents)		Period
	4. हड़ण्पा सभ्यता -	लेक दशा इतिहास के स्रोत		क, आर्थिक, धार्मिक	15
	संरचना II 1. ऋगवैदिक काल 2. उत्तर वैदिक का 3. महाजनपद काल 4. जैन धर्म	ल			15
	5. बौद्ध धर्म III 1. सिकंदर का आ 2. म्रन्ध साम्राज्य व	क्रमण एवं प्रभाव के उदय के कारण		/	15
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	3. चन्द्रगुप्त मौर्य एवं उसकी विजयें	
	4. मौर्य कालीन प्रशासन	
IV	1. अशोक एवं उसका धम्म	15
	2. शुंग वंश	
	3. कुषाण वंश	
	4. सातवाहन वंश	
Keywords		

Signature of Convener & Members :

#### DADT C

DIDE C							
PART-C Books and Others							
Learning Resources: Text Books, Reference Books and Others							
Text Books Recommended – 1. K. L. Khurana – History of India from earliest time to 1526 A. D.							
2. K. L. Khurana – Ancient India from earliest time to 1200 the							
							I dia - Indus vellev Civilization to 1200
5. रतिभान सिंह नाहर – प्राचीन भारताय झाराहारा ९५ रारकृता							
6. बी. एनलुमिया - प्राचीन भारतीय संस्कृति							
7. भार्गव – प्राचीन भारत							
8. एस. आर. शर्मा – प्राचीन भारत							
० मांना पतना – भारत का राजनीतिक इतिहास							
10. ए. के. मित्तल एवं डॉ. आर अग्रवाल – विश्व का इतिहास 1453 से 1890 ई.							
Online Resources-							
Online Resources-							
Chinic Resources / e-books and e-learning portals							
PART -D: Assessment and Evaluation							
Suggested Continuous Evaluation Methods: 100 Marks							
Suggested Continuous Evaluation 11111 100 Marks 20 Marks							
Continuous Internal Assessment (CIA): 30 Marks							
End Semester Exam (ESE): 70 Marks							
Internal Test / Uliz-(2). 20 & 20 Better marks out at the							
Assessment Total Marks - 30 considered against 30 Marks							
(CIA):							
(By Course Teacher)							
(Dy course relationTwo section – A & BEnd SemesterTwo section – A & BSection A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- $5x4 = 20$ MarksSection A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- $4x10 = 40$ Marks							
Exam (ESE): Section A: QI. Objective = 10 XI = 10 Marks, QI. Objective = 10 XI = 10 Marks, QI. Section B: Descriptive answer type qts., 1out of 2 from each unit- 4x10 = 40 Marks							
Name and Signature of Convener & Members of CBpS:							
Bon DSingh Shart							
A Ring and Milandlumar Patel							
AUDIAVA PETODO							
TBD [24							
Officer In Charge (Avademic)							
Vishwavillyalaya, Fulgath (C.G.)							

