FOUR YEAR UNDERGRADUATE PROGRAM (NEP-2020)

Program: Bachelor in Arts (2024 -28)
DISCIPLINE - PSYCHOLOGY

Session - 2024 - 25

DIS	Session – SCIPLINE SPECIFIC COURSE	2024 -25	
CODE	DSC- 01 TO 08	DI	SCIPLINE ELECTIVEC COURSE
	TITLE	CODE	(DSE)- 01 TO 12
PSSC-01T	Introduction To Psychology	PSSE -01T	Applied Cognitive Psychology
PSSC-01P	Lab. Course -1 (Experiment and Activity)	PSSE -01P	Lab. Course -I(Experiment and Activity)
PSSC-02T	Psychopathology	PSSE -02T	Positive Psychology
PSSC-02P	Lab. Course -2 (Psychological Testing)	PSSE -02P	
PSSC-03T	Foundation of Social Psychology	PSSE -03T	Lab. Course -2(Psychological Testing)
PSSC-03P	Lab. Course -3t(Experiment and Activity)		Sports And Exercise Psychology
PSSC-04T	Psychological Assessment	PSSE -03P	Lab. Course -3 (Activity)
PSSC-04P	Lab. Course -4 (Psychological Testing)	PSSE -04T	Psychology of Health And Yoga
PSSC-05T	Quantitative Data Analysis	PSSE -04P	Lab. Course -4 (Activity)
PSSC-05P	Lab. Course -5 (Activity)	PSSE -05T	Educational Psychology
PSSC-06T	Personality Psychology	PSSE -05P	Lab. Course -5 (Activity)
PSSC-06P		PSSE -06T	Community Psychology
PSSC-00F	Lab. Course -6 (Activity)	PSSE -06P	Lab. Course -6 (Activity)
PSSC-07P	Human Development	PSSE -07T	Fundamentals of Clinical Psychology- 1
	Lab. Course -7 (Activity)	PSSE -07P	Lab. Course -7 (Activity)
PSSC-08T	Fundamentals Of Counseling	PSSE -08T	Human Resource Management
PSSC-08P	Lab. Course -8 (Activity)	PSSE -08P	Lab. Course -8 (Activity)
		PSSE -09T	Forensic Psychology
	·	PSSE -09P	Lab. Course -9 (Activity)
		PSSE -10T	Environmental Psychology
		PSSE -10P	Lab. Course -10 (Activity)
		PSSE -11T	Fundamentals Of Clinical Psychology- II
		PSSE -11P	Lab. Course -11 (Activity)
		PSSE -12T	Organizational Psychology
		PSSE -12P	Lab. Course -12 (Activity)
	- 01&02		VAC
PSGE-01T	Introduction To Psychology	PSVAC-01	Stress Management
PSGE-01P	Lab. Course -1 (Experiment and Activity)		SEC
PSGE-02T	Psychopathology	PSSEC-01	Statistical Package for Science & Social Science (Excel, SPSS)
PSGE-02P	Lab. Course -2 (Psychological Testing)		,
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Four-Year Undergraduate Program (2024-2028) Department of Psychology Course curriculum Certificate Course

Program Outcomes (PO)-B.A. Psychology

POI: Have a fundamental knowledge of human behavior and deviancy.

PO2: Understanding the various perspectives to explain behavior.

PO3: Developing a perspective towards this own understanding of normal and abnormal behavior.

PO4: Capability of diagnostic assessment and psychological testing.

PO5: Have an idea of prognosis of various psychological disorder interventions and guiding the choice of therapy.

PO6: Become familiar with diverse professional opportunities available within mental health services.

PO7: Acquires a sense of persistence and continual effort, empathy and responsibility toward sufferers.

Program Specific Outcomes:

PSO1: To able to describe and explain human behavior through deep understanding of its theories and approaches.

PSO2: To relate one's behavior to its socio-cultural context.

PSO3: To recognize major events in the historical development of Psychology.

PSO4: To operationalize the concepts of behavior in the lab and real-life situations:

PSO5: To develop and acquire skills of psychological assessment,

PSO6: To be able to progress on the path of higher studies, psychological services and research.

Four-Year Undergraduate Program (2024-2028) Department of Psychology Course curriculum Diploma Course

Program Outcomes (PO)-

P01: A Diploma in Psychology Candidate has acquired sufficient relevant knowledge of behavior for the understanding of behavior disorders and pathologic.

PO2: The students on complete Diploma shall have a fair knowledge and skills of applying psycho diagnostics

P03: They had on exposition and practical opportunities to try therapeutic Interventions on selected patients.

PO4: They are psychologically prepared to join and complete for a professional training program in future.

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Pos05: They have a fair knowledge of Psychology course to take on high studies and research. Program Specific Outcomes -

PS01: To able to describe and explain human behavior through deep understanding of its theories and approaches. Students would be equipped with foundation skills needed to be a psychologist.

PSO2- To relate one's behavior to its socio-cultural content students would have knowledge to pursue higher education in Psychology.

P503. To operationalize the concepts of behavior in the lab and real-life situations: students would be able to analyze and resolve psychological issue faced by self and others.

PS04: To develop and acquire "skills of psychological Assessment.

PS05. To be able to progress on the path of higher studies, psychological services and research.

Four-Year Undergraduate Program (2024-2028) Department of Psychology Course curriculum Degree Course

Program Outcomes (PO)-B.A. Psychology

- PO 1 Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- PO 2 Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
- PO 3 Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- PO 4 Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- PO 5 Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- PO 6 Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
- PO 7 Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

Program Specific Outcomes (PSO)-B.A. Psychology

PSO 1 Knowledge of basic concepts of Psychology: To impart knowledge and understanding of the basic concepts, systems, theories of psychology and psychopathology.

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Officer-In-Charge (Avadetic) Shaheed Nandkumar Patel Vishwavidyalaya, Raigarh (C.G.) 30

- PSO 2 Practical application Skills: An ability to apply the theoretical principles of Psychology demonstrating an understanding of behavior, thoughts, and feelings of the individual and the
- PSO 3 Assessment skills: Basic professional skills pertaining to psychological testing,
- PSO 4 Multicultural competence: To recognize, understand, and respect the complexity of multiculturalism in the practice and application of counseling and psychotherapy.

Four-Year Undergraduate Program (2024-2028) Department of Psychology Course curriculum Honors Course

Program Outcomes (PO)-B.A. Psychology

- PO 1: Students will learn scientific methods, basic psychological processes and perspectives in Psychology
- PO 2: Students will develop skills to live in the social world by understanding psycho aspects of various social phenomena, errors in interaction and theoretical approaches of behavior.
- PO 3: Students will be equipped with skills to identify and diagnose mental disorders causal and appropriate treatment of different disorders.
- PO 4: Skilful to identify strategies to Manage organizations more effectively and will be in topics like Leadership, Motivation, Power, Conflict, Negotiation, etc.
- PO 5: Gain familiarity with skills of observation and scientific reporting in psychology; training, planning and conducting a psychological experiment.
- PO 6: Equipped with theoretical knowledge, approaches and issues of counseling.
- PO 7: Acquaint with different mental health problems of children and elderly through internship.
- PO 8: Familiar with psychological instruments and tools and developed the ability to und self and others.
- PO 9: Familiar with biological basis of behavior and basic statistical methods psychological research.
- PO 10: Student will have theoretical knowledge on the process and nature of child development.
- PO 11: Develop basic skills in conducting scientific research

Program Specific Outcomes (PO)-B.A. Psychology

PSO1: Student of Advance Course of Psychology to grow in sensitivity, sympathy and empathy towards others.

PS02: Students are Learn to work in a team and develop leadership qualities, accept and respect individual differences and work with responsibility and Commitment.

PSD3: Students also develop an understanding about inclusive education and its benefits through the social outcome Outreach Program.

PSO 4: Students are encouraged to conduct short empirical and archival researches so that they develop an understanding about application of statistics and research methodology.

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PS05: Students are trained to present papers in Seminars and also get the research paper Published in reputed journals.

PS06: Students gather exhaustive Knowledge in different areas pertaining to psychology. It helps student to get an understanding, about the practical applications, implications and generalizations about the different aspects of the Subject from book to goal life situations.

PS07: with extensive field community and hospital settings the program would make the candidate competent to deal with patients and other needy people.

PS08: Through supervised training the candidate would have acquired professional skill to go for ethical and responsible practice.

PS09: The program would have turned them an empathetic individual working to enhance the happiness and well-being.

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Pro	gram: Bachelon :	roduction		
(Ce	rtificate/Diploma/	Degraalija	Semester-I	Session:2024-2025
1	Course Code			
2	Course Title	PSSC-01T		
3	Course Type	Introduction to Psy	chology	
4	Pre-requisite(if, any	Discipline Specific Con	urse (DSC)	
		- Per program		
5	Course Learning. Outcomes(CLO)	After the completion of > Learning what	course, the students wi	ll have ability to:
	(020)	9 h	sychology is all about.	
		propreciation of	the scope and the field o	of psychology.
		foundational th	niliarity with basic c	concepts related to some
-		memory, percep	tion, thinking amotion	oncepts related to some chology such as learning, n, motivation and human
		intelligence, and	unarity with individual Dersonality	level phenomenon such as
6	Credit Value	03 Credit Credit =	15 Hours - learning & C	hearvation
7	Total Marks	Max.Marks:100		
PART	-B: Content of	the Course	Mir	Passing Marks:40
	Total No. of	Learning-Training (01	Hr. per period) 45 Po	wind (45 TX
Unit			ourse contents)	No. of
I	Introduction:	= 1715.7 (00		Period
	1.1 Nature of I	esychology: Definition, Fi	ields of Psychology	12
	Introductio	n to schools of modern ps	sychology	
	1.2 Psychology	y in India: History and cur	rrent status	
	Interview	f psychology: Introspection	n, Observation, Experim	ent and
	1.4 Biological	basis of human behavior:	Nervous System and	
YY	Glands			
П	Learning, Memo	ry and Perception		11
	2.1 Learning: (Classical conditioning, ins	trumental learning,	
	2.2 Memory M	nal learning (socio-cognit fodels of memory: Inform	ive learning);	
	(Sensory reg	gister, STM, LTM and cor	ncept of working memory	<i>(</i>)
-	2.3 Reconstruct	ive nature of memory; Fo	rgetting, Nature and inter	fering theory
III	Motivation & En	notion		11
	3.1 Approach	es to understand Motivati	ion; Maslow and Arousal	theory
	3.2 Types of 1	Motives (Biological and So		3.7

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Officer-In-Charge (Academit)
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Vishwavidyalaya, Raigarh (C.G.)