ART-A: In	troduction	1)		
			TT	Session: 2024-202
(Certificate / Diploma /	Degree/Hons)	Semester -	11	Desirent -
Course Code				
Course Title	Ancient	t Indian History (Fron	n Gupta a	ge to 1206 A. D.)
Course Type		GI	E	
Pre-requisite(if, any)		As per Progra	m	
Course Learning. Outcomes (CLO)	<ul> <li>They can be called</li> <li>Political descent</li> </ul>	ll acquire knowledge abou qather knowledge about th condition of ancient perio	it ancient po he society ci d and the r	ole of different social
	sources of a	uncient Indian History Il be familiar vedic peri		
+	ruling dyna.	sties of Ancient India.	<b>U</b> .	
Credit Value	04 (0	Credit = 15 Hours - learni Practice	ing & Obser es/ Field wo	rvation and 30 Hrs for rk)
Total Marks	Max. Marks	: 70+30=100	Min Pas	sing Marks: 40
	of the Cours	e		
	Total No. of Te	eaching-learning Period	s 60 (01 Hr	. per period)
lule nit				No. of Period
<ol> <li>Gupta Dyna</li> <li>Samudraguj</li> <li>Chandragup</li> </ol>	pta and his Con ta Second and l	quests. his Conquests.		15
1. Gupta perio 2. Sangam Dyr 3. Pallav Dyna	d Golden age o: nasty – Chola, ( sty.	f India. Cher, Pandya		15
I 1. Harshvardha 2. Origin of Ra 3. Culture of R	an – Conquests ijputs. ajput age.			15
1. India's Relat 2. Arab Invasio 3. Mahmud Gh	ion with South on in India ajanavi.			15
som fr	A.	R. singh Swi	in -	Shell
	Program: Bachelon Certificate / Diploma / Course Code Course Title Course Title Pre-requisite(if, any) Course Learning. Outcomes (CLO) Credit Value Total Marks RT -B: Content Ule nit 1. Gupta Dyna 2. Samudragu 3. Chandragu 4. Gupta Adm 1. Gupta perio 2. Sangam Dyna 3. Pallav Dyna 4. Chalukya an 1. Harshvardha 2. Origin of Ra 3. Culture of R 4. Gurjar, Prati 1. India's Relati 2. Arab Invasio 3. Mahmud Gh	Program: Bachelor in Arts         Certificate / Diploma / Degree/Hons)         Course Code       HIGE 02         Course Title       Ancient         Course Type       Pre-requisite(if, any)         Course Learning. Outcomes (CLO)       > Student wit         Political of class.       > Student wit         Student wit       > Political of class.         Student wit       > Student wit         ruling dyna.       O4         Credit Value       04         Total Marks       Max. Marks         RT -B:       Content of the Course         Total No. of Temperation       1. Gupta Dynasty.         2. Samudragupta and his Condate and his	Program: Bachelor in Arts       Semester -         Course Code       HIGE 02         Course Title       Ancient Indian History (From         Course Type       GI         Pre-requisite(if, any)       As per Program         Course Learning.       > Student will acquire knowledge about the political condition of ancient period class.         Outcomes (CLO)       > Student will carn about the Hist sources of ancient Indian History         > Student will learn about the Hist sources of ancient Indian History         > Student will be familiar vedic pertruling dynasties of Ancient India.         Credit Value       04         Course Content o	Program: Bachelor in Arts       Semester - II         Course Code       HIGE 02         Course Title       Ancient Indian History (From Gupta a         Course Type       GE         Pre-requisite(if, any)       As per Program         Course Learning. Outcomes (CLO)       > Student will acquire knowledge about ancient product the society of political condition of ancient period and the relass.         Student will earn about the Historigraphice sources of ancient Indian History       > Student will earn about the Historigraphice sources of ancient India.         total Marks       Max. Marks: 70+30=100       Min Pas         RT -B:       Content of the Course Topics (Course contents)       1. Gupta Dynasty.         1.       Gupta Administration.       1. Gupta Dynasty.         2.       Sanudragupta and his Conquests.       3. Chandragupta Scond and his Conquests.         3.       Chalukya and Rastrakuta.       1. Harshvardhan - Conquests and Administration.         2.       Origin of Rajputs.       3. Culture of Rajput age.         4.       Gurjar, Pratihar, Pal and Sen Dynasty.       1. India's Relation with South East Asia.         2.       Arab Invasion in India       3. Mahmud Ghajanavi.

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Keywords	

Signature of Convener & Members:

Officer La-Pharge (Assidemits) Shahood scandisimar Poloi Vishwavidyalaya, Fialgarh (C.G.)

PART-C	
Learning Resources	Text Books, Reference Books and Others
Text Books Recommended	- torv of India from eariest time to 1526 A. D.
13. K. L. Khurana – And	ient India from earlest time to 1200 II. 2.
· · · · · · · · · · · · · · · · · · ·	d history of India
15. L. Prasad – Ancient	India – Indus velley civilization to 1200 A. D.
16. रतिभान सिंह नाहर – .	प्राचीन भारतीय इतिहास एवं संस्कृति
17. बी. एन. लुनिया – प्राच	ोन भारतीय संस्कृति
18. भार्गव – प्राचीन भारत	
19. एस. आर. शर्मा – प्राची	न भारत
२० मांता मतला - भारत व	ज राजनीतिक इतिहास
	न्त हतिहास प्रारम्भ से 1206 5.
22. ए. के. मित्तल एवं डॉ. अ	गर अग्रवाल – विश्व का इतिहास 1453 से 1890 ई.
> e-Resources /	e-books and e-learning portals
Online Resources-	
> e-Resources /	e-books and e-learning portals
PART -D: Assessn	ient and Evaluation
Suggested Continuous Eva Maximum Marks:	100 Marks
Continuous Internal Asses	sment (CIA): 30 Marks
End Semester Exam (ESE	/0 Warks
<b>Continuous</b> Internal	Internal Test / Quiz-(2): 20 & 20 Assignment/Seminar +Attendance - 10 Quiz + obtained marks in
Assessment (CIA):	Total Marks - 30 Assignment shall be considered
(By Course Teacher)	against 30 Marks
End Semester Exam	Two section – A & B
(ESE):	Section A: Q1. Objective – 10 x1= 10 Mark; Q2. Short answer type- $5x4 = 20$
	Marks Section B: Descriptive answer type qts., <b>1out of 2</b> from each unit- $4x10 = 40$
	Marks
Nume and Clanature o	
Name and Signature o	f Convener & Members of CBoS:
V Dr A	R.S. Chairman
0	Studies
0	

laigarh (C.G

# FOUR YEAR UNDERGRADUATE PROGRAM (2024-28) DEPARTMENT OF <u>HISTORY</u>

I	Program: Bachelor	troduction in Arts		I Session: 2	024-2025		
	Certificate / Diploma / 1		Semester - I				
1	Course Code	HIGE 02			क्रो		
2	Course Title	HIGE 02 प्राचीन भारत का इतिहास (गुप्त युग से 1206 AD तक)					
3	Course Type		GE				
4 Pre-requisite(if, any) As per Program					करेंगे।		
4       Pre-requisite(if, any)       As per Program         5       Course Learning. Outcomes (CLO)       1 छात्र प्राचीन काल, का जीवन शैली के बारे में जान प्राप्त कर स 2 वे समाज की संस्कृति और धर्म के बारे में जान प्राप्त कर स हैं।							
हैं। 2 प्राचीन काल की राजनीतिक स्थिति एवं विभिन्न सामाजि भूमिका से अवगत होंगे। 3 छात्र ऐतिहासिक प्रवृत्तियों के साथ-साथ प्राचीन भारतीय के स्रोतों के बारे में जानेंगे 4 छात्र प्राचीन काल में भारत का दक्षिण एशिया से सम्बन्ध अरब आक्रमण के सम्बन्ध में जानकारी प्राप्त कर सकेंगे।			साथ प्राचीन भारतीय ग एशिया से सम्बन्ध	इतिहास एवं भारत			
6	Credit Value	04 (0	Credit = 15 Hours - tearnin Practice	s/ Fleld WOFK)			
7	Total Marks	Max. Marks	: 70+30=100	Min Passing Mark	s: 40		
	Total Marine						
		Total No. of Te	eaching-learning Period	s 60 (01 Hr. per perio	No. of		
Mod		То	pics (Course contents		Perio		
/U ]	<ol> <li>1. गुप्त वंष</li> <li>2. समुद्रगुप्त और</li> <li>3. चंद्रगुप्त द्वितीय</li> </ol>	। और उसकी वि	वेजयें		15		
I	<ol> <li>4. गुप्तकालीन प्रष</li> <li>1. गुप्तकाल भारत</li> <li>2. संगम वंष – च</li> <li>3. पल्लव वंष</li> <li>4. चालुक्य एवं रा</li> </ol>	ा का स्वर्ण युग गेल, चेर, पांड्य	Π		15		
D		जयें एवं प्रषासन त्पत्ति 1 संस्कृति	•		15		
pr l	2372	Mar .	R. singh Smith	544y	Jule		

IV	1. भारत का दक्षिण पूर्व एशिया से संबंध	15
	2. भारत में अरब आक्रमण	
	3. महमूद गजनवी	
	4- मुहम्मद गौरी	
Keywords		

Signature of Convener & Members :