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_	3.4 Emotional Intelligence 1.0	
IV	Zinotional Intelligence and Gender	
	Individual differences: Personality and Intelligence 4.1 Nature of Personality and Intelligence	11
	4.2 Personality: Theories Nature concept, Big Five Personality Traits	
	4.3 Intelligence: Theories (Spearman, Thurston)	
Keywords	Nervous system ,Motivation, Emotion, Learning, Memory ,Perception, Emotional Personality ,Intelligence	Intelligence,

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 1. Mangal, S.K. (2016), General Psychology first edition, Sterling
- 2. Shrivastav , D.N. (2012), General Psychology first edition, Agrawal Publications , Sanjay Nagar,
- 3. Shrivastav , D.N. and Verma Preeti (2018-19), Adhunik Samanya Manovigyan, Agrawal Publications, Sanjay Nagar, Agra
- 4. Singh , A.K. (2015-16), Adhunik Samanya Manovigyan, Motilal Banarsidas, Jawahar Nagar
- 5. Singh, A.K. (2015-16), Samanya Manovigyan, Motilal Banarsidas, Jawahar Nagar, New Delhi
- 6. Ajimurahmaan (2015-16), Samanya Manovigyan, Motilal Banarsidas, Jawahar Nagar, New Delhi
- 7. Baron, R.& Misra. G.(2014) Introduction to Psychology. New Delhi: Pearson
- 8. Ciccarelli, S.K. & White, J.N. & Misra, G. (2018). Psychology. New Delhi: Pearson Education.
- 9. Morgan, CT., King, R., Weisz, J.& Schopler, J. (2017). Introduction to Psychology (7th Ed). McGraw
- 10. Panel Gullybabacom, General Psychology, Gullybaba Publishing House Pvt. Ltd

Reference Books Recommended

- 1. Holt, N., Bremner, A., Sutherland, E., Vliek, M. and Passer, M., & Smith, R. (2015). Psychology: Science of Mind and Behaviour. London: Tata McGraw-Hill
- 2. Banyard, P., Davies, M. N.O., Norman, C. & Winder, B. (Eds.) (2010). Essential psychology. New Delhi: SAGE Publications

Online Resources-

e-Resources/e-books and e-learning portals

- Swayam Central https://swayam.gov.in
- youtube

Online Resources-

e-Resources/e-books and e-learning portals

- https://egyankosh.ac.in/
- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

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Part-D: Assessment and Evalua	tion
Suggested Continuous Evaluat	ion Modha I
MAAMMUM WATES	
Continuous Internal Assessment	100 Marks
End Semester Exam (ESE):	at (CIA): 30 Marks 70 Marks
Continuous Internal	
Assessment (CIA).	Internal Test / Quiz-(2): 20 +20 Better marks out of the two Test /
(By Course Teacher)	
	Total Man
	Assignment shall be considered
End Semester Exam (ESE)	against 30 Marks
Exam (ESE)	1 - We section - A & B
	Section A: (I) Objective Type Questions 10x1=10 Marks
	(II) Short Answer Type Questions (One From Each Unit)
	4x5=20 Marks
	Section B: Long Answer Type Questions One From Each Unit With
	Internal option 4x10=40 Marks
	TATO TO IVIAIRS
Name and G	Total Marks=70

Name and Signature of Convener & Members of CBoS:

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Course Curriculum

]	Program: B	achelor in	troducti ^{Arts}					***************************************
$\frac{(}{1}$	Certificate	/Diploma	Degree/Honors)		Semester-I		Session:202	24-2025
1	Course Co	ode		SC-01P				
2	Course Ti		Lal	b Course	-1 (Experiment &Activ			
3	Course Ty	_	Lab	oratory C	ourse	vity)		
4	Pre-requis	site(if, any)		per progr				
5	Course Le Outcomes	earning. (CLO)	After tl > Con > App	he comple cept clari licability (tion of course, the si	tudents w	vill have ability	10:
6	Credit Va	lue	01 Credit		=30 Hours Laborate	ry or Fie	eld learning/Tr	aining
7	Total Mai	ks	Max.Mar	ks:50		Min P	assing Marks:	20
PA	RT-B:	Content	of the Cour	se				20
	10	tal No. of le	arning-Tra	ining/Per	formance Periods: 3	30 Period	ls (30 Hours)	
EX	periment		Topics					No. of
	1	Effe	ect of set on	Perception	n			Perioc
	2				sition Curve			- 30
	3	Sho	ort Term Memory					
	4	Ret						
	Activity	prejudices in class, b Send a fev one partici who is bro invited to story repe) in this produt detailed extraction participant in the rought about the room areasts it to the	cess. a storenough that is out of the room. She is This new industrial to on.	ry simple illustration le of schemas (e.g. ry that is short enought students are unlike the room. The student is required to repeat excomer will repeat in This continues until the student observes the student of memory.	gender h to allow ly to rem reads alo the story t to the r	role expectation retelling sever the comber all aspectation as short stored to the new participant participant.	ons and ral times ets of it. Ty to the rticipant who is
	ywords				ning, Memory, Retro			_

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Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 1. Shrivastav, D.N. and Verma Preeti (2014-15), Adhunik Prayogatmak Manovigyan, Agrawal Publications, Sanjay Nagar, Agra
- 2. Woodworth, R.S. &Schlosberg, H. (1954). Experimental Psychology Oxford &IBH Publishing company Pvt. Ltd., New Delhi

Online Resources-

e-Resources/e-books and e-learning portals

Swayam Central

https://swayam.gov.in

> youtube

Online Resources-

e-Resources/e-books and e-learning portals

- https://egyankosh.ac.in/
- > https://epgp.inflibnet.ac.in/Home
- > https://ndl.iitkgp.ac.in/homestudy/humanities

Part-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:

50 Marks

Continuous Internal Assessment (CIA):

15 Marks

End Semester Exam (ESE):

35 Marks

Internal Assessment
Continuous Internal
Assessment (CIA)

Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks-15

Better marks of the Test / Quiz & Attendance &File submission + obtained marks in Assignment shall be considered against 15 Marks

End Semester Exam (ESE): Laboratory / Field Skill Performance: On spot Assessment

- A. Performed the Task based on lab. Work (Conduction of Experiment)-20 B. Spotting based on tools & technology (written) (Report writing)—
- C. Viva-voce (based on principle/technology) -05

Total Marks-35

Name and Signature of Convener & Members of CBoS:

COURSE CURRICHI UM

				OURSE	CURRICULUM		
PA	RT-A	4: Int	troduction	on			
		m: Bachelor in A icate/Diploma/		onors)	Semester-II	Session:2024-	-2025
1	Cou	rse Code	PSS	C-02T	-		
2	Cour	rse Title	Psycl	hology o	f Disorders		
3	Cour	rse Type	Discip	oline Spe	cific Course (DSC)		
4	Pre-	requisite(if, any)	As per	progra	m		
5		rse Learning. comes(CLO)	After the completion of course, the students will have ability to: > Establish the criteria of Normality and Abnormality. > Learns about the Models of Psychopathology. > Get equipped with Assessment of Psychopathology. > Acquire the general idea of Anxiety Disorders and Obesity. > Know the facts about Mood Disorders, & Personality Disorders.				
6	Cred	dit Value	03 Credit		lit=15Hours-learning&		3074213.
7						Min Passing Mark	s:40
PAR	T-B:		f the Cours				
		Total No. of	Teaching-	learning	Periods (01 Hr. per p	period) - 45 Periods (45 Hours)
Uni				Topics(Course contents)			No. of Period
	I		pt and criter		ormality and Abnorma		12
	1.2 Models of Psychopathology; Psychodynamic, Behavioral and Cogniti II Assessment of Psychopathology 2.1 Diagnostic Test; Intelligence Test 2.2 Personality Test; MMPI and EPI						11
	Anxiety 3.1Anxiety Disorders; 3.2 Panic Disorders; 3.3 Phobia-; 3.4 Obsessive-Compulsive Disorder (OCD); (NATURE,CAUSES,SYMPTOMS AND TREATMEN						11
IV		Mood and Pers 4.1 Depression	n, Manic Dep	pressive	•	1 - 1 1 - 1	11
1					and Paranoid Personali		
Кеуи	vords		ormality, Die	agnosis,	Anxiety Disorder, Mo	od disorder and Perso	nality
0,1		disorder					

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Officer-In-Charge (Academic) Shahood Nandkumar Patel Vishwavidvaleva Edigarh (C.C.)

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 1. Mangal, S.K. (2020), Abnormal Psychology, Sterling Publishers Pvt. Ltd
- 2. Lamm, A.(1997) Introduction to Psychopathology, Sage, N.Y.
- 3. Bennett, P.(2011), Abnormal and Clinical Psychology, An Introductory textbook, McGraw-Hill
- 4. G. Sarason Irwin & R. Sarason Barbara, (2017) Abnormal Psychology, Pearson Education
- 5. Singh, L. & Tiwari. G. (2020) Asamanya Manovigyan, Agara Vinod Pustak, Bhandar.
- 6. Singh, A.K. (2016)-Aadhunik Asamanya Manovigyan. Motilal Banarsidas , Delhi

Reference Books Recommended

- 1. Buss, A.H. (1999) Psychopathology N.Y .John Wilcy
- 2. Robert C Karson and James and Butcher (2001), Fundamental of Abnormal Psychology and Modern Life, Pearson

Online Resources-

e-Resources/e-books and e-learning portals

Swayam Central

https://swavam.gov.in

> Youtube

Online Resources-

e-Resources/e-books and e-learning portals

- https://egyankosh.ac.in/handle/123456789/4448
- https://epgp.inflibnet.ac.in/Home
- ➤ https://ndl.iitkgp.ac.in/homestudy/humanities

Part-D: Assessment and E	valuation						
Suggested Continuous Evaluation Methods:							
Maximum Marks:	Maximum Marks: 100 Marks						
Continuous Internal Asset End Semester Exam (ESE	ssment (CIA): 30 Marks 70 Marks						
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 Assignment / Seminar - Total Marks -	10 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks				
End Semester Exam (ESE):	Two section – A & B Section A: (I) Objective Type (II) Short Answer Type Section B: Long Answer Type	pe Ques					

Namé and Signature of Convener & Members of CBoS:

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COURSE CURRICULUM

P	ART-	4: In	troducti		E CURRICULUM			
				OH				
		m: Bachelor in <i>E</i> cate/Diploma/De		s))	Semester-II	Session:2024-202	5	
1	Cour	se Code	PSS	C-02P				
2	Cour	se Title	Lab Course -2 (Psychological Testing)					
3	Cour	se Type			Course			
4	Pre-r	equisite(if, any)	As pe	r prog	ram			
5	Cour Outc	rse Learning. omes(CLO)	After the ➤ Ass	After the completion of course, the students will develop: > Assessment Ability > Understanding of Psychological Test				
6	Cred	dit Value 01 Credit				r Practices/Field work)		
7	Tota	l Marks	Max.Mar	ks:50		MinPassingMarks:20		
PAI	RT-B:	Content	of the Cours	se				
		Total No. of learn	ning-Trainin	g/Perfo	ormance Periods: 30 Perio	ods (30 Hours)		
T	est	Topics(Cour	se contents))			No. of Period	
	1 Anxiety Test		rest					
	2 Big Five Personal			est			30	
	3	Depression Test				:	. "	
	4	Intelligen	ce Test					
Key	words	Assessment, Psy	chological T	Tests, 2	Anxiety, Depression, Int	elligence, Personality	1	

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 1. Lamm, A.(1997) Introduction to Psychopathology, Sage, N.Y.
- 2. Buss, A.H. (1999) Psychopathology N.Y. John Wilcy
- 3. Robert C Karson and James and Butcher (2001), Fundamental of Abnormal Psychology and Modern Life, Pearson
- 4. Shrivastav , D.N. and Verma Preeti (2014-15), Adhunik Prayogatmak Manovigyan Agrawal Publications , Sanjay Nagar, Agra