PART-C	P. C. Store Pooks	and Others
Learning Resor	urces: Text Books, Reference Books a	and com
Text Books Recomm	ended -	to 1526 A. D.
1. K. L. Khu	ended – rana – History of India from eariest time to Gran agriest time to	1206 A. D.
2. K. L. Khur	ana – Ancient India from eariest time to	
3. Vincent sm	nith – oxford history of India.	to 1200 A. D.
4. L. Prasad -	hith – oxford history of India. – Ancient India –Indus velley civilization	ति
5. रतिभान सिंह	इ नाहर – प्राचीन भारतीय इतिहास एवं संस्कृ।	0
6. बी. एन. लुगि	नेया – प्राचीन भारतीय संस्कृति	
7. भार्गव - प्रा	चीन भारत	
8. एस. आर. श	ार्मा – प्राचीन भारत	
9. शांता शुक्ला	त – भारत का राजनीतिक इतिहास	
	न भाजन का दतिहास प्रारम्भ से 1206 ई.	N
11. ए. के. मित्तल	न - पारत पंग इतिहास न एवं डॉ. आर अग्रवाल – विश्व का इतिहास	1453 से 1890 ई.
	ources / e-books and e-learning portals	
Online Resources-		
Omme Resources	ources / e-books and e-learning portals	
DADT D. ASS	essment and Evaluation	
FART-BIAGE	oue Evaluation Methous.	
Suggested Continu		
Movimum Marks:		
Maximum Marks: Continuous Interna	al Assessment (CIA): 30 Marks	
Movimum Marks:	al Assessment (CIA): 30 Marks m (ESE): 70 Marks	Better marks out of the two Test / Qui
Maximum Marks: Continuous Interna End Semester Exan Continuous	al Assessment (CIA): 30 Marks m (ESE): 70 Marks Internal Test / Ouiz-(2): 20 & 20	Better marks out of the two Test / Qui obtained marks in Assignment shall
Maximum Marks: Continuous Interna End Semester Exan Continuous Internal	al Assessment (CIA): 30 Marks m (ESE): 70 Marks Internal Test / Quiz-(2): 20 & 20 Assignment/Seminar +Attendance - 10	Better marks out of the two Test / Qui obtained marks in Assignment shall considered against 30 Marks
Maximum Marks: Continuous Interna End Semester Exar Continuous Internal Assessment	al Assessment (CIA): 30 Marks m (ESE): 70 Marks Internal Test / Quiz-(2): 20 & 20 Assignment/Seminar +Attendance - 10	obtained marks in Assignment shall
Maximum Marks: Continuous Interna End Semester Exan Continuous Internal Assessment (CIA):	al Assessment (CIA): 30 Marks m (ESE): 70 Marks Internal Test / Quiz-(2): 20 & 20 Assignment/Seminar +Attendance - 10 Total Marks - 30	obtained marks in Assignment shall
Maximum Marks: Continuous Interna End Semester Exar Continuous Internal Assessment (CIA): (By Course Teacher	al Assessment (CIA): 30 Marks m (ESE): 70 Marks Internal Test / Quiz-(2): 20 & 20 Assignment/Seminar +Attendance - 10 Total Marks - 30 r)	obtained marks in Assignment shall considered against 30 Marks
Maximum Marks: Continuous Interna End Semester Exar Continuous Internal Assessment (CIA): (By Course Teacher End Semester	al Assessment (CIA): 30 Marks m (ESE): 70 Marks Internal Test / Quiz-(2): 20 & 20 Assignment/Seminar +Attendance - 10 Total Marks - 30 r) Two section - A & B	obtained marks in Assignment shall considered against 30 Marks (ark: 02, Short answer type- 5x4 =20 Mar
Maximum Marks: Continuous Interna End Semester Exar Continuous Internal Assessment (CIA): (By Course Teacher	al Assessment (CIA): 30 Marks m (ESE): 70 Marks Internal Test / Quiz-(2): 20 & 20 Assignment/Seminar +Attendance - 10 Total Marks - 30 r) Two section - A & B	obtained marks in Assignment shall
Maximum Marks: Continuous Interna End Semester Exan Continuous Internal Assessment (CIA): (By Course Teacher End Semester Exam (ESE):	al Assessment (CIA): 30 Marks m (ESE): 70 Marks Internal Test / Quiz-(2): 20 & 20 Assignment/Seminar +Attendance - 10 Total Marks - 30 r) Two section - A & B Section A: Q1. Objective - 10 x1= 10 M Section B: Descriptive answer type qts.,	obtained marks in Assignment shall considered against 30 Marks Mark; Q2. Short answer type- 5x4 =20 Mar 1out of 2 from each unit- 4x10 =40 Mar
Maximum Marks: Continuous Interna End Semester Exar Continuous Internal Assessment (CIA): (By Course Teacher End Semester Exam (ESE):	al Assessment (CIA): 30 Marks m (ESE): 70 Marks Internal Test / Quiz-(2): 20 & 20 Assignment/Seminar +Attendance - 10 Total Marks - 30 r) Two section - A & B	obtained marks in Assignment shall considered against 30 Marks Mark; Q2. Short answer type- 5x4 =20 Mar 1out of 2 from each unit- 4x10 =40 Mar
Maximum Marks: Continuous Interna End Semester Exan Continuous Internal Assessment (CIA): (By Course Teacher End Semester Exam (ESE):	al Assessment (CIA): 30 Marks m (ESE): 70 Marks Internal Test / Quiz-(2): 20 & 20 Assignment/Seminar +Attendance - 10 Total Marks - 30 r) Two section - A & B Section A: Q1. Objective - 10 x1= 10 M Section B: Descriptive answer type qts.,	obtained marks in Assignment shall considered against 30 Marks Mark; Q2. Short answer type- 5x4 =20 Mar 1out of 2 from each unit- 4x10 =40 Mar
Maximum Marks: Continuous Interna End Semester Exar Continuous Internal Assessment (CIA): (By Course Teacher End Semester Exam (ESE):	al Assessment (CIA): 30 Marks m (ESE): 70 Marks Internal Test / Quiz-(2): 20 & 20 Assignment/Seminar +Attendance - 10 Total Marks - 30 r) Two section - A & B Section A: Q1. Objective - 10 x1= 10 M Section B: Descriptive answer type qts.,	obtained marks in Assignment shall considered against 30 Marks Mark; Q2. Short answer type- 5x4 =20 Mar 1out of 2 from each unit- 4x10 =40 Mar

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Offisateln-Charge (Avademic) Shahoodi Kandhumar Fatol Vishwavidyalaya, Raigarh (O.G.)

# DEPARTMENT OF HISTORY

		troduction	Constant I		Session: 2024-2025	
	rogram: Bachelor		Semester – II	, 10	Session: 2024-2023	
	<i>Certificate / Diploma / I</i> Course Code	HISEC-01				
2	Course Title	Monoral a History				
3			SEC			
4	Course Type		As per Program			
-	Pre-requisite(if, any)       As per Program         Course Learning       > Student will learn about the Maratha power emerge in in maharastra					
5	<ul> <li>Course Learning. Outcomes (CLO)</li> <li>Student will learn about the induction of Shivaji, Shahji.</li> <li>Students also gain knowledge the congyest of Shivaji, Shahji.</li> <li>Students also gain knowledge the congyest of Shivaji, Shahji.</li> <li>They will learn the consolidation of Maratha power in the leader administration</li> </ul>				ivaji, Shahji.	
		b Manatha pow	er under Peshawa's.		(India	
		and a	c · · · · · · · · · · · · · · · · · · ·	n the Histo	ry of Inaia.	
6	Credit Value	02 (Cre	edit = 15 Hours - learnu Practice	ng & Obse s/Field wc	rvation and 30 Hrs for ork)	
					sing Marks: 40	
7	Total Marks	Max. Marks: 7	0+30-100			
PA	RT-B: Content	of the Course	hing-learning Periods	30 (01 H	r. per period)	
Mod	ule		cs (Course contents)		No. of Period	
/Un I	it 1. Causes for the r	_				
1	<ol> <li>Causes for the fill</li> <li>Shahji Bhonsle</li> </ol>	Se of Marania			08	
11	<ol> <li>Conguarence of</li> <li>Administration of</li> </ol>	Shivaji of Shivaji			07	
111	<ol> <li>Peshawa Balaji</li> <li>Peshawa Bajirao</li> </ol>	Vishwanath I			08	
IV	V1. Peshawa Balaji Bajirao072. Third war of Panipat07			07		
Keywor	ds	• • • • • • • • • • • • • • • • • • • •				
	Signature of Convener	& Members:			10	
ever 200 M R. Singh Sirin Ship						

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Ohiucz In Phatgo (Availamie) Shalicod Hanultimar Patol Vishvavidyalaya, Raigath (C.G.)

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#### PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended -

1. गराठों का इतिहास – गोविन्द सखा राम सरदेसाई भाग एक व दो

2. इतिहास – डॉ. एस. आर. वर्गा

- 3. इतिहास डॉ. ए. के. मित्तल
- 4. इतिहास दहीभाते एवं पारिख
- 5. इतिहास डॉ. सत्यनारायण दुवे

Online Resources-

> e-Resources / e-books and e-learning portals

Online Resources-

> e-Resources / e-books and e-learning portals

#### **PART -D:** Assessment and Evaluation

Suggested Continuous Evaluation Methods:					
Maximum Marks:	50 Marks				
<b>Continuous Internal Assessm</b>	ent (CIA): 15 Marks				
End Semester Exam (ESE):	35 Marks	Cilmin Test /			
Continuous Internal		out of the two Test /			
Assessment (CIA): (By Course Teacher)	Assignment/Seminar +Attendance - 05 Quiz + 0 Total Marks - 15 Assignment	btained marks in shall be considered st 15 Marks			
(ESE):					

Name and Signature of Convener & Members of CBoS:

Officer In Charps (Auadamic) Shahood Linturmar Polisi Vishwavidyalaya, Ruigath (O.G.)

### FOUR YEAR UNDERGRADUATE PROGRAM (2024-28) DEPARTMENT OF <u>HISTORY</u>

P	ART-A: In	troduction					
	Program: Bachelor (Certificate / Diploma / J	in Arts	Semester –	II, IV	Session: 2024-2025		
1	Course Code	HISEC-01					
2	Course Title		मराठो का इतिहास				
3	Course Type	SEC					
4	Pre-requisite(if, any)		As per Program	m	and the second		
5	Course Learning. Outcomes (CLO)	उदय हुआ। २ छात्र शिवाजी, शा	छात्र यह जानेंगे कि महाराष्ट्र में किस स्थिति में मराठा शक्ति का				
	4	हैं। 3 छात्र शिवाजी के नेतृत्व में मराठा शक्ति के सुदृढीकरण से परिचित होंग 4 पेशवा के अधीन मराठा शक्ति के विस्तार से परिचित होंगे। 5 पानीपत का तीसरा युद्ध और भारत के इतिहास पर इसके प्रभावों क ज्ञान प्राप्त कर सकेंगे।					
6	Credit Value	02 (Credit =	02 (Credit = 15 Hours - learning & Observation and 30 Hrs for Practices/ Field work)				
7	Total Marks	Max. Marks: 70+30=	=100	Min Passi	ng Marks: 40		
PA		f the Course					
		otal No. of Teaching-	learning Periods.	30 (01 Hr.			
Modi / Un	it		ourse contents)		No. of Period		
I	<ol> <li>मराठों के उत्कर्ष के</li> <li>शाहजी भोंसले</li> </ol>	कारण			08		
п	<ol> <li>1. शिवाजी की विजयें</li> <li>2. शिवाजी का प्रशासन</li> </ol>				07		
III	2. पेशवा बाजीराव प्रथम				08		
IV	<ol> <li>पेशवा – बालाजी बार 2. पानीपत का तृतीय युर</li> </ol>				08		
Keyword	ls						
	Signature of Convener 8	11/1					

Signature of Convener & Mémbers:

Carel

Officer In-Pharge (Availanile) Shalv of Handkymar Patol Vishvavid, adva, Fielgach (O.G.)