Online Resources-

e-Resources/e-books and e-learning portals

Swayam Central

- https://swayam.gov.in
- https://egyankosh.ac.in/handle/123456789/4448

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Online Resources-

e-Resources/e-books and c-learning portals

- https://epgp.inflibnet.ac.in/Home
- > https://ndl.iitkgp.ac.in/homestudy/humanities

Part-D: Assessment and Eva Suggested Continuous Evalu Maximum Marks: Continuous Internal Assessi End Semester Exam (ESE):	nation Methods: 50 Marks	
Assessment (CIA)	Internal Test/ Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15 Better marks of the Test / Q Attendance & File submission obtained marks in Assignme considered against 15 Marks	on + nt shall be
End Semester Exam (ESE):	Laboratory / Field Skill Performance: On spot Assessment A. Performed the Task based on lab. Work (Conduction of Test) B. Spotting based on tools & technology (written) (Report writing) C. Viva-voce (based on principle/technology) - Total Marks-	20 10 05 35

Name and Signature of Convener & Members of CBoS:

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Officer-la-Charge (Asertemer) Shaheed Nandtomar Patel Vishwavidyalaya, Raigarh (C.G.)

COURSE CURRICULUM

ART	Г-А:	Intr	oduction	URRICULUM		
Prog (Cer	gran tific	ı: Bachelor in		Semester-I	Session:2024-2	2025
1	Cou	rsc Code	PSGE-01T			
2	Cou	rse Title	Introduction to Ps	sychology		
3	Cou	rse Type	Generic Elective			
1	Pre-	-requisite(if, any)	As per program			
5		arse Learning. tcomes(CLO)	> Learning wha > Appreciation of the property	of course, the students vert psychology is all about of the scope and the field familiarity with basic themes of study in pure the propertion, thinking, emote amiliarity with individu	t. d of psychology. concepts related to sychology such as le ion, motivation and	arning, human
			intelligence, a	nd personality.		
6	C	redit Value	03 Credit Credit	= 15 Hours - learning of	& Observation	
7	T	otal Marks	Max.Marks:100	1	Min Passing Marks:40)
PAF	RT-B:	Content	of the Course		7 (47 XV	
		Total No.	of Learning-Training	(01 Hr. per period) - 45	Periods (45 Hours)	No. of
Ur	nit		Topics	(Course contents)	·	Period
	I	Introduce 1.6 Psycholo 1.7 Methods Intervier 1.8 Biologic	tion to schools of mode; ogy in India: History and s of psychology: Introsp w cal basis of human beha	n, Fields of Psychology, rn psychology d current status ection, Observation, Exp vior: Nervous System an		12
	II	2.1 Learnin Observa 2.2 Memor	mory and Perception g: Classical conditionin ational learning (socio-c y: Models of memory: I	g, instrumental learning, ognitive learning); nformation processing mad concept of working may; Forgetting, Nature an	odel nemory)	11
	m	Motivation & 3.5 Appr 3.6 Types	Emotion	otivation; Maslow and A		11

Officer-In-Chargo (Shaheed Nandkumar Patel Vishwevidyalaya, Raigarh (C.G.)

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	3.8 Emotional Intelligence and Gender	
IV	Individual differences: Personality and Intelligence	11
	4.3 Nature of Personality and Intelligence	11
	4.4 Personality: Theories Nature concept, Big Five Personality Traits	
	4.3 Intelligence: Theories (Spearman, Thurston)	
Keywords		Intelligence,

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 11. Mangal, S.K. (2016), General Psychology first edition, Sterling
- 12. Shrivastav , D.N. (2012), General Psychology first edition, Agrawal Publications , Sanjay Nagar, Agra
- 13. Shrivastav, D.N. and Verma Precti (2018-19), Adhunik Samanya Manovigyan, Agrawal Publications, Sanjay Nagar, Agra
- 14. Singh, A.K. (2015-16), Adhunik Samanya Manovigyan, Motilal Banarsidas, Jawahar Nagar New Delhi
- 15. Singh, A.K. (2015-16), Samanya Manovigyan, Motilal Banarsidas, Jawahar Nagar, New Delhi
- 16. Ajimurahmaan (2015-16), Samanya Manovigyan, Motilal Banarsidas, Jawahar Nagar, New Delhi
- 17. Baron, R.& Misra. G.(2014) Introduction to Psychology. New Delhi: Pearson
- 18. Ciccarelli, S.K. & White, J.N. & Misra, G. (2018). Psychology. New Delhi: Pearson Education.
- 19. Morgan, CT., King, R., Weisz, J. & Schopler, J. (2017). Introduction to Psychology (7thEd). McGraw Hills.
- 20. Panel Gullybabacom, General Psychology, Gullybaba Publishing House Pvt. Ltd

Reference Books Recommended

- 1. Holt,N.,Bremner,A.,Sutherland,E.,Vliek,M.andPasser,M.,&Smith,R.(2015). Psychology: The Science of Mind and Behaviour. London: Tata McGraw-Hill
- 2. Banyard, P., Davies, M. N.O., Norman, C. & Winder, B. (Eds.) (2010). Essential psychology. New Delhi: SAGE Publications

Online Resources-

e-Resources/e-books and e-learning portals

- Swayam Central https://swayam.gov.in
- > youtube

Online Resources-

e-Resources/e-books and e-learning portals

- https://egyankosh.ac.in/
- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