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#### PART-C

### Learning Resources: Text Books, Reference Books and Others

- Text Books Recommended 6. गराठों का इतिहास गोविन्द सखा राग सरदेसाई भाग एक व दो
  - 7. इतिहारा डॉ. एस. आर. वर्गा
  - 8. इतिहास डॉ. ए. के. गितल
  - 9. इतिहास दहीभाते एवं पारिख
  - 10. इतिहास डॉ. सत्यनारायण दुवे

#### Online Resources-

c-Resources / e-books and e-learning portals

#### **Online Resources-**

> c-Resources / c-books and e-learning portals

#### **PART -D:** Assessment and Evaluation

Suggested Continuous Evaluation Methods:					
Maximum Marks:	50 Marks				
Continuous Internal Asso	essment (CIA): 15 Marks				
End Semester Exam (ESI	E): 35 Marks				
<b>Continuous Internal</b>	Internal Test / Quiz-(2): 10 & 10				
Assessment (CIA):	Assignment/Seminar +Attendance - 05	+ obtained marks in Assignment shall			
(By Course Teacher)	Total Marks - 15	be considered against 15 Marks			
End Semester Exam Two section – A & B					
	ESE): Section A: Q1. Objective $-05 \text{ x1}=05$ Mark; Q2. Short answer type- $5x2 = 10$ Marks				
(ESE).					
	Section B: Descriptive answer type qts., 1 out of 2 from each unit- $4x05 = 20$				
4	Marks				

Name and Signature of Convener & Members of CBoS:

Officer In Charre (Academic) Shahresh Ienconner Petol Vishvavidyaloya, Luigech (C.G.)

# FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)



#### DEPARTMENT OF HISTORY

#### COURSE CURRICULUM

Pi	ogram: Bachelor in	n Arts	Semester – I, III, V Session: 2025-2026		2026
	ertificate / Diploma / De		Semester 1, 223, 1		
1	Course Code	HIVAC			
2	Course Title		Indian National Moveme	ent (1857 to 1947)	
3	Course Type	Course Type VAC			_
4	As per Program				
5	Course Learning. Outcomes (CLO)	<ul> <li>Outcomes (CLO)</li> <li>▷ They will also gain knowledge about the national movement during work war.</li> <li>▷ Know about the circumstances leading to the beginning of the Gandhia movement and also about the repressive methods adopted by the British</li> </ul>			ng the ng world ndhian
	crush the movement.Credit Value02Credit Value02				
r	Credit Value	02	Credit = 15 Hours	- learning & Observat	tion
6 7 <b>A</b>		02 Max. Marks: t of the Co	50 I urse	Min Passing Marks: 2	20
7	Total Marks RT -B: Conten Total No. of Teac	Max. Marks: <b>t of the Co</b> hing-learning P	50 N	Min Passing Marks: 2 d) - 30 Periods (30 Hor	20 urs) No. of
7	Total Marks RT -B: Conten Total No. of Teach it	Max. Marks: t of the Co hing-learning P Top of 1857 - Causes,	50 I urse veriods (01 Hr. per period vics (Course contents)	Min Passing Marks: 2 d) - 30 Periods (30 Hor	20 urs) No. 01
	Total Marks <b>RT -B: Conten</b> Total No. of Teach it 1. Revolution of 2. Rise of India 1. All India Content	Max. Marks: <b>t of the Co</b> hing-learning P Top of 1857 - Causes, an Nationalism. ngress, Liberal &	50 I urse veriods (01 Hr. per period vics (Course contents)	Min Passing Marks: 2	20 urs) No. of Period
7 • <b>A</b> • <b>U</b> n I II	Total Marks <b>RT -B: Conten</b> Total No. of Teach it 1. Revolution of 2. Rise of India 1. All India Con 2. Revolutionar I. Muslim combined 2. First world w	Max. Marks: at of the Co hing-learning P Top of 1857 - Causes, an Nationalism. ngress, Liberal & 'y movement, swa munalism. /ar and National r	50     I       urse       Periods (01 Hr. per period       bics (Course contents)       Result.       Extrimist movement.       adeshi movement.       Ofnac.       Sheire       Vichurari	Min Passing Marks:	20 urs) No. of Period 08
7 PA Un I	Total Marks <b>RT -B: Conten</b> Total No. of Teach it 1. Revolution of 2. Rise of India 1. All India Con 2. Revolutionant I. Muslim comp 2. First world w 1. Gandhian mo	Max. Marks: <b>t of the Co</b> hing-learning P Top of 1857 - Causes, an Nationalism. Ingress, Liberal & ty movement, swa munalism. yar and National r ovement, Subhash	50 I Urse Periods (01 Hr. per period ics (Course contents) Result. Extrimist movement. adeshi movement.	Min Passing Marks:	20 urs) No. of Period 08 07