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Cont	ested Continuous Evaluation imum Marks: iinuous Internal Assessmen Semester Exam (ESE):	100 Manles	
Con	tinuous Internal essment (CIA):	Internal Test / Quiz-(2): 20 +20	Better marks out of the two Test
(By C	Course Teacher)	1	Quiz + obtained marks in
	,		Assignment shall be considered
			against 30 Marks
End	Semester Exam (ESE):	Two section – A & B	
		Section A: (I) Objective Type Que	estions 10x1=10 Marks
			estions (One From Each Unit)
			4x5=20 Marks
		Section B: Long Answer Type Que	
1		Internal option ver & Members of CBoS:	4x10=40 Marks Total Marks=70

d Northkumar Patel Iyalaya, Raigarh (C.G

Course Curriculum

PART	`-A:	In	troducti		CORRICULUM				
Progr (Cert	ram: Ba tificate	achelor in			Semester-I		Session:2024-2025		
	urse Co			GE-01P					
	ourse Title Lab Course				-1 (Experiment &Activ	rity)			
	Comment				ve (Laboratory Cours				
4 Pre	e-requis	ite(if, any)	As	per progr	am				
5 Co Ou	urse Le tcomes	earning. (CLO)	> Cond > Appl	After the completion of course, the students will have ability to: Concept clarification Applicability of skill development					
6 Cr						ining			
7 To	Total Marks Max.Ma			ks:50		Min P	Min Passing Marks:20		
PART-E			of the Cours						
	Tot	al No. of le	arning-Trai	ning/Per	formance Periods: 3	0 Perio	ds (30 Hours)	- N. C	
Experim	ent		Topics					No. of Period	
1		Effe	ect of set on l	Perception	n			20	
2		Lea	rning Curve/	Serial Po	sition Curve		_	30	
3		Sho	rt Term Men	nory					
4		Retr	oactive Inhil	bition					
Activity The rumor chain game is a very simple illustration of the reconstructive nature of long-term memory and the role of schemas (e.g. gender role expectations and prejudices) in this process. a story that is short enough to allow retelling several times in class, but detailed enough that students are unlikely to remember all aspects of it. Send a few participants out of the room. The student reads aloud a short story to the one participant in the room. She is required to repeat the story to the new participant who is brought about. This newcomer will repeat it to the next participant who is invited to the room and so on. This continues until the last student who hears the story repeats it to the class. The student observes how the story has under gone change and the reconstructive nature of memory.									

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Part 9

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Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 3. Shrivastav, D.N. and Verma Preeti (2014-15), Adhunik Prayogatmak Manovigyan, Agrawal Publications, Sanjay Nagar, Agra
- 4. Woodworth, R.S. &Schlosberg, H. (1954). Experimental Psychology Oxford &IBH Publishing company Pvt. Ltd., New Delhi

Online Resources-

e-Resources/e-books and e-learning portals

Swayam Central

https://swavam.gov.in

> youtube

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- https://egyankosh.ac.in/
- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

Part-D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

50 Marks Maximum Marks:

15 Marks Continuous Internal Assessment (CIA):

End Semester Exam (ESE):

35 Marks

10 & 10 Internal Test / Quiz-(2): Internal Assessment:

|Assignment/Seminar +Attendance - 05

Better marks of the Test / Quiz & Attendance &File submission + obtained marks in Assignment shall

35

Assessment (CIA) Total Marksbe considered against 15 Marks

Continuous Internal

End Semester Exam (ESE): Laboratory / Field Skill Performance: On spot Assessment

- A. Performed the Task based on lab. Work (Conduction of Experiment)-20. 16
- B. Spotting based on tools & technology (written) (Report writing)-
- 05 C. Viva-voce (based on principle/technology) -
 - Total Marks-

Name and Signature of Convener & Members of CBoS:

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COURSE CURRICULUM

				UKSE	CURRICULUM			
PA	RT-A:	Int	roductio	n				
1	Program: Bachelor in Arts (Certificate/Diploma/Degree/Honors)			Semester-II		Session:2024	-2025	
1	1 Course Code PSGE-02T			E-02T				
2	Cours	e Title	Psych	ology	of Disorders			
3	Cours	е Туре	Gener	ic Elect	tive			
4	Pre-re	equisite(if, any)	As per	progra	ım			
5		se Learning. omes(CLO)	> Estable > Learn > Get e	lish the s abou quippe ire the w the fi	ction of course, the stud c criteria of Normality of t the Models of Psychol d with Assessment of P general idea of Anxiety acts about Mood Disord	and Ab patholo Sychop y Disor ders, &	normality. ogy. oathology. ders and Obesi Personality Di	ity.
6	Cred	iit Value	03 Credit	(Cre	edit=15Hours-learning&	& Obsei	vation	
-	TD-4-	al Marks	Max.Mar	L ks:100		Min	Passing Mark	s:40
7	ART-B:	Candoni	of the Cours					
I	XX 1-D.	Total No. o	of Teaching-	learnin	ng Periods (01 Hr. per p	period) - 45 Periods (45 Hours)
l	Init		Topics(C	,			· · · · · · · · · · · · · · · · · · ·	No. of Period
	I	Psychopatholog 1.4 The cond 1.5 Models of	ent and crite	rion of	Normality and Abnorma Psychodynamic, Behavi	ality ioral ar	nd Cognitive	
	II	Assessment of	Psychopatho ic Test; Intel	logy ligence	Test			11
r r	2.2 Personality Test; MMPI and EPI III Anxiety 3.1Anxiety Disorders; 3.2 Panic Disorders; 3.3 Phobia-; 3.4 Obsessive-Compulsive Disorder (OCD); (NATURE, CAUSES, SYMPTOMS AND TREATMENT)							
P	IV Mood and Personality Disorders 4.2 Depression, Manic Depressive Episode 4.2 Schizoid Personality Disorder and Paranoid Personality Disorder					11		
	Keywords Normality, Abnormality, Diagnosis, Anxiety Disorder, Mood disorder and Personality disorder							
		J. C.			Charman	79		