Keywords	******	

PART-C: Lear		
Text Books, Referen		
Text Books Recommen	nded —	
	– Modern India 1885 to 1947	
2. A. R. Desai –	Social Background of Indian Nation	alism
3. M. N. Gupta	- History of the revolutionary movem	ent in India.
4. Tarachand –	History of Freemdom movement in Ir	
5. Vipin Chandi	ra and other's – Freedom struggle	
3	शर्मा – भारत में अंग्रेजी राज	
7. कौलेश्वर राय -	– फ्रीउम स्ट्रगल	
<ol> <li>वीरकेश्वर प्रसार</li> </ol>	द सिंह – भारतीय राष्ट्रीय आंदोलन एवं सं	धानिक विकास
० राषापाल एतं गो	तर – आधनिक भारत का इतिरि	
10 जामी एवं जामी -	– भारतीय राष्ट्रीय आंदोलन एवं राजनैतिक	विकास
10. (111 )4 (11)		
Online Resources-		
	ees / e-books and e-learning portals	
Online Resources-	•	
N a Descure	es / e-books and e-learning portals	
	ement and Evaluation	
PART -D: Asses	sment and Evaluation	
Suggested Continuous Maximum Marks:	50 Marks	
Maximum Marks:	ssessment (CIA): 15 Marks	
Continuous Internal A	SESSMENT (CAL). 35 Marks	
End Semester Exam (H	Internal Test / Quiz-(2): 10 & 10	Better marks out of the two Test / Quiz
	Assignment/Seminar +Attendance - 05	+ obtained marks in Assignment shall be
Assessment (CIA):	Total Marks - 15	considered against 15 Marks
(By Course Teacher)	Two section – A & B	
End Semester	Section A: O1. Objective $-05 \times 1 = 05$ M	Mark; Q2. Short answer type- 5x2 =10 Marks
Exam (ESE):		,1out of 2 from each unit- 4x05=20 Marks

Name and Signature of Convener & Members of CBoS:

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Officer In-Charce (Averlamit) Shaheed Hencirchar Peiol Vishwavidyalaya, Fuigerh (C.O.)