Humar Patel Raigarh (C.G

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 7. Mangal, S.K. (2020), Abnormal Psychology, Sterling Publishers Pvt. Ltd
- 8. Lamm, A.(1997) Introduction to Psychopathology, Sage, N.Y.
- 9. Bennett, P.(2011), Abnormal and Clinical Psychology, An Introductory textbook, McGraw-Hill
- 10. G. Sarason Irwin & R. Sarason Barbara, (2017) Abnormal Psychology, Pearson Education
- 11. Singh, L. & Tiwari, G. (2020) Asamanya Manovigyan, Agara Vinod Pustak, Bhandar.
- 12. Singh, A.K. (2016)-Aadhunik Asamanya Manovigyan. Motilal Banarsidas, Delhi

Reference Books Recommended

- 1. Buss, A.H. (1999) Psychopathology N.Y .John Wilcy
- 2. Robert C Karson and James and Butcher (2001), Fundamental of Abnormal Psychology and Modern Life, Pearson

Online Resources-

e-Resources/e-books and e-learning portals

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> Youtube

Online Resources-

e-Resources/e-books and e-learning portals

- https://egyankosh.ac.in/handle/123456789/4448
- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

Part-D: Assessment and Ex Suggested Continuous Eva Maximum Marks: Continuous Internal Asses End Semester Exam (ESE)	luation Methods: 100 Marks sment (CIA): 30 Marks		
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz-(2): 20 Assignment / Seminar - Total Marks -	10 30	Better marks out of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Exam (ESE):	Two section – A & B Section A: (I) Objective Typ (II) Short Answer Ty Section B: Long Answer Typ	pe Questi	ons 10x1=10 Marks ions (One From Each Unit) 4x5=20 Marks ons One From Each Unit With Internal option 4x10=40 Marks

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COURSE CURRICULUM

D A	DT.A.	Int	troduction		E CURRICULUM		
P	PART-A: Introduction Program: Bachelor in Arts (Certificate/Diploma/Degree/Honors))				Semester-II	Session:2024-2025	
1							
2	Course	Title	Lab (Cours	se -2 (Psychological Test	ing)	
3	Course	e Type	Gener	ic Ele	ctive (Laboratory Course	2)	
4	Pre-re	equisite(if, any) As per program					
5		Course Learning. Outcomes(CLO) After the completion of course, the students will develop Assessment Ability Understanding of Psychological Test				Test	
6	Credit Value 01 Credit				(Credit= 30Hrs fo	r Practices/Field work)	
7	Total	Total Marks Max.Marks:50		ks:50		MinPassingMarks:20	
PA		C44	of the Cours	se	70 Port	ode (30 Hours)	
		Total No. of lear	ning-Training	g/Perf	ormance Periods: 30 Peri	ous (50 Hours)	No. of
	Test	Topics(Cou	rse contents)),			Period
-	1	Anxiety Test				30	
-	2						
	3	Depression Test					
	4	Intellige	nce Test			D	
K	Keywords Assessment, Psychological Tests, Anxiety, Depression, Intelligence, Personality						

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 5. Lamm, A.(1997) Introduction to Psychopathology, Sage, N.Y.
- 6. Buss, A.H. (1999) Psychopathology N.Y. John Wilcy
- 7. Robert C Karson and James and Butcher (2001), Fundamental of Abnormal Psychology and Modern Life, Pearson
- 8. Shrivastav , D.N. and Verma Preeti (2014-15), Adhunik Prayogatmak Manovigyan Agrawal Publications, Sanjay Nagar, Agra

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- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

Part-D: Assessment and Evaluation								
Suggested Continuous Evalu	Suggested Continuous Evaluation Methods:							
Maximum Marks: Continuous Internal Assessm End Semester Exam (ESE):	35 Marks							
Continuous Internal	Internal Test/ Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15 Better marks of the Test / Q Attendance & File submission obtained marks in Assignme considered against 15 Marks	on + nt shall be						
End Semester Exam (ESE):	The state of the s							

Name and Signature of Convener & Members of CBoS:

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COURSE CURRICULUM

Program: Bachelor in Arts			rts	Semester- I/III/V	Session:2024-2	2025	
(Certificate/Diploma/Degree/Ho			ee/Honors)	Semester- with a pession. 202			
(Course	Code	PSV	AC- 01			
1	Course	Title	Stre	ss Management			
	Course	Type	Valu	ie Added Course			
1	Pre-req	uisite(if, any)	As per prog	ram	1 112-1-1		
After the completion of course, the students will have abi Learn the concept and causes of stress. Understand the various techniques of stress management of the concept and causes of stress. Credit = 15 Hours - learning & O				ress management.			
o Credit value			Max.Mar		MinPassingMarks:20		
PART-B: Content of the Course Total No. of Teaching-learning Periods (01 Hr. per period) - 30 Periods (30 Hours)						No. of	
U	nit		Topics (Course contents)		Period 08	
	I	Stress: 1.1 Stress: Concept, Symptoms and 1.2 Stress: Concept, Symptoms and Family & Relationship,					
	II	1.2 Sources of Stress (Physical, Emotional, Family Control of Stress and Daily Hassles) Financial, Psychological, Work & Workplace Stress and Daily Hassles) Stress and Health: 2.1 Stress and Health: Factors that influence Stress 2.2 Reaction to Stress 2.3 Effects of Stress on Health					
III Managing Stress: 3.1 Managing Stress: Yoga and Meditations 3.2 Relaxation Training and Biofeedback.						08	
	IV	Stress and Coping: 4.1 Effective Coping (Meditation, Yoga, Breathing Exercise, Sleep Routine and Nutritional Diet) 4.2 Ineffective Coping (Addiction, Self- Harm and Negative Self- Talks) Stress, Symptoms, Sources, Yoga, Meditation Relaxation, Addiction, Negative Self- Talk					

Signature of Convener & Members (CBoS):

PART-C

Learning Resources: Text Books, Reference Books and Others

Text Books Recommended

- 1) An Introduction to Stress Benjamin B. Lahey.
- 2). Psychology and work today Duane Schultz. Sydney Ellen Schultz.
- 3.) Carr A. (2004). Positive Psychology: The science of happiness and human strength. UK: Routledge.
- 4. DiMatteo, M.R. and Martin, L.R. (2002). Health Psychology. New Delhi: Pearson.