n Imar Patel 24

# FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)



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#### DEPARTMENT OF HISTORY

#### COURSE CURRICULUM

		ntroductio	Ι		
Program: Bachelor in Arts (Certificate / Diploma / Degree/Hons)			Semester – I, III, V	Session: 2025-2	2026
	Course Code				
2	Course Title	HIVAC मारतीय राष्ट्रीय आंदोलन (1857 to 1947)			
3	Course Type		VAC		
4	Pre-requisite (if, any)		As per Pro तीय इतिहास की उल्लेखनी	ogram	the second se
5	Course Learning. Outcomes (CLO)	प्रभावों को स 2 भारतीय इतिह ब्रिटिश शासन स्थिति से अव 3 वे विश्व युद्ध करेंगे।	मझने में सक्षम होंगे। इस की राजनीतिक पृष्ठभू के दौरान भारत की राज इगत होंगे । 1 के दौरान राष्ट्रीय आंदोल	मि की समझ उत्पन्न ह नीतिक और सामाजिक- ान के बारे में भी ज्ञान	होगी। -आर्थिक प्राप्त
		को कुचलने वे	दोलन की शुरुआत किन प फ लिए अंग्रेजों द्वारा अपन फ रो की जान प्राप्त नरेंगे।	नाए गए दमनकारी	भादोलन
6	Credit Value	को कुचलने वे तरीकों के बारे	फ लिए अंग्रेजों द्वारा अपन् र में भी ज्ञान प्राप्त करेंगे।	नाए गए दमनकारी	
6	Credit Value Total Marks	को कुचलने वे	क लिए अंग्रेजों द्वारा अपन र में भी ज्ञान प्राप्त करेंगे। Credit = 15 Hours	नाए गए दमनकारी s - learning & Observ	
7	Total Marks	को कुचलने वे तरीकों के बारे 02	क लिए अंग्रेजों द्वारा अपन् र में भी ज्ञान प्राप्त करेंगे। Credit = 15 Hours 50	नाए गए दमनकारी	ation
7	Total Marks RT -B: Conter	को कुचलने वे तरीकों के बारे 02 Max. Marks: nt of the Co	क लिए अंग्रेजों द्वारा अपन् र में भी ज्ञान प्राप्त करेंगे। Credit = 15 Hours 50	नाए गए दमनकारी <u>s - learning &amp; Observ</u> Min Passing Marks:	ation 20
7	Total Marks <b>RT -B: Conte</b> Total No. of Teac nit	को कुचलने वे तरीकों के बारे 02 Max. Marks: nt of the Co ching-learning To	n लिए अंग्रेजों द्वारा अपन् र में भी ज्ञान प्राप्त करेंगे। Credit = 15 Hours 50	नाए गए दमनकारी s - learning & Observ Min Passing Marks: od) - 30 Periods (30 H	ation 20 (ours) No. c
	Total Marks RT -B: Conten Total No. of Teac	को कुचलने वे तरीकों के बारे 02 Max. Marks: nt of the Co ching-learning To – कारण, परिणाम	ह लिए अंग्रेजों द्वारा अपन में भी ज्ञान प्राप्त करेंगे। <u>Credit = 15 Hours</u> 50 Durse Periods (01 Hr. per perio	नाए गए दमनकारी s - learning & Observ Min Passing Marks: od) - 30 Periods (30 H	ation 20 (ours) No. c
	Total Marks RT -B: Conten Total No. of Tea nit 1. 1857 की क्रांति - 2. भारतीय राष्ट्रवाद I 1. भारतीय राष्ट्रीय र	को कुचलने वे तरीकों के बारे 02 Max. Marks: nt of the Co ching-learning To - कारण, परिणाम का उदय	ह लिए अंग्रेजों द्वारा अपन र में भी ज्ञान प्राप्त करेंगे। Credit = 15 Hours 50 Durse Periods (01 Hr. per perio pics (Course contents	नाए गए दमनकारी s - learning & Observ Min Passing Marks: od) - 30 Periods (30 H	ation 20 Tours) No. o Peric

III	1. मुस्लिम साम्प्रदायिकता 2. प्रथम विश्व युद्ध और राष्ट्रीय आंदोलन	08
IV	<ol> <li>गांधीवादी आंदोलन, सुभाष चन्द्र बोस और आजद हिन्द फौज</li> <li>स्वतंत्रता प्राप्ति व भारत विभाजन</li> </ol>	07
Keywords		

#### Learning Resources PART-C:

#### Text Books, Reference Books and Others Text Books Recommended -

- 1. Sumit Sarkar Modern India 1885 to 1947
  - 2. A. R. Desai Social Background of Indian Nationalism
  - 3. M. N. Gupta History of the revolutionary movement in India.
  - 4. Tarachand History of Freemdom movement in India vol 3
  - 5. Vipin Chandra and other's Freedom struggle
  - पं. सुन्दर लाल शर्मा भारत में अंग्रेजी राज
  - 7. कौलेश्वर राय फ्रीउम स्ट्रगल
  - 8. वीरकेश्वर प्रसाद सिंह भारतीय राष्ट्रीय आंदोलन एवं संवैधानिक विकास

  - 9. यशपाल एवं ग्रोवर आधुनिक भारत का इतिास 10. शर्मा एवं शर्मा भारतीय राष्ट्रीय आंदोलन एवं राजनैतिक विकास

Online Resources-

#### a. e-Resources / e-books and e-learning portals

Online Resources-

b. e-Resources / e-books and e-learning portals

#### -D: Assessment and Evaluation

PART-D. Assessment and					
Suggested Continuous Evaluation Methods:					
Maximum Marks:		50 Marks	Onise: In Charge (Academic)		
Continuous Internal A	ssessment (CIA):	15 Marks	Shahnoti i lanukumar Potoj		
Continuous Internal A	SESSITION (CARA)	35 Marks	Vishviavic, alaya, Fuigath (C.C		
End Semester Exam (E	SE):				
Continuous Interna	Internal Test / Qui	iz-(2): 10 & 1	-		
	Continuous Internal Internal Test / Qui Assignment/Semina		+ obtained marks in Assignment shall be		
Assessment (CIA):	Total Marks -	15			
(By Course Teacher)	Total Marks - Considered against 15 Ma				
End Semester Two section – A & B					
	Section A: Q1. Objective $-05 x1 = 05$ Mark; Q2. Short answer type $-5x2 = 10$ Marks				
Exam (ESE):	$\mathbf{Arr} (\mathbf{ESE}): \qquad \qquad \text{Section A: QI. Objective = 05 XI = 05 Wark, Q2. Short answer type = 5X2 = 10 Wark}$				
	Section B: Descript	tive answer type qts	.,1out of 2 from each unit- $4x05 = 20$ Marks		

Name and Signature of Convener & Members of CBoS: igent and in the