Painarh (C.G.)

Officer-In-Charge (Academic)

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Online Resources-

- > e-Resources/e-books and e-learning portals
- https://www.investopedia.com/terms/s/swot.asp
- https://www.medicalnewstoday.com/articles/eustress-vs-distress#influential-factors
- https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=lkr76qw2h+vltP6ZdaFVbg

Online Resources-

e-Resources/e-books and e-learning portals

> Swayam Central https://swayam.gov.in

> voutube

	youtube						
Part-D: Assessment and Evaluation							
Suggested Continuous	Suggested Continuous Evaluation Methods:						
Maximum Marks:		50 Mark					
Continuous Internal As	ssessment (CIA):	15 Mark					
End Semester Exam (E	CSE):	35 Mark	S				
Internal Assessment:	Internal Test / Qui	z-(2):	10 & 10	Better marks out of the two			
	Assignment/Semir		ance - 05	Test / Quiz → obtained marks			
Assessment (CIA)	Total Marks -	iai // titolia	15	in Assignment shall be			
Assessment (Ont)	1 otal iviarks -		15	considered against 15 Marks			
End Semester Exam	Two section – A	& B					
	Section A: Q1. Obj			5 x1 = 05 Mark;			
(ESE):				5x2 =10Marks			
	Q2. Shor	rt answer typ	10-	f2 from each unit- 4x05 =20 Marks			
	Section B: Descriptive answer type qts., lout of 2 from each unit- 4x05 = 20 Marks						
Ì	ĺ			Total Marks = 35			

Name and Signature of Convener & Members of CBoS:

Dr. B. Hana Les (O. r. B. k. Samhu)

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COURSE CURRICULUM

			CORRICOBON				
PART-	A: In	troduction	,				
Program: Bachelor in Arts (Certificate / Diploma / Degree/Honors)			Semester-II/I	V	Session:2024-202		
	se Code	PSSEC-0					
2 Cours	se Title	(EXCEL, SPSS)	e for Science & Soc	ial Science			
3 Cour	se Type	Skill Enha	incement Course				
4 Pre-r	equisite(if, any)	As per program					
5 Cour Outc	After the completion of course, the students will have ability > Basic understanding of statistics > Skills on statistical calculation and analysis through soft w edit Value O2 Credit Credit = 15 Hours - learning & Obsert						
	l Marks	Max. Marks: 50		Min Pas	sing Marks: 20		
PART -	B: Conten	t of the Course	(01 Un per period)	- 30 Perio	ds (30 Hours)		
	otal No. of Teach	it of the Course ning-learning Periods	(01 Hr. per period)				
Module	Topic	s (Course contents)		Period		
/ Unit	1 1 Nature	and characteristics of	a computer	4	08		
		of computer			67		
п	2.1 What i	s Google form			07		
	22 How i	o create Google form,					
	2.3 Chara	cteristics and functions	of Google form.		08		
Ш	3.2 Data Entry in Excel & SPSS,						
	3.3 Centra	Tendencies & Variability 87					
IV	4.2 Diagra	4. 1 What is Diagrammatic Representation of data. 4.2 Diagrammatic Representation of Data through Excel and SPSS 4.3 Power Point Presentation of Data					
Keywords	Computer, St representation	atistics, Google form ,l	Excel, SPSS Central	tendency, L	Diagrammatic		

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Dr.B. Kurn My

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Learning Resources: Text Books, Reference Books and Others

Text Books Recommended -

- Prasad, L.& Mishra, P.(2022) Data Analysis Using SPSS: Text and Cases, for Researchers, Teachers and Students, Nirali Prakashan
- 2. Field, A.(2019) Discovering Statistics using IBM SPSS Statistics, SAGE Publications India Pvt
- 3. Davis, C. (2013) SPSS step by step: Essentials for social and political science, Bristol University
- 4. Ghosh, M. (2023) Business Statistics Using Excel, SPSS, and R., Cengage Learning India Pvt. Ltd.

Online Resources-

e-Resources / e-books and e-learning portals

- https://egyankosh.ac.in/handle/123456789/4448
- https://epgp.inflibnet.ac.in/Home
- https://ndl.iitkgp.ac.in/homestudy/humanities

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e-Resources / e-books and e-learning portals

Swayam Central https://swayam.gov.in

> youtube

Part - D: Assessment	and Evaluation	
Suggested Continuous F Maximum Marks: Continuous Internal As End Semester Exam (ES	Evaluation Methods: 50 Marks Sessment (CIA): 15 Marks SE): 35 Marks	Better marks out of the two Test / Quiz
Internal Assessment: Continuous Internal Assessment (CIA)	Internal Test / Quiz-(2): 10 & 10 Assignment/Seminar +Attendance - 05 Total Marks - 15	obtained marks in Assignment shall be considered against 15Marks
End Semester Exam (ESE):	Two section – A & B Section A: Google Form Creation - Section B: Data Entry in Excel &PF Viva - Total Marks-	10 Marks PT Presentation - 10 Marks 15 Marks 35 Marks

(Name and Signature of Convener & Members of CBoS:

Panh-De Rojeliter Sheivastand

Panh-Soushree Panchangum

Soushree Panchangum

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